

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-09-03-0002
 Name: Bayview Avenue School
 Principal: Odette Wills

Grade Range : 1-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	156	128	141
Second	156	146	127
Third	146	149	140
Fourth	160	152	148
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	618	575	556

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.8%	7	1.2%	0	0.0%
Black (Not Hispanic)	259	41.9%	231	40.2%	213	38.3%
Hispanic	288	46.6%	281	48.9%	288	51.8%
White (Not Hispanic)	60	9.7%	56	9.7%	55	9.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	22	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	158	25.6%	157	27.3%	132	23.7%
Eligible for Free Lunch	228	36.9%	185	32.2%	223	40.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		98.7%		93.7%
Student Suspensions	6	1.0%	7	1.1%	6	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.2%	9.0%	11.0%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	98%	97%	96%

Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		32	47		0	0
Beginning		1	0		0	0
Intermediate		3	5		0	0
Advanced		19	18		0	0
Proficient		9	24		0	0
Reading and Writing (Grade K-1)						
Number Tested		32	47		0	0
Beginning		1	3		0	0
Intermediate		10	17		0	0
Advanced		10	17		0	0
Proficient		11	10		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		91	94		1	4
Beginning		4	4		#	#
Intermediate		12	7		#	#
Advanced		24	37		#	#
Proficient		51	46		#	#
Reading and Writing (Grade 2-4)						
Number Tested		93	94		1	4
Beginning		23	8		#	#
Intermediate		29	27		#	#
Advanced		30	31		#	#
Proficient		11	28		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)