# New York State School Report Card Comprehensive Information Report 

BEDS Code:
28-02-09-03-0005
Grade Range :
1-4
Name:
Leo F. Giblyn School
Principal:
Harris Chandler

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2} \mathbf{- 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 130 | 123 | 116 |
| Second | 155 | 134 | 109 |
| Third | 167 | 154 | 119 |
| Fourth | 150 | 141 | 138 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 11 | 10 | 6 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 613 | 562 | 488 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 6 | $1.0 \%$ | 2 | $0.4 \%$ | 4 | $0.8 \%$ |
| Black (Not Hispanic) | 224 | $36.5 \%$ | 195 | $34.7 \%$ | 155 | $31.8 \%$ |
| Hispanic | 309 | $50.4 \%$ | 291 | $51.8 \%$ | 280 | $57.4 \%$ |
| White (Not Hispanic) | 74 | $12.1 \%$ | 74 | $13.2 \%$ | 49 | $10.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 21 | 20 | 21 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 3 | This is an urban or suburban school district with high student needs <br> in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 8 | All schools in this group are elementary level schools in urban or <br> suburban school districts with high student needs in relation to <br> district resources. The schools in this group are in the middle <br> range of student needs for elementary level schools in these <br> districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 161 | $26.3 \%$ | 184 | $32.7 \%$ | 130 | $26.6 \%$ |
| Eligible for Free Lunch | 300 | $48.9 \%$ | 300 | $53.4 \%$ | 154 | $31.6 \%$ |

## Attendance and Suspension

|  | $2001-02$ |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.4 \%$ |  | $96.4 \%$ |  | $96.4 \%$ |
| Student Suspensions | 18 | $2.7 \%$ | 16 | $2.6 \%$ | 12 | $2.1 \%$ |

## Student Socioeconomic and Stability Indicators

 (Percent of Enrollment)|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $8.2 \%$ | $7.1 \%$ | $6.6 \%$ |
| Public Assistance | $41-50 \%$ | $41-50 \%$ | $41-50 \%$ |
| Student Stability | $90 \%$ | $96 \%$ | $91 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | 45 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

# New York State English as a Second Language Achievement Tests (NYSESLAT)* 

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002-03 | 2003-04 | 2004-05 | 2002-03 | 2003-04 | 2004-05 |
| Listening and Speaking (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 47 | 49 |  | 0 | 0 |
| Beginning |  | 0 | 1 |  | 0 | 0 |
| Intermediate |  | 2 | 1 |  | 0 | 0 |
| Advanced |  | 21 | 22 |  | 0 | 0 |
| Proficient |  | 24 | 25 |  | 0 | 0 |
| Reading and Writing (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 47 | 49 |  | 0 | 0 |
| Beginning |  | 0 | 5 |  | 0 | 0 |
| Intermediate |  | 4 | 2 |  | 0 | 0 |
| Advanced |  | 25 | 20 |  | 0 | 0 |
| Proficient |  | 18 | 22 |  | 0 | 0 |
| Listening and Speaking (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 102 | 85 |  | 2 | 4 |
| Beginning |  | 0 | 0 |  | \# | \# |
| Intermediate |  | 16 | 4 |  | \# | \# |
| Advanced |  | 37 | 27 |  | \# | \# |
| Proficient |  | 49 | 54 |  | \# | \# |
| Reading and Writing (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 102 | 84 |  | 2 | 4 |
| Beginning |  | 4 | 2 |  | \# | \# |
| Intermediate |  | 31 | 6 |  | \# | \# |
| Advanced |  | 34 | 39 |  | \# | \# |
| Proficient |  | 33 | 37 |  | \# | \# |
| Listening and Speaking (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |
| Reading and Writing (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

