

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-10-03-0000
 Name: Baldwin Union Free School District
 Superintendent: Robert J. Britto

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	348	352	370
First	399	376	357
Second	392	406	390
Third	409	407	411
Fourth	402	414	408
Fifth	422	410	408
Sixth	437	403	407
Ungraded Elementary	84	85	95
Seventh	446	430	404
Eighth	417	443	437
Ninth	409	388	432
Tenth	433	416	406
Eleventh	389	457	454
Twelfth	372	339	401
Ungraded Secondary	78	82	102
Total K-12 Enrollment	5437	5408	5482

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	263	4.8%	268	5.0%	267	4.9%
Black (Not Hispanic)	1761	32.4%	1895	35.0%	2092	38.2%
Hispanic	749	13.8%	772	14.3%	826	15.1%
White (Not Hispanic)	2664	49.0%	2473	45.7%	2297	41.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	20
Common Branch	20	20	20
English Grade 8	23	25	23
Mathematics Grade 8	23	25	23
Science Grade 8	25	24	23
Social Studies Grade 8	24	25	23
English Grade 10	20	21	20
Mathematics Grade 10	18	20	21
Science Grade 10	21	20	21
Social Studies Grade 10	21	21	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	159	2.9%	187	3.5%	217	4.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.4%		95.7%
Student Suspensions	167	3.1%	436	8.0%	228	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	443
Total Other Professional Staff	70
Total Paraprofessionals	78
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	337	306	359
	Regents Diplomas	257	250	340
	% Regents Diplomas	76%	82%	95%
	Regents Diplomas with Advanced Designation**			183
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	34	27	32
	Regents Diplomas	9	8	12
	% Regents Diplomas	26%	30%	38%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			16%
	IEP Diplomas or Local Certificates	7	5	5
All Students	Total Graduates*	371	333	391
	Regents Diplomas	266	258	352
	% Regents Diplomas	72%	77%	90%
	Regents Diplomas with Advanced Designation**			188
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates	7	5	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	280	72	4	0	2	0	0	1
	Percent	78%	20%	1%	0%	1%	0%	0%	0%
Students with Disabilities	Number	14	14	1	0	2	0	0	1
	Percent	44%	44%	3%	0%	6%	0%	0%	3%
All Students	Number	294	86	5	0	4	0	0	2
	Percent	75%	22%	1%	0%	1%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	51		33	2.2%	34	2.1%
	Entered GED Program*	0		2	0.1%	14	0.9%
	Total Noncompleters	51		35	2.3%	48	3.0%
Students with Disabilities	Dropped Out	12		0	0.0%	2	1.0%
	Entered GED Program*	0		0	0.0%	4	2.0%
	Total Noncompleters	12		0	0.0%	6	3.0%
All Students	Dropped Out	63	3.8%	33	2.0%	36	2.0%
	Entered GED Program*	0	0.0%	2	0.1%	18	1.0%
	Total Noncompleters	63	3.8%	35	2.1%	54	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	74	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	17	100%
Latin	0	0%	0	0%	0	0%
Spanish	82	70%	63	57%	219	87%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	4	#	16	75%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	212	61%	30	73%	23	91%
Science	100	68%	57	74%	47	53%
Reading	56	43%	10	10%	16	50%
Writing	57	44%	11	18%	14	14%
Global Studies	52	54%	32	41%	38	47%
U.S. Hist & Gov't	18	56%	0	0%	24	29%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	71%	11	100%	51	63%
Science	23	52%	56	55%	43	58%
Reading	28	79%	21	71%	21	81%
Writing	28	79%	29	86%	17	88%
Global Studies	46	54%	28	54%	29	28%
U.S. Hist & Gov't	21	71%	1	#	13	69%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	386	439	416	35	35	34
Number Scoring 55-100	354	413	384	23	19	21
Number Scoring 65-100	333	392	369	18	15	20
Number Scoring 85-100	161	221	177	3	3	5
Percentage of Tested Scoring 55-100	92%	94%	92%	66%	54%	62%
Percentage of Tested Scoring 65-100	86%	89%	89%	51%	43%	59%
Percentage of Tested Scoring 85-100	42%	50%	43%	9%	9%	15%
Mathematics A						
Number Tested	614	501	430	54	37	23
Number Scoring 55-100	482	451	410	21	21	21
Number Scoring 65-100	418	406	368	15	13	17
Number Scoring 85-100	70	128	104	2	3	0
Percentage of Tested Scoring 55-100	79%	90%	95%	39%	57%	91%
Percentage of Tested Scoring 65-100	68%	81%	86%	28%	35%	74%
Percentage of Tested Scoring 85-100	11%	26%	24%	4%	8%	0%
Mathematics B						
Number Tested	0	232	323	0	2	22
Number Scoring 55-100	0	213	213	0	#	10
Number Scoring 65-100	0	188	159	0	#	5
Number Scoring 85-100	0	54	30	0	#	0
Percentage of Tested Scoring 55-100	0%	92%	66%	0%	#	45%
Percentage of Tested Scoring 65-100	0%	81%	49%	0%	#	23%
Percentage of Tested Scoring 85-100	0%	23%	9%	0%	#	0%
Global History and Geography						
Number Tested	496	476	425	49	38	22
Number Scoring 55-100	439	422	373	26	24	17
Number Scoring 65-100	415	387	338	19	16	13
Number Scoring 85-100	217	207	155	4	3	1
Percentage of Tested Scoring 55-100	89%	89%	88%	53%	63%	77%
Percentage of Tested Scoring 65-100	84%	81%	80%	39%	42%	59%
Percentage of Tested Scoring 85-100	44%	43%	36%	8%	8%	5%
U.S. History and Government						
Number Tested	409	432	433	43	39	20
Number Scoring 55-100	388	392	395	30	24	16
Number Scoring 65-100	363	368	365	23	18	11
Number Scoring 85-100	210	220	193	5	5	5
Percentage of Tested Scoring 55-100	95%	91%	91%	70%	62%	80%
Percentage of Tested Scoring 65-100	89%	85%	84%	53%	46%	55%
Percentage of Tested Scoring 85-100	51%	51%	45%	12%	13%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	399	433	458	35	36	45
Number Scoring 55-100	384	404	430	28	21	38
Number Scoring 65-100	365	384	399	25	17	30
Number Scoring 85-100	128	160	139	3	4	4
Percentage of Tested Scoring 55-100	96%	93%	94%	80%	58%	84%
Percentage of Tested Scoring 65-100	91%	89%	87%	71%	47%	67%
Percentage of Tested Scoring 85-100	32%	37%	30%	9%	11%	9%
Physical Setting/Earth Science						
Number Tested	449	471	493	13	30	41
Number Scoring 55-100	401	406	434	9	17	29
Number Scoring 65-100	358	339	371	5	11	23
Number Scoring 85-100	139	107	122	1	1	3
Percentage of Tested Scoring 55-100	89%	86%	88%	69%	57%	71%
Percentage of Tested Scoring 65-100	80%	72%	75%	38%	37%	56%
Percentage of Tested Scoring 85-100	31%	23%	25%	8%	3%	7%
Physical Setting/Chemistry						
Number Tested	336	318	337	13	7	6
Number Scoring 55-100	315	303	316	12	6	5
Number Scoring 65-100	254	259	266	8	4	2
Number Scoring 85-100	57	42	49	1	0	1
Percentage of Tested Scoring 55-100	94%	95%	94%	92%	86%	83%
Percentage of Tested Scoring 65-100	76%	81%	79%	62%	57%	33%
Percentage of Tested Scoring 85-100	17%	13%	15%	8%	0%	17%
Physical Setting/Physics						
Number Tested		88	162		1	1
Number Scoring 55-100		84	133		#	#
Number Scoring 65-100		68	109		#	#
Number Scoring 85-100		20	42		#	#
Percentage of Tested Scoring 55-100		95%	82%		#	#
Percentage of Tested Scoring 65-100		77%	67%		#	#
Percentage of Tested Scoring 85-100		23%	26%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	83	50	106	4	0	1
Number Scoring 55-100	80	46	102	#	0	#
Number Scoring 65-100	76	42	98	#	0	#
Number Scoring 85-100	52	21	61	#	0	#
Percentage of Tested Scoring 55-100	96%	92%	96%	#	0%	#
Percentage of Tested Scoring 65-100	92%	84%	92%	#	0%	#
Percentage of Tested Scoring 85-100	63%	42%	58%	#	0%	#
Comprehensive Italian						
Number Tested	15	16	70	1	1	2
Number Scoring 55-100	15	16	70	#	#	#
Number Scoring 65-100	15	16	70	#	#	#
Number Scoring 85-100	12	15	64	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	80%	94%	91%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	276	282	570	8	3	26
Number Scoring 55-100	265	263	544	8	#	19
Number Scoring 65-100	257	256	513	7	#	17
Number Scoring 85-100	173	170	309	2	#	7
Percentage of Tested Scoring 55-100	96%	93%	95%	100%	#	73%
Percentage of Tested Scoring 65-100	93%	91%	90%	88%	#	65%
Percentage of Tested Scoring 85-100	63%	60%	54%	25%	#	27%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	365	0%	2%	32%	66%
	Students with Disabilities	50	10%	6%	52%	32%
	All Students	415	1%	2%	34%	62%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	400	1%	19%	65%	16%
	Students with Disabilities	42	0%	60%	38%	2%
	All Students	442	1%	22%	62%	15%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	6	0	0	1	2	3
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	6	0	0	0	0	6
Social Studies	6	0	0	0	3	3
Mathematics	6	0	0	0	1	5
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	361	361	361	34	34	34	395	395	395
Number Scoring 55–64	8	11	5	5	5	4	13	16	9
Number Scoring 65–84	136	123	186	12	9	19	148	132	205
Number Scoring 85–100	200	207	158	3	7	3	203	214	161
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		37	36		0	0
Beginning		3	1		0	0
Intermediate		7	6		0	0
Advanced		16	21		0	0
Proficient		11	8		0	0
Reading and Writing (Grade K-1)						
Number Tested		37	36		0	0
Beginning		9	10		0	0
Intermediate		8	13		0	0
Advanced		12	9		0	0
Proficient		8	4		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		48	48		0	2
Beginning		3	2		0	#
Intermediate		11	4		0	#
Advanced		14	26		0	#
Proficient		20	16		0	#
Reading and Writing (Grade 2-4)						
Number Tested		48	48		0	2
Beginning		7	6		0	#
Intermediate		24	11		0	#
Advanced		13	19		0	#
Proficient		4	12		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		24	24		1	0
Beginning		1	0		#	0
Intermediate		1	0		#	0
Advanced		7	13		#	0
Proficient		15	11		#	0
Reading and Writing (Grade 5-6)						
Number Tested		24	24		1	0
Beginning		4	0		#	0
Intermediate		12	0		#	0
Advanced		7	15		#	0
Proficient		1	9		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		23	25		0	0
Beginning		5	1		0	0
Intermediate		1	7		0	0
Advanced		13	14		0	0
Proficient		4	3		0	0
Reading and Writing (Grade 7-8)						
Number Tested		23	25		0	0
Beginning		4	5		0	0
Intermediate		8	3		0	0
Advanced		4	4		0	0
Proficient		7	13		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		65	64		0	1
Beginning		7	3		0	#
Intermediate		15	23		0	#
Advanced		22	15		0	#
Proficient		21	23		0	#
Reading and Writing (Grade 9-12)						
Number Tested		65	65		0	1
Beginning		13	7		0	#
Intermediate		24	25		0	#
Advanced		25	24		0	#
Proficient		3	9		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)