

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-10-03-0013
 Name: Baldwin Senior High School
 Principal: Susan Knors

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	409	388	432
Tenth	433	416	406
Eleventh	389	457	454
Twelfth	372	339	401
Ungraded Secondary	56	56	69
Total K-12 Enrollment	1659	1656	1762

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	75	4.5%	88	5.3%	85	4.8%
Black (Not Hispanic)	538	32.4%	562	33.9%	626	35.5%
Hispanic	223	13.4%	241	14.6%	285	16.2%
White (Not Hispanic)	823	49.6%	765	46.2%	766	43.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	24	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	20
Mathematics Grade 10	18	20	21
Science Grade 10	21	20	21
Social Studies Grade 10	21	21	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	59	3.6%	60	3.6%	74	4.2%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.1%		94.1%
Student Suspensions	151	9.2%	283	17.1%	134	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	85%

Staff Counts

Staff	2004-05
Total Teachers	135
Total Other Professional Staff	21
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	337	301	357
	Regents Diplomas	257	250	339
	% Regents Diplomas	76%	83%	95%
	Regents Diplomas with Advanced Designation**			183
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	34	26	28
	Regents Diplomas	9	8	12
	% Regents Diplomas	26%	31%	43%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	7	2	2
All Students	Total Graduates*	371	327	385
	Regents Diplomas	266	258	351
	% Regents Diplomas	72%	79%	91%
	Regents Diplomas with Advanced Designation**			188
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	7	2	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	279	71	4	0	2	0	0	1
	Percent	78%	20%	1%	0%	1%	0%	0%	0%
Students with Disabilities	Number	14	13	1	0	0	0	0	0
	Percent	50%	46%	4%	0%	0%	0%	0%	0%
All Students	Number	293	84	5	0	2	0	0	1
	Percent	76%	22%	1%	0%	1%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	51		33	2.2%	34	2.2%
	Entered GED Program*	0		2	0.1%	13	0.8%
	Total Noncompleters	51		35	2.3%	47	3.0%
Students with Disabilities	Dropped Out	12		0	0.0%	2	1.1%
	Entered GED Program*	0		0	0.0%	4	2.3%
	Total Noncompleters	12		0	0.0%	6	3.4%
All Students	Dropped Out	63	3.8%	33	2.0%	36	2.1%
	Entered GED Program*	0	0.0%	2	0.1%	17	1.0%
	Total Noncompleters	63	3.8%	35	2.1%	53	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	74	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	17	100%
Latin	0	0%	0	0%	0	0%
Spanish	82	70%	61	57%	216	88%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	4	#	16	75%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	212	61%	29	72%	22	91%
Science	100	68%	56	75%	45	51%
Reading	56	43%	9	11%	15	47%
Writing	57	44%	10	20%	14	14%
Global Studies	52	54%	30	43%	38	47%
U.S. Hist & Gov't	18	56%	0	0%	23	30%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	71%	11	100%	51	63%
Science	23	52%	55	55%	42	60%
Reading	28	79%	20	70%	20	80%
Writing	28	79%	28	86%	17	88%
Global Studies	45	56%	27	52%	27	26%
U.S. Hist & Gov't	20	70%	1	#	13	69%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	386	438	412	35	35	34
Number Scoring 55-100	354	413	380	23	19	21
Number Scoring 65-100	333	392	365	18	15	20
Number Scoring 85-100	161	221	177	3	3	5
Percentage of Tested Scoring 55-100	92%	94%	92%	66%	54%	62%
Percentage of Tested Scoring 65-100	86%	89%	89%	51%	43%	59%
Percentage of Tested Scoring 85-100	42%	50%	43%	9%	9%	15%
Mathematics A						
Number Tested	614	498	424	54	37	23
Number Scoring 55-100	482	449	405	21	21	21
Number Scoring 65-100	418	404	367	15	13	17
Number Scoring 85-100	70	127	104	2	3	0
Percentage of Tested Scoring 55-100	79%	90%	96%	39%	57%	91%
Percentage of Tested Scoring 65-100	68%	81%	87%	28%	35%	74%
Percentage of Tested Scoring 85-100	11%	26%	25%	4%	8%	0%
Mathematics B						
Number Tested	0	232	323	0	2	22
Number Scoring 55-100	0	213	213	0	#	10
Number Scoring 65-100	0	188	159	0	#	5
Number Scoring 85-100	0	54	30	0	#	0
Percentage of Tested Scoring 55-100	0%	92%	66%	0%	#	45%
Percentage of Tested Scoring 65-100	0%	81%	49%	0%	#	23%
Percentage of Tested Scoring 85-100	0%	23%	9%	0%	#	0%
Global History and Geography						
Number Tested	496	472	419	49	37	22
Number Scoring 55-100	439	420	368	26	23	17
Number Scoring 65-100	415	386	334	19	16	13
Number Scoring 85-100	217	207	154	4	3	1
Percentage of Tested Scoring 55-100	89%	89%	88%	53%	62%	77%
Percentage of Tested Scoring 65-100	84%	82%	80%	39%	43%	59%
Percentage of Tested Scoring 85-100	44%	44%	37%	8%	8%	5%
U.S. History and Government						
Number Tested	408	430	430	42	38	20
Number Scoring 55-100	387	391	393	29	24	16
Number Scoring 65-100	362	368	363	22	18	11
Number Scoring 85-100	209	220	193	4	5	5
Percentage of Tested Scoring 55-100	95%	91%	91%	69%	63%	80%
Percentage of Tested Scoring 65-100	89%	86%	84%	52%	47%	55%
Percentage of Tested Scoring 85-100	51%	51%	45%	10%	13%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	398	432	451	34	36	45
Number Scoring 55-100	383	403	426	27	21	38
Number Scoring 65-100	364	383	396	24	17	30
Number Scoring 85-100	127	159	138	2	4	4
Percentage of Tested Scoring 55-100	96%	93%	94%	79%	58%	84%
Percentage of Tested Scoring 65-100	91%	89%	88%	71%	47%	67%
Percentage of Tested Scoring 85-100	32%	37%	31%	6%	11%	9%
Physical Setting/Earth Science						
Number Tested	449	366	388	13	30	40
Number Scoring 55-100	401	301	332	9	17	28
Number Scoring 65-100	358	234	269	5	11	22
Number Scoring 85-100	139	51	45	1	1	2
Percentage of Tested Scoring 55-100	89%	82%	86%	69%	57%	70%
Percentage of Tested Scoring 65-100	80%	64%	69%	38%	37%	55%
Percentage of Tested Scoring 85-100	31%	14%	12%	8%	3%	5%
Physical Setting/Chemistry						
Number Tested	336	318	337	13	7	6
Number Scoring 55-100	315	303	316	12	6	5
Number Scoring 65-100	254	259	266	8	4	2
Number Scoring 85-100	57	42	49	1	0	1
Percentage of Tested Scoring 55-100	94%	95%	94%	92%	86%	83%
Percentage of Tested Scoring 65-100	76%	81%	79%	62%	57%	33%
Percentage of Tested Scoring 85-100	17%	13%	15%	8%	0%	17%
Physical Setting/Physics						
Number Tested		88	162		1	1
Number Scoring 55-100		84	133		#	#
Number Scoring 65-100		68	109		#	#
Number Scoring 85-100		20	42		#	#
Percentage of Tested Scoring 55-100		95%	82%		#	#
Percentage of Tested Scoring 65-100		77%	67%		#	#
Percentage of Tested Scoring 85-100		23%	26%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	83	50	56	4	0	0
Number Scoring 55-100	80	46	54	#	0	0
Number Scoring 65-100	76	42	51	#	0	0
Number Scoring 85-100	52	21	30	#	0	0
Percentage of Tested Scoring 55-100	96%	92%	96%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	84%	91%	#	0%	0%
Percentage of Tested Scoring 85-100	63%	42%	54%	#	0%	0%
Comprehensive Italian						
Number Tested	15	16	17	1	1	0
Number Scoring 55-100	15	16	17	#	#	0
Number Scoring 65-100	15	16	17	#	#	0
Number Scoring 85-100	12	15	16	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	80%	94%	94%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	275	282	271	7	3	4
Number Scoring 55-100	264	263	262	7	#	#
Number Scoring 65-100	256	256	243	6	#	#
Number Scoring 85-100	172	170	135	1	#	#
Percentage of Tested Scoring 55-100	96%	93%	97%	100%	#	#
Percentage of Tested Scoring 65-100	93%	91%	90%	86%	#	#
Percentage of Tested Scoring 85-100	63%	60%	50%	14%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	354	354	354	31	31	31	385	385	385
Number Scoring 55–64	8	9	5	5	5	4	13	14	9
Number Scoring 65–84	132	122	182	12	9	19	144	131	201
Number Scoring 85–100	200	207	158	3	7	3	203	214	161
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		57	64		0	1
Beginning		7	3		0	#
Intermediate		10	23		0	#
Advanced		21	15		0	#
Proficient		19	23		0	#
Reading and Writing (Grade 9-12)						
Number Tested		57	65		0	1
Beginning		9	7		0	#
Intermediate		22	25		0	#
Advanced		23	24		0	#
Proficient		3	9		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)