

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-11-03-0010
 Name: Oceanside Senior High School
 Principal: Dorie Ciulla

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	521	482	521
Tenth	498	495	490
Eleventh	471	503	485
Twelfth	392	463	478
Ungraded Secondary	9	15	9
Total K-12 Enrollment	1891	1958	1983

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	1.3%	20	1.0%	25	1.3%
Black (Not Hispanic)	7	0.4%	7	0.4%	16	0.8%
Hispanic	80	4.2%	57	2.9%	88	4.4%
White (Not Hispanic)	1779	94.1%	1874	95.7%	1854	93.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	25	21
Mathematics Grade 10	21	19	21
Science Grade 10	22	21	25
Social Studies Grade 10	23	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	198	10.5%	48	2.5%	217	10.9%
Eligible for Free Lunch	35	1.9%	23	1.2%	31	1.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.0%		98.0%		98.0%
Student Suspensions	138	7.5%	207	11.0%	188	9.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.0%	0.6%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	98%

Staff Counts

Staff	2004-05
Total Teachers	145
Total Other Professional Staff	24
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	340	403	441
	Regents Diplomas	245	347	409
	% Regents Diplomas	72%	86%	93%
	Regents Diplomas with Advanced Designation**			231
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	21	32	16
	Regents Diplomas	4	16	10
	% Regents Diplomas	19%	50%	62%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	2	3	1
All Students	Total Graduates*	361	435	457
	Regents Diplomas	249	363	419
	% Regents Diplomas	69%	83%	92%
	Regents Diplomas with Advanced Designation**			233
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates	2	3	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	283	92	6	0	0	0	60	0
	Percent	64%	21%	1%	0%	0%	0%	14%	0%
Students with Disabilities	Number	6	5	0	0	0	0	5	0
	Percent	38%	31%	0%	0%	0%	0%	31%	0%
All Students	Number	289	97	6	0	0	0	65	0
	Percent	63%	21%	1%	0%	0%	0%	14%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		8	0.4%	0	0.0%
	Entered GED Program*	1		26	1.4%	22	1.2%
	Total Noncompleters	5		34	1.9%	22	1.2%
Students with Disabilities	Dropped Out	0		3	1.5%	1	0.5%
	Entered GED Program*	0		2	1.0%	5	2.4%
	Total Noncompleters	0		5	2.5%	6	2.9%
All Students	Dropped Out	4	0.2%	11	0.6%	1	0.0%
	Entered GED Program*	1	0.1%	28	1.4%	27	1.3%
	Total Noncompleters	5	0.3%	39	2.0%	28	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	43%	2	#	2	#
Science	1	#	1	#	1	#
Reading	1	#	1	#	3	#
Writing	1	#	0	0%	3	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	13	69%	9	44%
Science	6	33%	5	80%	4	#
Reading	3	#	1	#	4	#
Writing	1	#	5	100%	1	#
Global Studies	14	50%	11	82%	12	8%
U.S. Hist & Gov't	3	#	8	50%	6	50%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	445	466	474	34	43	48
Number Scoring 55-100	430	459	462	28	40	45
Number Scoring 65-100	416	452	454	22	37	41
Number Scoring 85-100	206	208	243	4	4	4
Percentage of Tested Scoring 55-100	97%	98%	97%	82%	93%	94%
Percentage of Tested Scoring 65-100	93%	97%	96%	65%	86%	85%
Percentage of Tested Scoring 85-100	46%	45%	51%	12%	9%	8%
Mathematics A						
Number Tested	459	447	505	38	34	45
Number Scoring 55-100	421	443	499	27	32	44
Number Scoring 65-100	385	436	486	24	27	38
Number Scoring 85-100	115	215	226	2	10	6
Percentage of Tested Scoring 55-100	92%	99%	99%	71%	94%	98%
Percentage of Tested Scoring 65-100	84%	98%	96%	63%	79%	84%
Percentage of Tested Scoring 85-100	25%	48%	45%	5%	29%	13%
Mathematics B						
Number Tested	0	221	358	0	2	10
Number Scoring 55-100	0	207	287	0	#	6
Number Scoring 65-100	0	191	253	0	#	5
Number Scoring 85-100	0	78	76	0	#	2
Percentage of Tested Scoring 55-100	0%	94%	80%	0%	#	60%
Percentage of Tested Scoring 65-100	0%	86%	71%	0%	#	50%
Percentage of Tested Scoring 85-100	0%	35%	21%	0%	#	20%
Global History and Geography						
Number Tested	504	479	524	49	46	61
Number Scoring 55-100	480	460	485	40	42	48
Number Scoring 65-100	455	432	456	35	32	37
Number Scoring 85-100	233	234	226	8	6	7
Percentage of Tested Scoring 55-100	95%	96%	93%	82%	91%	79%
Percentage of Tested Scoring 65-100	90%	90%	87%	71%	70%	61%
Percentage of Tested Scoring 85-100	46%	49%	43%	16%	13%	11%
U.S. History and Government						
Number Tested	456	491	477	34	49	46
Number Scoring 55-100	450	477	448	33	44	37
Number Scoring 65-100	434	452	412	29	39	29
Number Scoring 85-100	255	268	253	5	10	9
Percentage of Tested Scoring 55-100	99%	97%	94%	97%	90%	80%
Percentage of Tested Scoring 65-100	95%	92%	86%	85%	80%	63%
Percentage of Tested Scoring 85-100	56%	55%	53%	15%	20%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	405	380	449	16	46	69
Number Scoring 55-100	393	361	414	15	37	52
Number Scoring 65-100	362	338	373	10	30	30
Number Scoring 85-100	99	79	104	1	1	1
Percentage of Tested Scoring 55-100	97%	95%	92%	94%	80%	75%
Percentage of Tested Scoring 65-100	89%	89%	83%	62%	65%	43%
Percentage of Tested Scoring 85-100	24%	21%	23%	6%	2%	1%
Physical Setting/Earth Science						
Number Tested	466	478	519	43	43	64
Number Scoring 55-100	445	444	464	36	34	42
Number Scoring 65-100	430	398	403	32	24	28
Number Scoring 85-100	244	175	210	9	5	6
Percentage of Tested Scoring 55-100	95%	93%	89%	84%	79%	66%
Percentage of Tested Scoring 65-100	92%	83%	78%	74%	56%	44%
Percentage of Tested Scoring 85-100	52%	37%	40%	21%	12%	9%
Physical Setting/Chemistry						
Number Tested	400	377	390	12	14	8
Number Scoring 55-100	374	352	379	10	13	6
Number Scoring 65-100	301	265	331	4	7	5
Number Scoring 85-100	68	55	92	0	2	1
Percentage of Tested Scoring 55-100	94%	93%	97%	83%	93%	75%
Percentage of Tested Scoring 65-100	75%	70%	85%	33%	50%	62%
Percentage of Tested Scoring 85-100	17%	15%	24%	0%	14%	12%
Physical Setting/Physics						
Number Tested		108	111		1	0
Number Scoring 55-100		104	107		#	0
Number Scoring 65-100		93	104		#	0
Number Scoring 85-100		33	64		#	0
Percentage of Tested Scoring 55-100		96%	96%		#	0%
Percentage of Tested Scoring 65-100		86%	94%		#	0%
Percentage of Tested Scoring 85-100		31%	58%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	38	53	0	0	1
Number Scoring 55-100	21	38	53	0	0	#
Number Scoring 65-100	21	38	53	0	0	#
Number Scoring 85-100	14	22	43	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	67%	58%	81%	0%	0%	#
Comprehensive Italian						
Number Tested	83	84	89	1	0	2
Number Scoring 55-100	82	84	89	#	0	#
Number Scoring 65-100	80	84	89	#	0	#
Number Scoring 85-100	37	62	54	#	0	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	45%	74%	61%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	4	1	0	0	0
Number Scoring 55-100	0	#	#	0	0	0
Number Scoring 65-100	0	#	#	0	0	0
Number Scoring 85-100	0	#	#	0	0	0
Percentage of Tested Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	263	219	237	2	4	6
Number Scoring 55-100	262	216	229	#	#	5
Number Scoring 65-100	259	213	227	#	#	5
Number Scoring 85-100	185	142	177	#	#	1
Percentage of Tested Scoring 55-100	100%	99%	97%	#	#	83%
Percentage of Tested Scoring 65-100	98%	97%	96%	#	#	83%
Percentage of Tested Scoring 85-100	70%	65%	75%	#	#	17%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	451	451	451	25	25	25	476	476	476
Number Scoring 55–64	15	16	1	4	2	3	19	18	4
Number Scoring 65–84	201	162	188	8	15	11	209	177	199
Number Scoring 85–100	225	259	258	4	3	6	229	262	264
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		24	25		0	1
Beginning		3	1		0	#
Intermediate		7	7		0	#
Advanced		6	10		0	#
Proficient		8	7		0	#
Reading and Writing (Grade 9-12)						
Number Tested		24	25		0	1
Beginning		2	1		0	#
Intermediate		10	5		0	#
Advanced		11	5		0	#
Proficient		1	14		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)