

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-12-03-0000
 Name: Malverne Union Free School District
 Superintendent: Mary Ellen Freeley

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	131	101	94
First	114	126	103
Second	108	113	120
Third	150	110	109
Fourth	155	139	112
Fifth	134	164	130
Sixth	121	142	135
Ungraded Elementary	39	39	35
Seventh	148	137	138
Eighth	152	143	106
Ninth	149	149	140
Tenth	168	150	139
Eleventh	132	163	134
Twelfth	120	133	150
Ungraded Secondary	15	17	18
Total K-12 Enrollment	1836	1826	1663

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	58	3.2%	52	2.8%	46	2.8%
Black (Not Hispanic)	1126	61.3%	1141	62.5%	1041	62.6%
Hispanic	182	9.9%	189	10.4%	200	12.0%
White (Not Hispanic)	470	25.6%	444	24.3%	376	22.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	17	19
Common Branch	20	21	20
English Grade 8	20	23	14
Mathematics Grade 8	21	22	17
Science Grade 8	20	23	18
Social Studies Grade 8	21	22	32
English Grade 10	23	22	20
Mathematics Grade 10	19	22	16
Science Grade 10	17	19	21
Social Studies Grade 10	23	18	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	47	2.6%	72	3.9%	58	3.5%
Eligible for Free Lunch	276	15.0%	331	18.1%	403	24.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.2%		94.8%
Student Suspensions	202	11.0%	183	10.0%	161	8.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.7%	6.2%	7.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	160
Total Other Professional Staff	38
Total Paraprofessionals	9
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	120	113	133
	Regents Diplomas	61	64	117
	% Regents Diplomas	51%	57%	88%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	9	18
	Regents Diplomas	0	0	8
	% Regents Diplomas	0%	0%	44%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	1	2	0
All Students	Total Graduates*	123	122	151
	Regents Diplomas	61	64	125
	% Regents Diplomas	50%	52%	83%
	Regents Diplomas with Advanced Designation**			44
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	1	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	70	47	6	0	9	0	1	0
	Percent	53%	35%	5%	0%	7%	0%	1%	0%
Students with Disabilities	Number	7	9	1	0	1	0	0	0
	Percent	39%	50%	6%	0%	6%	0%	0%	0%
All Students	Number	77	56	7	0	10	0	1	0
	Percent	51%	37%	5%	0%	7%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		17	2.9%	18	3.8%
	Entered GED Program*	1		3	0.5%	3	0.6%
	Total Noncompleters	3		20	3.4%	21	4.4%
Students with Disabilities	Dropped Out	0		3	21.4%	3	3.4%
	Entered GED Program*	0		0	0.0%	3	3.4%
	Total Noncompleters	0		3	21.4%	6	6.8%
All Students	Dropped Out	2	0.4%	20	3.3%	21	3.7%
	Entered GED Program*	1	0.2%	3	0.5%	6	1.1%
	Total Noncompleters	3	0.5%	23	3.8%	27	4.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	96%	99%	96%
2-3	63%	101%	96%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	144	125	104
	Number of Students with Disabilities	11	20	13
	Number of All Students	155	145	117
	Percent of Enrollment	51%	46%	46%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	489	506	512
	Number of Students with Disabilities	80	85	51
	Number of All Students	569	591	563
	Percent of Enrollment	98%	97%	98%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	20	100%	14	93%	13	100%
Latin	0	0%	0	0%	0	0%
Spanish	96	81%	89	61%	66	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	53%	4	#	0	0%
Science	14	21%	1	#	0	0%
Reading	0	0%	7	71%	0	0%
Writing	2	#	4	#	0	0%
Global Studies	11	73%	7	43%	0	0%
U.S. Hist & Gov't	1	#	4	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	9	44%
Science	1	#	0	0%	11	55%
Reading	0	0%	1	#	6	100%
Writing	0	0%	0	0%	5	100%
Global Studies	1	#	0	0%	5	20%
U.S. Hist & Gov't	1	#	1	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	135	179	128	1	2	19
Number Scoring 55-100	112	165	119	#	#	13
Number Scoring 65-100	102	149	104	#	#	6
Number Scoring 85-100	33	43	40	#	#	1
Percentage of Tested Scoring 55-100	83%	92%	93%	#	#	68%
Percentage of Tested Scoring 65-100	76%	83%	81%	#	#	32%
Percentage of Tested Scoring 85-100	24%	24%	31%	#	#	5%
Mathematics A						
Number Tested	159	113	142	0	0	16
Number Scoring 55-100	151	108	135	0	0	12
Number Scoring 65-100	138	105	129	0	0	9
Number Scoring 85-100	22	23	46	0	0	3
Percentage of Tested Scoring 55-100	95%	96%	95%	0%	0%	75%
Percentage of Tested Scoring 65-100	87%	93%	91%	0%	0%	56%
Percentage of Tested Scoring 85-100	14%	20%	32%	0%	0%	19%
Mathematics B						
Number Tested	0	60	61	0	0	2
Number Scoring 55-100	0	56	46	0	0	#
Number Scoring 65-100	0	48	42	0	0	#
Number Scoring 85-100	0	8	7	0	0	#
Percentage of Tested Scoring 55-100	0%	93%	75%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	80%	69%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	13%	11%	0%	0%	#
Global History and Geography						
Number Tested	172	153	143	0	0	19
Number Scoring 55-100	155	131	120	0	0	11
Number Scoring 65-100	139	117	106	0	0	6
Number Scoring 85-100	42	43	40	0	0	1
Percentage of Tested Scoring 55-100	90%	86%	84%	0%	0%	58%
Percentage of Tested Scoring 65-100	81%	76%	74%	0%	0%	32%
Percentage of Tested Scoring 85-100	24%	28%	28%	0%	0%	5%
U.S. History and Government						
Number Tested	145	162	133	1	1	16
Number Scoring 55-100	138	147	128	#	#	14
Number Scoring 65-100	121	133	117	#	#	10
Number Scoring 85-100	35	51	58	#	#	3
Percentage of Tested Scoring 55-100	95%	91%	96%	#	#	88%
Percentage of Tested Scoring 65-100	83%	82%	88%	#	#	62%
Percentage of Tested Scoring 85-100	24%	31%	44%	#	#	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	105	155	108	0	1	11
Number Scoring 55-100	104	146	100	0	#	11
Number Scoring 65-100	95	133	81	0	#	7
Number Scoring 85-100	22	12	12	0	#	0
Percentage of Tested Scoring 55-100	99%	94%	93%	0%	#	100%
Percentage of Tested Scoring 65-100	90%	86%	75%	0%	#	64%
Percentage of Tested Scoring 85-100	21%	8%	11%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	111	106	84	0	0	6
Number Scoring 55-100	103	97	72	0	0	4
Number Scoring 65-100	84	83	65	0	0	3
Number Scoring 85-100	7	14	17	0	0	1
Percentage of Tested Scoring 55-100	93%	92%	86%	0%	0%	67%
Percentage of Tested Scoring 65-100	76%	78%	77%	0%	0%	50%
Percentage of Tested Scoring 85-100	6%	13%	20%	0%	0%	17%
Physical Setting/Chemistry						
Number Tested	72	50	59	0	0	0
Number Scoring 55-100	67	50	59	0	0	0
Number Scoring 65-100	52	46	56	0	0	0
Number Scoring 85-100	10	5	13	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	92%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	10%	22%	0%	0%	0%
Physical Setting/Physics						
Number Tested		14	12		0	0
Number Scoring 55-100		14	9		0	0
Number Scoring 65-100		9	8		0	0
Number Scoring 85-100		1	2		0	0
Percentage of Tested Scoring 55-100		100%	75%		0%	0%
Percentage of Tested Scoring 65-100		64%	67%		0%	0%
Percentage of Tested Scoring 85-100		7%	17%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	21	9	15	0	0	0
Number Scoring 55-100	21	8	15	0	0	0
Number Scoring 65-100	21	7	14	0	0	0
Number Scoring 85-100	8	3	9	0	0	0
Percentage of Tested Scoring 55-100	100%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	78%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	33%	60%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	56	53	35	0	0	2
Number Scoring 55-100	56	53	35	0	0	#
Number Scoring 65-100	56	53	35	0	0	#
Number Scoring 85-100	25	35	18	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	45%	66%	51%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	116	3%	3%	36%	58%
	Students with Disabilities	15	7%	13%	53%	27%
	All Students	131	3%	5%	38%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	95	1%	15%	73%	12%
	Students with Disabilities	21	10%	38%	52%	0%
	All Students	116	3%	19%	69%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	129	129	129	23	23	23	152	152	152
Number Scoring 55–64	4	5	8	3	3	1	7	8	9
Number Scoring 65–84	78	71	95	9	10	15	87	81	110
Number Scoring 85–100	40	46	20	2	4	1	42	50	21
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	16		0	1
Beginning		2	0		0	#
Intermediate		4	4		0	#
Advanced		6	11		0	#
Proficient		5	1		0	#
Reading and Writing (Grade K-1)						
Number Tested		17	16		0	1
Beginning		3	7		0	#
Intermediate		2	7		0	#
Advanced		9	1		0	#
Proficient		3	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		6	22		0	4
Beginning		0	0		0	#
Intermediate		0	4		0	#
Advanced		2	12		0	#
Proficient		4	6		0	#
Reading and Writing (Grade 2-4)						
Number Tested		6	22		0	4
Beginning		0	0		0	#
Intermediate		4	8		0	#
Advanced		1	8		0	#
Proficient		1	6		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		4	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		4	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		4	#		0	0
Proficient		1	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		2	#		0	0
Proficient		2	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	4		0	0
Beginning		3	#		0	0
Intermediate		1	#		0	0
Advanced		5	#		0	0
Proficient		1	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		10	4		0	0
Beginning		3	#		0	0
Intermediate		1	#		0	0
Advanced		6	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)