

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-12-03-0001
 Name: Davison Avenue Elementary School
 Principal: Edward Tallon

Grade Range : K-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	69	50	57
First	59	67	51
Second	55	60	63
Third	75	61	59
Fourth	88	68	63
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	346	306	293

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	4.6%	16	5.2%	7	2.4%
Black (Not Hispanic)	174	50.3%	164	53.6%	156	53.2%
Hispanic	47	13.6%	39	12.7%	63	21.5%
White (Not Hispanic)	109	31.5%	87	28.4%	67	22.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	17	0
Common Branch	20	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	25	7.2%	19	6.2%	35	12.0%
Eligible for Free Lunch	56	16.2%	70	22.9%	74	25.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		95.6%		96.5%
Student Suspensions	12	3.6%	11	3.2%	16	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.6%	3.6%	5.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91%	97%	92%

Staff Counts

Staff	2004-05
Total Teachers	29
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	100%	100%
2-3	100%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	82	59	55
	Number of Students with Disabilities	6	9	8
	Number of All Students	88	68	63
	Percent of Enrollment	100%	100%	100%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		14	15		0	0
Beginning		2	0		0	0
Intermediate		2	4		0	0
Advanced		5	10		0	0
Proficient		5	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		14	15		0	0
Beginning		3	7		0	0
Intermediate		2	7		0	0
Advanced		7	1		0	0
Proficient		2	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		6	18		0	2
Beginning		0	0		0	#
Intermediate		0	4		0	#
Advanced		2	9		0	#
Proficient		4	5		0	#
Reading and Writing (Grade 2-4)						
Number Tested		6	18		0	2
Beginning		0	0		0	#
Intermediate		4	6		0	#
Advanced		1	6		0	#
Proficient		1	6		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)