

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-13-02-0003
 Name: Wheeler Avenue School
 Principal: Christine Zerillo

Grade Range : 1-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	86	98	83
Second	101	85	107
Third	92	103	77
Fourth	103	91	108
Fifth	111	100	90
Sixth	105	108	101
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	598	585	566

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	74	12.4%	80	13.7%	84	14.8%
Black (Not Hispanic)	53	8.9%	62	10.6%	57	10.1%
Hispanic	91	15.2%	89	15.2%	114	20.1%
White (Not Hispanic)	380	63.5%	354	60.5%	311	54.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	3.9%	37	6.3%	32	5.7%
Eligible for Free Lunch	22	3.7%	30	5.1%	32	5.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		95.7%		98.5%
Student Suspensions	3	0.5%	0	0.0%	2	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.5%	1.7%	4.1%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	83%	93%	95%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	84	1%	1%	42%	56%
	Students with Disabilities	6	0%	0%	83%	17%
	All Students	90	1%	1%	44%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		13	10		1	0
Beginning		0	0		#	0
Intermediate		3	1		#	0
Advanced		4	3		#	0
Proficient		6	6		#	0
Reading and Writing (Grade K-1)						
Number Tested		13	10		1	0
Beginning		1	0		#	0
Intermediate		1	1		#	0
Advanced		7	3		#	0
Proficient		4	6		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		18	18		0	1
Beginning		0	0		0	#
Intermediate		3	1		0	#
Advanced		4	3		0	#
Proficient		11	14		0	#
Reading and Writing (Grade 2-4)						
Number Tested		18	18		0	1
Beginning		1	0		0	#
Intermediate		10	3		0	#
Advanced		5	1		0	#
Proficient		2	14		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		0	3		0	0
Proficient		4	1		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		4	3		0	0
Proficient		0	1		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)