

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-15-03-0007
 Name: Lawrence Senior High School
 Principal: Geoffrey Touretz

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	370	330	322
Tenth	384	335	310
Eleventh	279	346	283
Twelfth	297	253	333
Ungraded Secondary	11	0	9
Total K-12 Enrollment	1341	1264	1257

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	91	6.8%	77	6.1%	71	5.6%
Black (Not Hispanic)	212	15.8%	186	14.7%	192	15.3%
Hispanic	271	20.2%	267	21.1%	301	23.9%
White (Not Hispanic)	767	57.2%	734	58.1%	693	55.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	20
Mathematics Grade 10	19	14	22
Science Grade 10	19	21	18
Social Studies Grade 10	22	21	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	72	5.4%	46	3.6%	45	3.6%
Eligible for Free Lunch	162	12.1%	111	8.8%	159	12.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.4%
Student Suspensions	178	14.3%	85	6.3%	65	5.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	2.7%	4.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	94%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	117
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	248	210	277
	Regents Diplomas	170	163	251
	% Regents Diplomas	69%	78%	91%
	Regents Diplomas with Advanced Designation**			150
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	28	24	32
	Regents Diplomas	4	6	9
	% Regents Diplomas	14%	25%	28%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	2	5	0
All Students	Total Graduates*	276	234	309
	Regents Diplomas	174	169	260
	% Regents Diplomas	63%	72%	84%
	Regents Diplomas with Advanced Designation**			154
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	2	5	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	219	50	1	0	3	0	4	0
	Percent	79%	18%	0%	0%	1%	0%	1%	0%
Students with Disabilities	Number	9	18	1	0	4	0	0	0
	Percent	28%	56%	3%	0%	12%	0%	0%	0%
All Students	Number	228	68	2	0	7	0	4	0
	Percent	74%	22%	1%	0%	2%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	44		24	2.2%	24	2.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	44		24	2.2%	24	2.3%
Students with Disabilities	Dropped Out	10		8	3.8%	11	5.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	10		8	3.8%	11	5.1%
All Students	Dropped Out	54	4.0%	32	2.5%	35	2.8%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	54	4.0%	32	2.5%	35	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	2	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	3	#	1	#
U.S. Hist & Gov't	0	0%	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	19	100%	6	83%
Science	0	0%	31	58%	35	69%
Reading	0	0%	19	79%	13	69%
Writing	0	0%	22	91%	9	100%
Global Studies	0	0%	24	63%	13	23%
U.S. Hist & Gov't	0	0%	16	69%	11	64%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	276	332	241	20	20	33
Number Scoring 55-100	259	320	234	17	18	29
Number Scoring 65-100	224	310	208	12	17	17
Number Scoring 85-100	113	207	100	2	3	3
Percentage of Tested Scoring 55-100	94%	96%	97%	85%	90%	88%
Percentage of Tested Scoring 65-100	81%	93%	86%	60%	85%	52%
Percentage of Tested Scoring 85-100	41%	62%	41%	10%	15%	9%
Mathematics A						
Number Tested	304	299	398	31	51	64
Number Scoring 55-100	254	266	373	11	35	42
Number Scoring 65-100	217	248	345	7	30	34
Number Scoring 85-100	80	74	97	1	4	3
Percentage of Tested Scoring 55-100	84%	89%	94%	35%	69%	66%
Percentage of Tested Scoring 65-100	71%	83%	87%	23%	59%	53%
Percentage of Tested Scoring 85-100	26%	25%	24%	3%	8%	5%
Mathematics B						
Number Tested	118	206	169	1	12	3
Number Scoring 55-100	102	178	130	#	8	#
Number Scoring 65-100	91	154	112	#	7	#
Number Scoring 85-100	35	49	35	#	3	#
Percentage of Tested Scoring 55-100	86%	86%	77%	#	67%	#
Percentage of Tested Scoring 65-100	77%	75%	66%	#	58%	#
Percentage of Tested Scoring 85-100	30%	24%	21%	#	25%	#
Global History and Geography						
Number Tested	334	275	347	43	43	50
Number Scoring 55-100	284	236	320	23	26	36
Number Scoring 65-100	258	217	296	13	22	29
Number Scoring 85-100	119	89	137	1	3	2
Percentage of Tested Scoring 55-100	85%	86%	92%	53%	60%	72%
Percentage of Tested Scoring 65-100	77%	79%	85%	30%	51%	58%
Percentage of Tested Scoring 85-100	36%	32%	39%	2%	7%	4%
U.S. History and Government						
Number Tested	261	309	293	26	33	41
Number Scoring 55-100	248	277	247	19	18	29
Number Scoring 65-100	238	252	221	17	15	20
Number Scoring 85-100	124	144	118	2	2	6
Percentage of Tested Scoring 55-100	95%	90%	84%	73%	55%	71%
Percentage of Tested Scoring 65-100	91%	82%	75%	65%	45%	49%
Percentage of Tested Scoring 85-100	48%	47%	40%	8%	6%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	298	273	247	47	54	47
Number Scoring 55-100	238	212	224	17	30	36
Number Scoring 65-100	214	182	195	12	19	23
Number Scoring 85-100	51	44	45	0	0	1
Percentage of Tested Scoring 55-100	80%	78%	91%	36%	56%	77%
Percentage of Tested Scoring 65-100	72%	67%	79%	26%	35%	49%
Percentage of Tested Scoring 85-100	17%	16%	18%	0%	0%	2%
Physical Setting/Earth Science						
Number Tested	291	274	275	49	27	33
Number Scoring 55-100	232	228	245	32	17	27
Number Scoring 65-100	210	203	203	26	12	18
Number Scoring 85-100	93	66	80	1	1	2
Percentage of Tested Scoring 55-100	80%	83%	89%	65%	63%	82%
Percentage of Tested Scoring 65-100	72%	74%	74%	53%	44%	55%
Percentage of Tested Scoring 85-100	32%	24%	29%	2%	4%	6%
Physical Setting/Chemistry						
Number Tested	218	185	165	7	4	6
Number Scoring 55-100	195	163	155	5	#	4
Number Scoring 65-100	162	139	133	2	#	3
Number Scoring 85-100	44	35	43	0	#	0
Percentage of Tested Scoring 55-100	89%	88%	94%	71%	#	67%
Percentage of Tested Scoring 65-100	74%	75%	81%	29%	#	50%
Percentage of Tested Scoring 85-100	20%	19%	26%	0%	#	0%
Physical Setting/Physics						
Number Tested		7	85		0	1
Number Scoring 55-100		7	78		0	#
Number Scoring 65-100		7	65		0	#
Number Scoring 85-100		3	27		0	#
Percentage of Tested Scoring 55-100		100%	92%		0%	#
Percentage of Tested Scoring 65-100		100%	76%		0%	#
Percentage of Tested Scoring 85-100		43%	32%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	34	15	22	0	0	1
Number Scoring 55-100	34	15	21	0	0	#
Number Scoring 65-100	34	15	21	0	0	#
Number Scoring 85-100	31	11	10	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	91%	73%	45%	0%	0%	#
Comprehensive Italian						
Number Tested	33	22	32	0	0	0
Number Scoring 55-100	32	22	32	0	0	0
Number Scoring 65-100	32	22	32	0	0	0
Number Scoring 85-100	21	13	21	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	59%	66%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	17	29	10	1	2	0
Number Scoring 55-100	16	29	10	#	#	0
Number Scoring 65-100	16	29	10	#	#	0
Number Scoring 85-100	7	23	8	#	#	0
Percentage of Tested Scoring 55-100	94%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	41%	79%	80%	#	#	0%
Comprehensive Spanish						
Number Tested	221	146	117	8	10	2
Number Scoring 55-100	208	130	114	7	9	#
Number Scoring 65-100	202	124	114	6	9	#
Number Scoring 85-100	119	60	62	2	5	#
Percentage of Tested Scoring 55-100	94%	89%	97%	88%	90%	#
Percentage of Tested Scoring 65-100	91%	85%	97%	75%	90%	#
Percentage of Tested Scoring 85-100	54%	41%	53%	25%	50%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	305	305	305	50	50	50	355	355	355
Number Scoring 55–64	16	17	12	10	4	6	26	21	18
Number Scoring 65–84	127	100	130	13	12	14	140	112	144
Number Scoring 85–100	117	144	145	1	4	2	118	148	147
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		31	53		0	0
Beginning		4	2		0	0
Intermediate		5	23		0	0
Advanced		5	12		0	0
Proficient		17	16		0	0
Reading and Writing (Grade 9-12)						
Number Tested		31	53		0	0
Beginning		2	1		0	0
Intermediate		14	21		0	0
Advanced		13	10		0	0
Proficient		2	21		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)