

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-16-02-0001
 Name: Alden Terrace School
 Principal: Amy Buchanan

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	24	14	27
Kindergarten	60	61	60
First	70	61	71
Second	67	74	64
Third	80	65	74
Fourth	77	77	72
Fifth	71	77	78
Sixth	78	71	79
Ungraded Elementary	30	22	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	533	508	520

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	61	11.4%	65	12.8%	76	14.6%
Black (Not Hispanic)	394	73.9%	381	75.0%	377	72.5%
Hispanic	57	10.7%	50	9.8%	58	11.2%
White (Not Hispanic)	21	3.9%	12	2.4%	9	1.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	20
Common Branch	23	22	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	2.7%	16	3.1%	14	2.6%
Eligible for Free Lunch	88	16.5%	98	19.3%	122	23.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.5%		95.0%		95.0%
Student Suspensions	5	1.0%	11	2.1%	9	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.3%	15.4%	16.4%
Public Assistance	11-20%	21-30%	31-40%
Student Stability	92%	100%	94%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	76	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	79	0%	0%	35%	65%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		6	8		0	0
Beginning		0	0		0	0
Intermediate		5	0		0	0
Advanced		0	6		0	0
Proficient		1	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		6	8		0	0
Beginning		3	2		0	0
Intermediate		3	5		0	0
Advanced		0	1		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		4	6		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	5		0	0
Proficient		#	1		0	0
Reading and Writing (Grade 2-4)						
Number Tested		4	6		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	3		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)