

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-16-02-0004
 Name: Dutch Broadway School
 Principal: Walter Aksionoff

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	41	29	33
Kindergarten	112	93	90
First	131	128	106
Second	120	139	132
Third	134	117	146
Fourth	131	141	131
Fifth	149	140	142
Sixth	147	161	148
Ungraded Elementary	37	37	41
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	961	956	936

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	97	10.1%	85	8.9%	94	10.0%
Black (Not Hispanic)	717	74.6%	751	78.6%	699	74.7%
Hispanic	109	11.3%	92	9.6%	112	12.0%
White (Not Hispanic)	38	4.0%	28	2.9%	31	3.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	19	18
Common Branch	24	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	2.8%	30	3.1%	23	2.4%
Eligible for Free Lunch	231	24.0%	252	26.4%	205	21.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		97.3%		97.2%
Student Suspensions	0	0.0%	20	2.1%	20	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.9%	11.8%	16.6%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	93%	89%	99%

Staff Counts

Staff	2004-05
Total Teachers	61
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	131	0%	1%	30%	69%
	Students with Disabilities	14	0%	7%	21%	71%
	All Students	145	0%	1%	29%	70%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		9	7		0	0
Beginning		0	1		0	0
Intermediate		0	1		0	0
Advanced		5	3		0	0
Proficient		4	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		9	7		0	0
Beginning		1	3		0	0
Intermediate		5	2		0	0
Advanced		2	1		0	0
Proficient		1	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		12	12		0	0
Beginning		1	1		0	0
Intermediate		0	0		0	0
Advanced		3	9		0	0
Proficient		8	2		0	0
Reading and Writing (Grade 2-4)						
Number Tested		12	12		0	0
Beginning		5	1		0	0
Intermediate		5	4		0	0
Advanced		2	6		0	0
Proficient		0	1		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		12	10		0	0
Beginning		0	2		0	0
Intermediate		1	0		0	0
Advanced		2	6		0	0
Proficient		9	2		0	0
Reading and Writing (Grade 5-6)						
Number Tested		12	10		0	0
Beginning		1	2		0	0
Intermediate		4	1		0	0
Advanced		7	5		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)