

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-16-02-0006
 Name: Gotham Avenue School
 Principal: Marshall Zucker

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	42	31	26
Kindergarten	89	73	97
First	83	96	86
Second	117	90	105
Third	107	113	92
Fourth	104	105	117
Fifth	111	109	112
Sixth	139	123	120
Ungraded Elementary	22	34	33
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	772	743	762

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	100	13.0%	115	15.5%	112	14.7%
Black (Not Hispanic)	457	59.2%	420	56.5%	439	57.6%
Hispanic	194	25.1%	187	25.2%	180	23.6%
White (Not Hispanic)	21	2.7%	21	2.8%	31	4.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	19	24
Common Branch	24	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	72	8.9%	72	9.3%	86	10.9%
Eligible for Free Lunch	268	34.7%	313	42.1%	238	31.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.4%		96.5%
Student Suspensions	21	2.7%	15	1.9%	17	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.5%	17.8%	18.4%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	94%	93%	91%

Staff Counts

Staff	2004-05
Total Teachers	50
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	104	1%	2%	47%	50%
	Students with Disabilities	7	0%	0%	43%	57%
	All Students	111	1%	2%	47%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		22	17		0	0
Beginning		2	1		0	0
Intermediate		3	4		0	0
Advanced		12	11		0	0
Proficient		5	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		22	17		0	0
Beginning		10	11		0	0
Intermediate		3	4		0	0
Advanced		8	2		0	0
Proficient		1	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		39	41		0	2
Beginning		1	1		0	#
Intermediate		0	3		0	#
Advanced		11	26		0	#
Proficient		27	11		0	#
Reading and Writing (Grade 2-4)						
Number Tested		39	41		0	2
Beginning		10	4		0	#
Intermediate		11	18		0	#
Advanced		11	15		0	#
Proficient		7	4		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		17	21		0	0
Beginning		1	2		0	0
Intermediate		3	3		0	0
Advanced		1	8		0	0
Proficient		12	8		0	0
Reading and Writing (Grade 5-6)						
Number Tested		17	20		0	0
Beginning		2	4		0	0
Intermediate		3	3		0	0
Advanced		10	4		0	0
Proficient		2	9		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)