

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-17-02-0000
 Name: Franklin Square Union Free School District
 Superintendent: Timothy E. Lafferty

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	248	273	274
First	266	243	278
Second	239	280	234
Third	248	244	286
Fourth	278	249	241
Fifth	313	284	247
Sixth	281	303	290
Ungraded Elementary	67	66	77
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1940	1942	1927

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	69	3.6%	58	3.0%	83	4.3%
Black (Not Hispanic)	14	0.7%	15	0.8%	23	1.2%
Hispanic	158	8.1%	126	6.5%	153	7.9%
White (Not Hispanic)	1699	87.6%	1743	89.8%	1668	86.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	20	21
Common Branch	22	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	52	2.7%	76	3.9%	62	3.2%
Eligible for Free Lunch	123	6.3%	97	5.0%	125	6.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.4%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.4%	3.1%	4.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	135
Total Other Professional Staff	17
Total Paraprofessionals	28
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	222	0%	0%	24%	76%
	Students with Disabilities	42	5%	0%	36%	60%
	All Students	264	1%	0%	26%	73%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		30	29		1	2
Beginning		0	0		#	#
Intermediate		1	2		#	#
Advanced		11	6		#	#
Proficient		18	21		#	#
Reading and Writing (Grade K-1)						
Number Tested		30	29		1	2
Beginning		0	4		#	#
Intermediate		1	5		#	#
Advanced		13	6		#	#
Proficient		16	14		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		23	16		3	3
Beginning		1	0		#	#
Intermediate		1	1		#	#
Advanced		5	7		#	#
Proficient		16	8		#	#
Reading and Writing (Grade 2-4)						
Number Tested		23	16		3	3
Beginning		1	0		#	#
Intermediate		4	2		#	#
Advanced		12	5		#	#
Proficient		6	9		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		9	6		1	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		0	4		#	0
Proficient		9	2		#	0
Reading and Writing (Grade 5-6)						
Number Tested		9	6		1	0
Beginning		0	0		#	0
Intermediate		2	0		#	0
Advanced		4	4		#	0
Proficient		3	2		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)