

New York State School Report Card

Comprehensive Information Report

BEDS Code: 28-02-19-03-0002
 Name: East Rockaway Junior-Senior High School
 Principal: William Fortgang

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	105	92	109
Eighth	98	102	90
Ninth	100	100	102
Tenth	87	98	104
Eleventh	81	87	99
Twelfth	79	81	86
Ungraded Secondary	0	0	0
Total K-12 Enrollment	550	560	590

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.9%	15	2.7%	14	2.4%
Black (Not Hispanic)	6	1.1%	3	0.5%	6	1.0%
Hispanic	45	8.2%	45	8.0%	41	6.9%
White (Not Hispanic)	483	87.8%	497	88.8%	529	89.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	21	21
Mathematics Grade 8	23	21	20
Science Grade 8	25	24	19
Social Studies Grade 8	0	0	0
English Grade 10	20	25	26
Mathematics Grade 10	14	21	19
Science Grade 10	21	18	21
Social Studies Grade 10	21	24	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	1.8%	12	2.1%	10	1.7%
Eligible for Free Lunch	91	16.6%	49	8.8%	39	6.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.7%		95.0%
Student Suspensions	51	9.6%	55	10.0%	48	8.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	2.6%	6.8%	4.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	95%

Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	62	68	78
	Regents Diplomas	51	51	75
	% Regents Diplomas	82%	75%	96%
	Regents Diplomas with Advanced Designation**			36
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	14	4
	Regents Diplomas	1	3	1
	% Regents Diplomas	9%	21%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	73	82	82
	Regents Diplomas	52	54	76
	% Regents Diplomas	71%	66%	93%
	Regents Diplomas with Advanced Designation**			36
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	52	21	0	5	0	0	0	0
	Percent	67%	27%	0%	6%	0%	0%	0%	0%
Students with Disabilities	Number	0	4	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	52	25	0	5	0	0	0	0
	Percent	63%	30%	0%	6%	0%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1	0.3%	2	0.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	0.3%	2	0.6%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	1.9%
	Total Noncompleters	0		0	0.0%	1	1.9%
All Students	Dropped Out	0	0.0%	1	0.3%	2	0.5%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.3%
	Total Noncompleters	0	0.0%	1	0.3%	3	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	61	92	0
	Number of Students with Disabilities	29	0	0
	Number of All Students	90	92	0
	Percent of Enrollment	44%	47%	0%
9-12	Number of General-Education Students	260	305	0
	Number of Students with Disabilities	40	0	0
	Number of All Students	300	305	0
	Percent of Enrollment	86%	83%	0%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	0	0%	26	100%
Latin	0	0%	0	0%	0	0%
Spanish	19	89%	0	0%	49	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	4	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	30	73%	0	0%	1	#
Science	11	64%	5	60%	3	#
Reading	5	40%	0	0%	0	0%
Writing	5	40%	0	0%	0	0%
Global Studies	8	88%	4	#	5	60%
U.S. Hist & Gov't	5	60%	2	#	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	1	#	13	92%
Science	11	73%	3	#	7	71%
Reading	13	77%	5	60%	7	86%
Writing	13	77%	6	67%	6	83%
Global Studies	5	80%	1	#	1	#
U.S. Hist & Gov't	5	80%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	93	94	97	17	10	7
Number Scoring 55-100	88	92	94	13	8	4
Number Scoring 65-100	79	87	88	10	6	2
Number Scoring 85-100	34	27	37	3	0	0
Percentage of Tested Scoring 55-100	95%	98%	97%	76%	80%	57%
Percentage of Tested Scoring 65-100	85%	93%	91%	59%	60%	29%
Percentage of Tested Scoring 85-100	37%	29%	38%	18%	0%	0%
Mathematics A						
Number Tested	129	114	95	11	6	9
Number Scoring 55-100	114	114	90	7	6	6
Number Scoring 65-100	100	108	85	6	5	3
Number Scoring 85-100	14	24	19	2	1	1
Percentage of Tested Scoring 55-100	88%	100%	95%	64%	100%	67%
Percentage of Tested Scoring 65-100	78%	95%	89%	55%	83%	33%
Percentage of Tested Scoring 85-100	11%	21%	20%	18%	17%	11%
Mathematics B						
Number Tested	0	60	76	0	0	1
Number Scoring 55-100	0	49	41	0	0	#
Number Scoring 65-100	0	42	34	0	0	#
Number Scoring 85-100	0	10	9	0	0	#
Percentage of Tested Scoring 55-100	0%	82%	54%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	70%	45%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	17%	12%	0%	0%	#
Global History and Geography						
Number Tested	91	104	112	10	10	14
Number Scoring 55-100	84	98	104	6	9	11
Number Scoring 65-100	76	93	96	5	7	8
Number Scoring 85-100	19	33	39	0	2	2
Percentage of Tested Scoring 55-100	92%	94%	93%	60%	90%	79%
Percentage of Tested Scoring 65-100	84%	89%	86%	50%	70%	57%
Percentage of Tested Scoring 85-100	21%	32%	35%	0%	20%	14%
U.S. History and Government						
Number Tested	89	86	100	15	7	8
Number Scoring 55-100	85	83	93	12	6	5
Number Scoring 65-100	80	83	89	10	6	4
Number Scoring 85-100	26	23	38	1	0	2
Percentage of Tested Scoring 55-100	96%	97%	93%	80%	86%	62%
Percentage of Tested Scoring 65-100	90%	97%	89%	67%	86%	50%
Percentage of Tested Scoring 85-100	29%	27%	38%	7%	0%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	103	94	107	8	7	12
Number Scoring 55-100	101	94	99	6	7	8
Number Scoring 65-100	99	88	94	6	5	7
Number Scoring 85-100	25	31	29	0	0	1
Percentage of Tested Scoring 55-100	98%	100%	93%	75%	100%	67%
Percentage of Tested Scoring 65-100	96%	94%	88%	75%	71%	58%
Percentage of Tested Scoring 85-100	24%	33%	27%	0%	0%	8%
Physical Setting/Earth Science						
Number Tested	109	113	92	12	16	18
Number Scoring 55-100	98	105	83	9	14	12
Number Scoring 65-100	86	97	76	3	13	9
Number Scoring 85-100	38	22	18	1	2	0
Percentage of Tested Scoring 55-100	90%	93%	90%	75%	88%	67%
Percentage of Tested Scoring 65-100	79%	86%	83%	25%	81%	50%
Percentage of Tested Scoring 85-100	35%	19%	20%	8%	12%	0%
Physical Setting/Chemistry						
Number Tested	46	71	71	2	1	1
Number Scoring 55-100	37	62	67	#	#	#
Number Scoring 65-100	31	47	50	#	#	#
Number Scoring 85-100	2	8	7	#	#	#
Percentage of Tested Scoring 55-100	80%	87%	94%	#	#	#
Percentage of Tested Scoring 65-100	67%	66%	70%	#	#	#
Percentage of Tested Scoring 85-100	4%	11%	10%	#	#	#
Physical Setting/Physics						
Number Tested		29	23		0	0
Number Scoring 55-100		28	20		0	0
Number Scoring 65-100		28	16		0	0
Number Scoring 85-100		5	6		0	0
Percentage of Tested Scoring 55-100		97%	87%		0%	0%
Percentage of Tested Scoring 65-100		97%	70%		0%	0%
Percentage of Tested Scoring 85-100		17%	26%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	17	22	24	0	0	0
Number Scoring 55-100	17	22	24	0	0	0
Number Scoring 65-100	17	19	24	0	0	0
Number Scoring 85-100	8	9	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	86%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	41%	42%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	45	51	51	0	0	1
Number Scoring 55-100	45	51	51	0	0	#
Number Scoring 65-100	44	49	51	0	0	#
Number Scoring 85-100	25	35	23	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	96%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	56%	69%	45%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	70	0%	7%	70%	23%
	Students with Disabilities	16	0%	25%	75%	0%
	All Students	86	0%	10%	71%	19%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	76	76	76	5	5	5	81	81	81
Number Scoring 55–64	3	0	1	2	0	0	5	0	1
Number Scoring 65–84	54	55	46	2	4	5	56	59	51
Number Scoring 85–100	19	21	29	0	0	0	19	21	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		0	8		0	0
Beginning		0	1		0	0
Intermediate		0	1		0	0
Advanced		0	4		0	0
Proficient		0	2		0	0
Reading and Writing (Grade 9–12)						
Number Tested		0	8		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		0	3		0	0
Proficient		0	3		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)