

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-20-03-0000
 Name: Lynbrook Union Free School District
 Superintendent: Philip S. Cicero

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	218	222	192
First	224	214	223
Second	233	234	222
Third	251	236	239
Fourth	234	253	236
Fifth	240	232	259
Sixth	252	251	246
Ungraded Elementary	21	19	0
Seventh	293	258	252
Eighth	233	294	262
Ninth	253	232	288
Tenth	242	255	235
Eleventh	212	239	255
Twelfth	199	202	231
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3105	3141	3140

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	101	3.3%	105	3.3%	132	4.2%
Black (Not Hispanic)	29	0.9%	36	1.1%	39	1.2%
Hispanic	233	7.5%	242	7.7%	253	8.1%
White (Not Hispanic)	2742	88.3%	2758	87.8%	2716	86.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	17
Common Branch	20	19	18
English Grade 8	21	23	21
Mathematics Grade 8	23	22	19
Science Grade 8	22	20	20
Social Studies Grade 8	24	22	20
English Grade 10	19	20	24
Mathematics Grade 10	18	17	19
Science Grade 10	18	17	18
Social Studies Grade 10	22	25	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	81	2.6%	97	3.1%	75	2.4%
Eligible for Free Lunch	31	1.0%	27	0.9%	43	1.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.4%		95.7%		94.3%
Student Suspensions	10	0.3%	13	0.4%	28	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.2%	0.3%	0.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	268
Total Other Professional Staff	45
Total Paraprofessionals	25
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	162	176	193
	Regents Diplomas	138	150	182
	% Regents Diplomas	85%	85%	94%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	24	19	31
	Regents Diplomas	16	6	17
	% Regents Diplomas	67%	32%	55%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	2
All Students	Total Graduates*	186	195	224
	Regents Diplomas	154	156	199
	% Regents Diplomas	83%	80%	89%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates	1	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	151	33	1	0	2	0	6	0
	Percent	78%	17%	1%	0%	1%	0%	3%	0%
Students with Disabilities	Number	13	12	1	0	0	0	4	1
	Percent	42%	39%	3%	0%	0%	0%	13%	3%
All Students	Number	164	45	2	0	2	0	10	1
	Percent	73%	20%	1%	0%	1%	0%	4%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		6	0.7%	0	0.0%
	Entered GED Program*	0		6	0.7%	1	0.1%
	Total Noncompleters	9		12	1.4%	1	0.1%
Students with Disabilities	Dropped Out	2		1	0.8%	1	0.7%
	Entered GED Program*	1		2	1.7%	0	0.0%
	Total Noncompleters	3		3	2.5%	1	0.7%
All Students	Dropped Out	11	1.2%	7	0.7%	1	0.1%
	Entered GED Program*	1	0.1%	8	0.8%	1	0.1%
	Total Noncompleters	12	1.3%	15	1.6%	2	0.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	100%	7	86%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	85	95%	75	96%
Latin	0	0%	0	0%	0	0%
Spanish	135	98%	208	95%	182	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	4	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	3	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	95%	6	100%	3	#
Science	15	47%	19	89%	23	87%
Reading	2	#	8	75%	9	78%
Writing	2	#	7	100%	7	86%
Global Studies	13	69%	11	27%	10	70%
U.S. Hist & Gov't	1	#	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	199	230	248	20	24	33
Number Scoring 55-100	196	225	242	17	22	31
Number Scoring 65-100	194	222	229	17	20	23
Number Scoring 85-100	117	129	143	4	4	7
Percentage of Tested Scoring 55-100	98%	98%	98%	85%	92%	94%
Percentage of Tested Scoring 65-100	97%	97%	92%	85%	83%	70%
Percentage of Tested Scoring 85-100	59%	56%	58%	20%	17%	21%
Mathematics A						
Number Tested	227	252	113	22	29	15
Number Scoring 55-100	209	244	112	18	26	15
Number Scoring 65-100	203	233	101	16	20	10
Number Scoring 85-100	75	102	21	4	2	2
Percentage of Tested Scoring 55-100	92%	97%	99%	82%	90%	100%
Percentage of Tested Scoring 65-100	89%	92%	89%	73%	69%	67%
Percentage of Tested Scoring 85-100	33%	40%	19%	18%	7%	13%
Mathematics B						
Number Tested	18	217	179	2	6	4
Number Scoring 55-100	16	211	153	#	6	#
Number Scoring 65-100	16	193	132	#	3	#
Number Scoring 85-100	10	99	30	#	2	#
Percentage of Tested Scoring 55-100	89%	97%	85%	#	100%	#
Percentage of Tested Scoring 65-100	89%	89%	74%	#	50%	#
Percentage of Tested Scoring 85-100	56%	46%	17%	#	33%	#
Global History and Geography						
Number Tested	225	270	234	24	41	20
Number Scoring 55-100	217	253	222	21	36	16
Number Scoring 65-100	214	241	208	21	30	11
Number Scoring 85-100	138	143	106	8	7	1
Percentage of Tested Scoring 55-100	96%	94%	95%	88%	88%	80%
Percentage of Tested Scoring 65-100	95%	89%	89%	88%	73%	55%
Percentage of Tested Scoring 85-100	61%	53%	45%	33%	17%	5%
U.S. History and Government						
Number Tested	199	229	247	20	32	29
Number Scoring 55-100	197	226	241	19	32	28
Number Scoring 65-100	195	218	226	19	29	22
Number Scoring 85-100	144	152	168	8	13	9
Percentage of Tested Scoring 55-100	99%	99%	98%	95%	100%	97%
Percentage of Tested Scoring 65-100	98%	95%	91%	95%	91%	76%
Percentage of Tested Scoring 85-100	72%	66%	68%	40%	41%	31%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	250	210	236	32	16	18
Number Scoring 55-100	239	203	230	23	12	15
Number Scoring 65-100	225	198	216	17	12	10
Number Scoring 85-100	113	96	81	6	1	0
Percentage of Tested Scoring 55-100	96%	97%	97%	72%	75%	83%
Percentage of Tested Scoring 65-100	90%	94%	92%	53%	75%	56%
Percentage of Tested Scoring 85-100	45%	46%	34%	19%	6%	0%
Physical Setting/Earth Science						
Number Tested	244	290	299	25	24	17
Number Scoring 55-100	241	258	282	24	15	14
Number Scoring 65-100	229	240	255	21	12	11
Number Scoring 85-100	122	105	134	3	0	2
Percentage of Tested Scoring 55-100	99%	89%	94%	96%	62%	82%
Percentage of Tested Scoring 65-100	94%	83%	85%	84%	50%	65%
Percentage of Tested Scoring 85-100	50%	36%	45%	12%	0%	12%
Physical Setting/Chemistry						
Number Tested	195	252	210	12	19	6
Number Scoring 55-100	179	229	198	11	19	5
Number Scoring 65-100	134	180	160	4	17	2
Number Scoring 85-100	28	34	26	0	2	0
Percentage of Tested Scoring 55-100	92%	91%	94%	92%	100%	83%
Percentage of Tested Scoring 65-100	69%	71%	76%	33%	89%	33%
Percentage of Tested Scoring 85-100	14%	13%	12%	0%	11%	0%
Physical Setting/Physics						
Number Tested		115	141		4	5
Number Scoring 55-100		112	137		#	5
Number Scoring 65-100		102	129		#	3
Number Scoring 85-100		25	63		#	2
Percentage of Tested Scoring 55-100		97%	97%		#	100%
Percentage of Tested Scoring 65-100		89%	91%		#	60%
Percentage of Tested Scoring 85-100		22%	45%		#	40%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	24	32	1	1	0
Number Scoring 55-100	16	24	32	#	#	0
Number Scoring 65-100	16	24	32	#	#	0
Number Scoring 85-100	10	18	28	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	62%	75%	88%	#	#	0%
Comprehensive Italian						
Number Tested	10	16	25	2	2	0
Number Scoring 55-100	10	16	24	#	#	0
Number Scoring 65-100	10	16	24	#	#	0
Number Scoring 85-100	6	9	14	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	#	#	0%
Percentage of Tested Scoring 85-100	60%	56%	56%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	133	127	142	2	5	3
Number Scoring 55-100	133	126	142	#	5	#
Number Scoring 65-100	132	122	142	#	5	#
Number Scoring 85-100	101	88	101	#	1	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	100%	#
Percentage of Tested Scoring 65-100	99%	96%	100%	#	100%	#
Percentage of Tested Scoring 85-100	76%	69%	71%	#	20%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	235	0%	1%	18%	81%
	Students with Disabilities	25	0%	0%	24%	76%
	All Students	260	0%	1%	18%	81%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	238	0%	5%	44%	51%
	Students with Disabilities	24	0%	21%	75%	4%
	All Students	262	0%	6%	47%	47%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	208	208	208	34	34	34	242	242	242
Number Scoring 55–64	2	5	1	0	4	0	2	9	1
Number Scoring 65–84	68	54	83	19	16	27	87	70	110
Number Scoring 85–100	134	144	122	9	11	4	143	155	126
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	25		1	2
Beginning		0	0		#	#
Intermediate		6	6		#	#
Advanced		7	11		#	#
Proficient		6	8		#	#
Reading and Writing (Grade K-1)						
Number Tested		19	25		1	2
Beginning		6	9		#	#
Intermediate		6	6		#	#
Advanced		3	8		#	#
Proficient		4	2		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		21	18		1	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		6	7		#	#
Proficient		14	11		#	#
Reading and Writing (Grade 2-4)						
Number Tested		21	18		1	1
Beginning		0	0		#	#
Intermediate		8	1		#	#
Advanced		7	4		#	#
Proficient		6	13		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	8		0	1
Beginning		0	0		0	#
Intermediate		0	4		0	#
Advanced		2	1		0	#
Proficient		4	3		0	#
Reading and Writing (Grade 5-6)						
Number Tested		6	8		0	1
Beginning		1	0		0	#
Intermediate		1	3		0	#
Advanced		4	4		0	#
Proficient		0	1		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		9	7		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		6	5		0	0
Proficient		2	2		0	0
Reading and Writing (Grade 7-8)						
Number Tested		9	7		0	0
Beginning		0	0		0	0
Intermediate		4	2		0	0
Advanced		4	1		0	0
Proficient		1	4		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		24	17		0	0
Beginning		3	0		0	0
Intermediate		4	6		0	0
Advanced		4	3		0	0
Proficient		13	8		0	0
Reading and Writing (Grade 9-12)						
Number Tested		24	17		0	0
Beginning		5	0		0	0
Intermediate		4	4		0	0
Advanced		7	6		0	0
Proficient		8	7		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)