

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-22-02-0001
 Name: Floral Park Bellerose School
 Principal: Thomas Piro

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	102	96	106
Kindergarten	111	107	96
First	124	120	108
Second	124	123	126
Third	135	120	115
Fourth	124	133	123
Fifth	122	116	130
Sixth	120	116	108
Ungraded Elementary	17	18	17
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	877	853	823

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	70	8.0%	78	9.1%	73	8.9%
Black (Not Hispanic)	12	1.4%	26	3.0%	22	2.7%
Hispanic	101	11.5%	94	11.0%	86	10.4%
White (Not Hispanic)	694	79.1%	655	76.8%	642	78.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	19
Common Branch	21	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	2.3%	12	1.3%	0	0.0%
Eligible for Free Lunch	15	2.0%	17	2.3%	16	2.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.3%		96.5%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.8%	2.1%	2.5%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	98%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	60
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	114	0%	0%	47%	53%
	Students with Disabilities	16	6%	0%	69%	25%
	All Students	130	1%	0%	50%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		15	9		1	0
Beginning		1	2		#	0
Intermediate		2	1		#	0
Advanced		4	3		#	0
Proficient		8	3		#	0
Reading and Writing (Grade K-1)						
Number Tested		15	9		1	0
Beginning		1	0		#	0
Intermediate		1	3		#	0
Advanced		6	4		#	0
Proficient		7	2		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		5	4		0	2
Beginning		1	#		0	#
Intermediate		1	#		0	#
Advanced		0	#		0	#
Proficient		3	#		0	#
Reading and Writing (Grade 2-4)						
Number Tested		5	4		0	2
Beginning		1	#		0	#
Intermediate		1	#		0	#
Advanced		0	#		0	#
Proficient		3	#		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		1	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		1	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)