# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 28-02-23-03-0002 Grade Range: K-5

Name: Mandalay School Principal: Lynne D'Agostino

#### **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	77	79	79
First	72	86	84
Second	70	75	85
Third	62	66	67
Fourth	59	61	69
Fifth	68	63	63
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	408	430	447

**Student Racial/Ethnic Origin** 

	200	2002–03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	2.0%	5	1.2%	2	0.4%
Black (Not Hispanic)	4	1.0%	3	0.7%	4	0.9%
Hispanic	6	1.5%	6	1.4%	3	0.7%
White (Not Hispanic)	390	95.6%	416	96.7%	438	98.0%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	17	20	20
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group Description	
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	4	1.2%	3	0.8%	1	0.3%			

**Attendance and Suspension** 

	2001–02		2002	2002–03		3–04
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		97.0%		96.6%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	0.3%	2.5%	0.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	94%	97%

#### **Staff Counts**

Staff	2004–05
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	51	0%	0%	10%	90%
Nov 2004	Students with Disabilities	12	0%	0%	33%	67%
	All Students	63	0%	0%	14%	86%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)