

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-24-02-0001
 Name: Brooklyn Avenue School
 Principal: Theodore P. Kusulas

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	31	44	51
First	46	30	48
Second	39	42	32
Third	48	42	49
Fourth	53	45	49
Fifth	42	55	50
Sixth	45	45	60
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	304	303	339

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	12.8%	30	9.9%	43	12.7%
Black (Not Hispanic)	17	5.6%	12	4.0%	23	6.8%
Hispanic	90	29.6%	99	32.7%	115	33.9%
White (Not Hispanic)	158	52.0%	162	53.5%	158	46.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	22	25
Common Branch	20	18	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	46	15.1%	65	21.5%	33	9.7%
Eligible for Free Lunch	0	0.0%	0	0.0%	24	7.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.1%		95.6%
Student Suspensions	0	0.0%	0	0.0%	1	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	4.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	87%	87%	95%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	43	0%	0%	60%	40%
	Students with Disabilities	6	33%	17%	50%	0%
	All Students	49	4%	2%	59%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		21	21		0	0
Beginning		2	0		0	0
Intermediate		3	3		0	0
Advanced		10	14		0	0
Proficient		6	4		0	0
Reading and Writing (Grade K-1)						
Number Tested		21	21		0	0
Beginning		11	5		0	0
Intermediate		2	10		0	0
Advanced		5	3		0	0
Proficient		3	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		19	14		0	0
Beginning		1	0		0	0
Intermediate		2	0		0	0
Advanced		6	7		0	0
Proficient		10	7		0	0
Reading and Writing (Grade 2-4)						
Number Tested		19	14		0	0
Beginning		2	0		0	0
Intermediate		13	2		0	0
Advanced		3	7		0	0
Proficient		1	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		9	7		0	0
Beginning		1	0		0	0
Intermediate		0	0		0	0
Advanced		0	4		0	0
Proficient		8	3		0	0
Reading and Writing (Grade 5-6)						
Number Tested		9	7		0	0
Beginning		1	0		0	0
Intermediate		5	1		0	0
Advanced		2	3		0	0
Proficient		1	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)