

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-24-02-0004  
 Name: William L. Buck School  
 Principal: Albert O. Arnone

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	47	43	25
First	42	46	48
Second	37	43	43
Third	59	36	42
Fourth	39	56	38
Fifth	52	44	52
Sixth	50	60	43
Ungraded Elementary	0	0	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	326	328	307

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	12.9%	38	11.6%	35	11.4%
Black (Not Hispanic)	10	3.1%	12	3.7%	16	5.2%
Hispanic	53	16.3%	63	19.2%	60	19.5%
White (Not Hispanic)	221	67.8%	215	65.5%	196	63.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	22	17
Common Branch	21	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	42	12.9%	47	14.3%	62	20.2%
Eligible for Free Lunch	0	0.0%	0	0.0%	14	4.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.1%		95.1%
Student Suspensions	2	0.6%	5	1.5%	2	0.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	3.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	80%	100%

### Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	41	2%	0%	32%	66%
	Students with Disabilities	12	17%	42%	42%	0%
	All Students	53	6%	9%	34%	51%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		20	17		0	1
Beginning		0	1		0	#
Intermediate		1	4		0	#
Advanced		12	7		0	#
Proficient		7	5		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		20	17		0	1
Beginning		2	5		0	#
Intermediate		6	7		0	#
Advanced		7	5		0	#
Proficient		5	0		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		16	10		2	1
Beginning		0	0		#	#
Intermediate		1	2		#	#
Advanced		10	4		#	#
Proficient		5	4		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		16	10		2	1
Beginning		2	0		#	#
Intermediate		8	3		#	#
Advanced		3	6		#	#
Proficient		3	1		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		10	9		1	3
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		4	5		#	#
Proficient		6	4		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		10	9		1	3
Beginning		0	0		#	#
Intermediate		3	1		#	#
Advanced		7	3		#	#
Proficient		0	5		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)