

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-25-02-0000  
 Name: Merrick Union Free School District  
 Superintendent: Ranier W. Melucci

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	243	255	259
First	257	255	277
Second	293	254	267
Third	276	299	262
Fourth	272	276	313
Fifth	288	278	284
Sixth	277	296	278
Ungraded Elementary	38	57	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1944	1970	1940

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	1.6%	37	1.9%	33	1.7%
Black (Not Hispanic)	13	0.7%	12	0.6%	13	0.7%
Hispanic	54	2.8%	57	2.9%	80	4.1%
White (Not Hispanic)	1845	94.9%	1864	94.6%	1814	93.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	19
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	1.0%	28	1.4%	27	1.4%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.3%		96.5%
Student Suspensions	2	0.1%	1	0.1%	2	0.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	157
Total Other Professional Staff	19
Total Paraprofessionals	58
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	238	0%	0%	36%	63%
	Students with Disabilities	46	11%	13%	50%	26%
	All Students	284	2%	2%	38%	57%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	3	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		10	7		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		4	3		0	0
Proficient		4	3		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		10	7		0	0
Beginning		3	2		0	0
Intermediate		2	3		0	0
Advanced		2	2		0	0
Proficient		3	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		13	11		1	2
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		5	3		#	#
Proficient		7	8		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		13	11		1	2
Beginning		2	0		#	#
Intermediate		5	0		#	#
Advanced		5	6		#	#
Proficient		1	5		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)