

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-26-03-0000
 Name: Island Trees Union Free School District
 Superintendent: James Parla

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	195	198	200
First	207	207	196
Second	231	206	203
Third	206	232	211
Fourth	198	201	230
Fifth	218	197	212
Sixth	224	218	200
Ungraded Elementary	11	0	14
Seventh	247	228	226
Eighth	239	241	223
Ninth	242	247	239
Tenth	229	231	251
Eleventh	174	212	222
Twelfth	157	177	217
Ungraded Secondary	5	0	7
Total K-12 Enrollment	2783	2795	2851

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	101	3.6%	107	3.8%	112	3.9%
Black (Not Hispanic)	10	0.4%	11	0.4%	17	0.6%
Hispanic	220	7.9%	240	8.6%	271	9.5%
White (Not Hispanic)	2452	88.1%	2437	87.2%	2451	86.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	19
Common Branch	22	23	22
English Grade 8	18	19	21
Mathematics Grade 8	23	23	22
Science Grade 8	20	21	22
Social Studies Grade 8	20	22	20
English Grade 10	22	21	22
Mathematics Grade 10	27	19	21
Science Grade 10	20	20	21
Social Studies Grade 10	17	19	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	38	1.4%	49	1.8%	51	1.8%
Eligible for Free Lunch	153	5.5%	121	4.3%	141	5.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.7%		95.7%
Student Suspensions	46	1.7%	62	2.2%	80	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	2.2%	1.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	240
Total Other Professional Staff	34
Total Paraprofessionals	45
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	136	162	182
	Regents Diplomas	89	125	167
	% Regents Diplomas	65%	77%	92%
	Regents Diplomas with Advanced Designation**			90
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	13	14
	Regents Diplomas	2	3	8
	% Regents Diplomas	17%	23%	57%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	1	1	1
All Students	Total Graduates*	148	175	196
	Regents Diplomas	91	128	175
	% Regents Diplomas	61%	73%	89%
	Regents Diplomas with Advanced Designation**			91
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	1	1	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	112	58	1	1	9	0	1	0
	Percent	62%	32%	1%	1%	5%	0%	1%	0%
Students with Disabilities	Number	4	7	0	2	1	0	0	0
	Percent	29%	50%	0%	14%	7%	0%	0%	0%
All Students	Number	116	65	1	3	10	0	1	0
	Percent	59%	33%	1%	2%	5%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		1	0.1%	3	0.4%
	Entered GED Program*	1		3	0.4%	6	0.7%
	Total Noncompleters	5		4	0.5%	9	1.1%
Students with Disabilities	Dropped Out	3		1	1.0%	2	2.3%
	Entered GED Program*	2		1	1.0%	0	0.0%
	Total Noncompleters	5		2	1.9%	2	2.3%
All Students	Dropped Out	7	0.9%	2	0.2%	5	0.5%
	Entered GED Program*	3	0.4%	4	0.4%	6	0.7%
	Total Noncompleters	10	1.2%	6	0.7%	11	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	187	178	0
	Number of Students with Disabilities	31	10	0
	Number of All Students	218	188	0
	Percent of Enrollment	52%	47%	0%
6-8	Number of General-Education Students	644	522	196
	Number of Students with Disabilities	66	82	29
	Number of All Students	710	604	225
	Percent of Enrollment	100%	88%	34%
9-12	Number of General-Education Students	730	75	0
	Number of Students with Disabilities	72	10	0
	Number of All Students	802	85	0
	Percent of Enrollment	100%	10%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	98%	64	100%	40	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	166	100%	141	96%	144	93%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	100%	6	100%	15	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	3	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	2	#	7	86%
Science	0	0%	3	#	1	#
Reading	1	#	0	0%	3	#
Writing	1	#	0	0%	2	#
Global Studies	9	89%	0	0%	6	50%
U.S. Hist & Gov't	3	#	1	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	185	216	231	16	26	19
Number Scoring 55-100	179	211	224	13	22	16
Number Scoring 65-100	168	205	215	8	19	13
Number Scoring 85-100	77	108	90	1	0	1
Percentage of Tested Scoring 55-100	97%	98%	97%	81%	85%	84%
Percentage of Tested Scoring 65-100	91%	95%	93%	50%	73%	68%
Percentage of Tested Scoring 85-100	42%	50%	39%	6%	0%	5%
Mathematics A						
Number Tested	191	231	251	7	23	22
Number Scoring 55-100	171	222	249	4	19	20
Number Scoring 65-100	155	214	237	3	14	16
Number Scoring 85-100	40	93	81	0	0	2
Percentage of Tested Scoring 55-100	90%	96%	99%	57%	83%	91%
Percentage of Tested Scoring 65-100	81%	93%	94%	43%	61%	73%
Percentage of Tested Scoring 85-100	21%	40%	32%	0%	0%	9%
Mathematics B						
Number Tested	117	111	146	0	1	1
Number Scoring 55-100	113	98	133	0	#	#
Number Scoring 65-100	101	77	116	0	#	#
Number Scoring 85-100	20	30	30	0	#	#
Percentage of Tested Scoring 55-100	97%	88%	91%	0%	#	#
Percentage of Tested Scoring 65-100	86%	69%	79%	0%	#	#
Percentage of Tested Scoring 85-100	17%	27%	21%	0%	#	#
Global History and Geography						
Number Tested	228	229	264	22	23	26
Number Scoring 55-100	218	222	254	19	20	26
Number Scoring 65-100	194	205	230	14	16	18
Number Scoring 85-100	83	89	109	2	1	3
Percentage of Tested Scoring 55-100	96%	97%	96%	86%	87%	100%
Percentage of Tested Scoring 65-100	85%	90%	87%	64%	70%	69%
Percentage of Tested Scoring 85-100	36%	39%	41%	9%	4%	12%
U.S. History and Government						
Number Tested	191	209	232	16	19	21
Number Scoring 55-100	188	200	221	15	17	17
Number Scoring 65-100	185	194	213	13	17	16
Number Scoring 85-100	85	108	126	2	1	4
Percentage of Tested Scoring 55-100	98%	96%	95%	94%	89%	81%
Percentage of Tested Scoring 65-100	97%	93%	92%	81%	89%	76%
Percentage of Tested Scoring 85-100	45%	52%	54%	12%	5%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	176	238	247	18	21	26
Number Scoring 55-100	175	231	243	17	18	24
Number Scoring 65-100	172	225	233	15	18	22
Number Scoring 85-100	71	90	99	1	0	2
Percentage of Tested Scoring 55-100	99%	97%	98%	94%	86%	92%
Percentage of Tested Scoring 65-100	98%	95%	94%	83%	86%	85%
Percentage of Tested Scoring 85-100	40%	38%	40%	6%	0%	8%
Physical Setting/Earth Science						
Number Tested	207	201	255	5	15	16
Number Scoring 55-100	205	195	247	5	12	15
Number Scoring 65-100	199	181	215	4	11	13
Number Scoring 85-100	93	79	83	0	0	2
Percentage of Tested Scoring 55-100	99%	97%	97%	100%	80%	94%
Percentage of Tested Scoring 65-100	96%	90%	84%	80%	73%	81%
Percentage of Tested Scoring 85-100	45%	39%	33%	0%	0%	12%
Physical Setting/Chemistry						
Number Tested	155	121	183	2	0	0
Number Scoring 55-100	153	116	175	#	0	0
Number Scoring 65-100	130	95	144	#	0	0
Number Scoring 85-100	26	18	30	#	0	0
Percentage of Tested Scoring 55-100	99%	96%	96%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	79%	79%	#	0%	0%
Percentage of Tested Scoring 85-100	17%	15%	16%	#	0%	0%
Physical Setting/Physics						
Number Tested		0	49		0	0
Number Scoring 55-100		0	48		0	0
Number Scoring 65-100		0	46		0	0
Number Scoring 85-100		0	23		0	0
Percentage of Tested Scoring 55-100		0%	98%		0%	0%
Percentage of Tested Scoring 65-100		0%	94%		0%	0%
Percentage of Tested Scoring 85-100		0%	47%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	28	21	39	1	0	0
Number Scoring 55-100	28	21	38	#	0	0
Number Scoring 65-100	27	21	38	#	0	0
Number Scoring 85-100	18	19	26	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	97%	#	0%	0%
Percentage of Tested Scoring 85-100	64%	90%	67%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	125	124	123	2	2	3
Number Scoring 55-100	124	124	106	#	#	#
Number Scoring 65-100	123	123	106	#	#	#
Number Scoring 85-100	99	87	77	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	86%	#	#	#
Percentage of Tested Scoring 65-100	98%	99%	86%	#	#	#
Percentage of Tested Scoring 85-100	79%	70%	63%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	198	0%	3%	38%	59%
	Students with Disabilities	14	14%	7%	71%	7%
	All Students	212	1%	3%	41%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	193	0%	4%	60%	36%
	Students with Disabilities	32	9%	16%	66%	9%
	All Students	225	1%	6%	61%	32%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	195	195	195	18	18	18	213	213	213
Number Scoring 55–64	11	5	4	3	0	0	14	5	4
Number Scoring 65–84	89	73	92	6	12	13	95	85	105
Number Scoring 85–100	80	109	96	2	1	1	82	110	97
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	22		0	1
Beginning		1	0		0	#
Intermediate		3	4		0	#
Advanced		6	12		0	#
Proficient		9	6		0	#
Reading and Writing (Grade K-1)						
Number Tested		19	22		0	1
Beginning		2	3		0	#
Intermediate		4	11		0	#
Advanced		10	6		0	#
Proficient		3	2		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		8	15		1	1
Beginning		0	0		#	#
Intermediate		2	1		#	#
Advanced		2	7		#	#
Proficient		4	7		#	#
Reading and Writing (Grade 2-4)						
Number Tested		8	15		1	1
Beginning		1	0		#	#
Intermediate		5	1		#	#
Advanced		1	11		#	#
Proficient		1	3		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		5	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		5	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	3		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		3	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		7	6		1	0
Beginning		2	0		#	0
Intermediate		0	2		#	0
Advanced		3	1		#	0
Proficient		2	3		#	0
Reading and Writing (Grade 7-8)						
Number Tested		7	6		1	0
Beginning		2	2		#	0
Intermediate		1	0		#	0
Advanced		4	2		#	0
Proficient		0	2		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		12	10		1	0
Beginning		1	1		#	0
Intermediate		1	2		#	0
Advanced		4	4		#	0
Proficient		6	3		#	0
Reading and Writing (Grade 9-12)						
Number Tested		12	10		1	0
Beginning		1	0		#	0
Intermediate		2	2		#	0
Advanced		7	3		#	0
Proficient		2	5		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)