

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-27-03-0000
 Name: West Hempstead Union Free School District
 Superintendent: Carol D. Eisenberg

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	131	154	142
First	189	136	156
Second	152	180	129
Third	172	151	177
Fourth	161	171	150
Fifth	165	158	175
Sixth	193	157	154
Ungraded Elementary	0	0	7
Seventh	174	194	153
Eighth	174	177	199
Ninth	222	230	251
Tenth	234	223	244
Eleventh	192	236	214
Twelfth	246	182	221
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2405	2349	2372

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	107	4.4%	85	3.6%	93	3.9%
Black (Not Hispanic)	351	14.6%	347	14.8%	343	14.5%
Hispanic	444	18.5%	458	19.5%	482	20.3%
White (Not Hispanic)	1503	62.5%	1459	62.1%	1454	61.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	23
Common Branch	23	22	22
English Grade 8	21	20	25
Mathematics Grade 8	25	26	25
Science Grade 8	24	22	25
Social Studies Grade 8	25	25	25
English Grade 10	21	22	23
Mathematics Grade 10	23	23	18
Science Grade 10	23	22	23
Social Studies Grade 10	25	26	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	82	3.4%	102	4.3%	110	4.6%
Eligible for Free Lunch	235	9.8%	249	10.6%	253	10.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.6%		94.0%
Student Suspensions	146	6.1%	167	6.9%	117	5.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.9%	4.3%	3.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	185
Total Other Professional Staff	38
Total Paraprofessionals	47
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	269	163	196
	Regents Diplomas	224	124	157
	% Regents Diplomas	83%	76%	80%
	Regents Diplomas with Advanced Designation**			109
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	23	21	15
	Regents Diplomas	5	3	4
	% Regents Diplomas	22%	14%	27%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	1	7	3
All Students	Total Graduates*	292	184	211
	Regents Diplomas	229	127	161
	% Regents Diplomas	78%	69%	76%
	Regents Diplomas with Advanced Designation**			110
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	1	7	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	102	82	5	3	4	0	0	0
	Percent	52%	42%	3%	2%	2%	0%	0%	0%
Students with Disabilities	Number	2	7	1	0	5	0	0	0
	Percent	13%	47%	7%	0%	33%	0%	0%	0%
All Students	Number	104	89	6	3	9	0	0	0
	Percent	49%	42%	3%	1%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		7	0.9%	6	0.7%
	Entered GED Program*	0		4	0.5%	8	1.0%
	Total Noncompleters	6		11	1.4%	14	1.7%
Students with Disabilities	Dropped Out	2		2	1.7%	1	0.8%
	Entered GED Program*	1		1	0.9%	7	5.3%
	Total Noncompleters	3		3	2.6%	8	6.1%
All Students	Dropped Out	8	0.9%	9	1.0%	7	0.7%
	Entered GED Program*	1	0.1%	5	0.6%	15	1.6%
	Total Noncompleters	9	1.0%	14	1.6%	22	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	170	177	141
	Number of Students with Disabilities	4	17	13
	Number of All Students	174	194	154
	Percent of Enrollment	32%	37%	30%
9-12	Number of General-Education Students	688	779	827
	Number of Students with Disabilities	103	92	103
	Number of All Students	791	871	930
	Percent of Enrollment	88%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	14	100%	20	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	37	76%	38	92%
Latin	0	0%	0	0%	0	0%
Spanish	9	78%	75	89%	110	91%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	97	79%	11	100%	4	#
Science	37	84%	0	0%	4	#
Reading	15	40%	28	39%	0	0%
Writing	16	44%	27	37%	1	#
Global Studies	19	68%	3	#	2	#
U.S. Hist & Gov't	9	33%	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	68%	9	67%	13	62%
Science	12	58%	6	33%	20	50%
Reading	24	42%	23	48%	12	75%
Writing	29	66%	24	58%	10	90%
Global Studies	17	82%	13	54%	12	50%
U.S. Hist & Gov't	15	73%	13	46%	7	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	181	227	217	21	18	24
Number Scoring 55-100	165	208	201	10	7	13
Number Scoring 65-100	152	202	188	6	6	10
Number Scoring 85-100	63	96	84	2	0	0
Percentage of Tested Scoring 55-100	91%	92%	93%	48%	39%	54%
Percentage of Tested Scoring 65-100	84%	89%	87%	29%	33%	42%
Percentage of Tested Scoring 85-100	35%	42%	39%	10%	0%	0%
Mathematics A						
Number Tested	139	237	430	2	21	44
Number Scoring 55-100	97	230	405	#	19	33
Number Scoring 65-100	70	215	365	#	16	24
Number Scoring 85-100	30	53	86	#	0	1
Percentage of Tested Scoring 55-100	70%	97%	94%	#	90%	75%
Percentage of Tested Scoring 65-100	50%	91%	85%	#	76%	55%
Percentage of Tested Scoring 85-100	22%	22%	20%	#	0%	2%
Mathematics B						
Number Tested	0	133	149	0	1	5
Number Scoring 55-100	0	115	99	0	#	2
Number Scoring 65-100	0	107	84	0	#	1
Number Scoring 85-100	0	26	26	0	#	0
Percentage of Tested Scoring 55-100	0%	86%	66%	0%	#	40%
Percentage of Tested Scoring 65-100	0%	80%	56%	0%	#	20%
Percentage of Tested Scoring 85-100	0%	20%	17%	0%	#	0%
Global History and Geography						
Number Tested	192	248	256	14	23	30
Number Scoring 55-100	168	197	217	7	9	14
Number Scoring 65-100	158	183	193	7	8	9
Number Scoring 85-100	60	83	67	1	1	4
Percentage of Tested Scoring 55-100	88%	79%	85%	50%	39%	47%
Percentage of Tested Scoring 65-100	82%	74%	75%	50%	35%	30%
Percentage of Tested Scoring 85-100	31%	33%	26%	7%	4%	13%
U.S. History and Government						
Number Tested	176	228	220	17	23	22
Number Scoring 55-100	163	196	195	14	13	15
Number Scoring 65-100	152	187	188	13	8	12
Number Scoring 85-100	57	67	100	2	1	1
Percentage of Tested Scoring 55-100	93%	86%	89%	82%	57%	68%
Percentage of Tested Scoring 65-100	86%	82%	85%	76%	35%	55%
Percentage of Tested Scoring 85-100	32%	29%	45%	12%	4%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	248	250	255	11	20	33
Number Scoring 55-100	239	236	236	6	14	23
Number Scoring 65-100	224	218	215	4	10	18
Number Scoring 85-100	82	68	47	0	0	3
Percentage of Tested Scoring 55-100	96%	94%	93%	55%	70%	70%
Percentage of Tested Scoring 65-100	90%	87%	84%	36%	50%	55%
Percentage of Tested Scoring 85-100	33%	27%	18%	0%	0%	9%
Physical Setting/Earth Science						
Number Tested	182	179	205	23	19	20
Number Scoring 55-100	156	130	176	15	10	18
Number Scoring 65-100	130	100	149	9	7	17
Number Scoring 85-100	43	10	32	4	0	0
Percentage of Tested Scoring 55-100	86%	73%	86%	65%	53%	90%
Percentage of Tested Scoring 65-100	71%	56%	73%	39%	37%	85%
Percentage of Tested Scoring 85-100	24%	6%	16%	17%	0%	0%
Physical Setting/Chemistry						
Number Tested	125	187	180	1	1	3
Number Scoring 55-100	108	162	163	#	#	#
Number Scoring 65-100	69	122	122	#	#	#
Number Scoring 85-100	4	39	32	#	#	#
Percentage of Tested Scoring 55-100	86%	87%	91%	#	#	#
Percentage of Tested Scoring 65-100	55%	65%	68%	#	#	#
Percentage of Tested Scoring 85-100	3%	21%	18%	#	#	#
Physical Setting/Physics						
Number Tested		2	49		0	0
Number Scoring 55-100		#	43		0	0
Number Scoring 65-100		#	37		0	0
Number Scoring 85-100		#	7		0	0
Percentage of Tested Scoring 55-100		#	88%		0%	0%
Percentage of Tested Scoring 65-100		#	76%		0%	0%
Percentage of Tested Scoring 85-100		#	14%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	11	12	9	0	0	0
Number Scoring 55-100	11	12	9	0	0	0
Number Scoring 65-100	11	12	9	0	0	0
Number Scoring 85-100	10	9	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	91%	75%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	29	19	30	0	0	0
Number Scoring 55-100	29	18	29	0	0	0
Number Scoring 65-100	29	18	28	0	0	0
Number Scoring 85-100	14	14	17	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	74%	57%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	98	102	94	1	1	2
Number Scoring 55-100	98	101	93	#	#	#
Number Scoring 65-100	95	101	92	#	#	#
Number Scoring 85-100	67	84	72	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	97%	99%	98%	#	#	#
Percentage of Tested Scoring 85-100	68%	82%	77%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	159	1%	2%	39%	58%
	Students with Disabilities	16	25%	6%	56%	13%
	All Students	175	3%	2%	41%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	177	1%	18%	66%	16%
	Students with Disabilities	20	5%	50%	40%	5%
	All Students	197	1%	21%	63%	15%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	196	196	196	20	20	20	216	216	216
Number Scoring 55–64	10	4	4	0	2	0	10	6	4
Number Scoring 65–84	118	115	110	10	9	13	128	124	123
Number Scoring 85–100	59	69	76	1	1	1	60	70	77
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		50	37		2	0
Beginning		2	0		#	0
Intermediate		5	5		#	0
Advanced		21	21		#	0
Proficient		22	11		#	0
Reading and Writing (Grade K-1)						
Number Tested		51	37		2	0
Beginning		5	12		#	0
Intermediate		12	19		#	0
Advanced		29	4		#	0
Proficient		5	2		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		20	34		1	2
Beginning		1	3		#	#
Intermediate		2	3		#	#
Advanced		6	16		#	#
Proficient		11	12		#	#
Reading and Writing (Grade 2-4)						
Number Tested		20	34		1	2
Beginning		2	4		#	#
Intermediate		12	4		#	#
Advanced		5	18		#	#
Proficient		1	8		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		7	10		0	0
Beginning		0	3		0	0
Intermediate		0	1		0	0
Advanced		2	3		0	0
Proficient		5	3		0	0
Reading and Writing (Grade 5-6)						
Number Tested		7	10		0	0
Beginning		0	3		0	0
Intermediate		2	1		0	0
Advanced		4	4		0	0
Proficient		1	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		12	12		2	0
Beginning		2	0		#	0
Intermediate		2	1		#	0
Advanced		8	5		#	0
Proficient		0	6		#	0
Reading and Writing (Grade 7-8)						
Number Tested		12	12		2	0
Beginning		1	0		#	0
Intermediate		3	4		#	0
Advanced		3	4		#	0
Proficient		5	4		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		24	0		0	0
Beginning		1	0		0	0
Intermediate		8	0		0	0
Advanced		5	0		0	0
Proficient		10	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		24	0		0	0
Beginning		1	0		0	0
Intermediate		7	0		0	0
Advanced		15	0		0	0
Proficient		1	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)