# New York State School Report Card Comprehensive Information Report

BEDS Code:	28-02-29-02-0001
Name:	Camp Avenue School
Principal:	Arthur Solnick

Grade Range : K-6

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	79	69	72
First	72	80	70
Second	65	73	81
Third	69	67	73
Fourth	77	69	66
Fifth	74	82	74
Sixth	66	76	81
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	502	516	517

## Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	3.8%	23	4.5%	28	5.4%
Black (Not Hispanic)	7	1.4%	4	0.8%	6	1.2%
Hispanic	24	4.8%	21	4.1%	18	3.5%
White (Not Hispanic)	452	90.0%	468	90.7%	465	89.9%

## **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	20	23	18
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Camp Avenue School

28-02-29-02-0001

### **District Need to Resource Capacity Category**

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	3	0.6%	5	1.0%
Eligible for Free Lunch	9	1.8%	4	0.8%	4	0.8%

#### **Attendance and Suspension**

	2001-02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	96.7%	Students	96.0%	Students	96.2%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.4%	1.7%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	93%	100%

#### **Staff Counts**

Staff	2004–05
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	72	#	#	#	#
Nov 2004	Students with Disabilities	3	#	#	#	#
	All Students	75	1%	0%	41%	57%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ing (Grade K–	1)			
Number Tested		2	3		1	1	
Beginning		#	#		#	#	
Intermediate		#	#		#	#	
Advanced		#	#		#	#	
Proficient		#	#		#	#	
	Readi	ng and Writin	g (Grade K–1)	)	•		
Number Tested		2	3		1	1	
Beginning		#	#		#	#	
Intermediate		#	#		#	#	
Advanced		#	#		#	#	
Proficient		#	#		#	#	
	Listeni	ing and Speak	ing (Grade 2–4	)			
Number Tested		1	3		0	1	
Beginning		#	#		0	#	
Intermediate		#	#		0	#	
Advanced		#	#		0	#	
Proficient		#	#		0	#	
	Read	ing and Writii	ng (Grade 2–4)	I			
Number Tested		1	3		0	1	
Beginning		#	#		0	#	
Intermediate		#	#		0	#	
Advanced		#	#		0	#	
Proficient		#	#		0	#	
	Listeni	ing and Speak	ing (Grade 5–6	<b>6</b> )			
Number Tested		2	2		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Read	ing and Writin	ng (Grade 5–6)				
Number Tested		2	2		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)