New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-29-02-0003 Grade Range: K-6

Name: Old Mill Road School Principal: Laura Leudesdorff

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	44	65	64
First	63	57	68
Second	65	67	61
Third	76	68	70
Fourth	72	79	65
Fifth	64	72	81
Sixth	70	67	70
Ungraded Elementary	6	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	460	475	479

Student Racial/Ethnic Origin

	2002	2–03	2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.9%	28	5.9%	23	4.8%
Black (Not Hispanic)	2	0.4%	5	1.1%	3	0.6%
Hispanic	11	2.4%	16	3.4%	21	4.4%
White (Not Hispanic)	429	93.3%	426	89.7%	432	90.2%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	23	22	21
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	3	0.7%	8	1.7%	10	2.1%	
Eligible for Free Lunch	7	1.5%	9	1.9%	8	1.7%	

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.7%		95.9%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05						
Reduced Lunch	0.9%	1.9%	1.3%						
Public Assistance	1-10%	1-10%	1-10%						
Student Stability	100%	96%	99%						

Staff Counts

Staff	2004–05
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	69	0%	0%	46%	54%
Nov 2004	Students with Disabilities	11	0%	0%	82%	18%
	All Students	80	0%	0%	51%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	ents with Disal	oilities			
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05			
	Listeni	ng and Speaki	ng (Grade K–	1)		1			
Number Tested		1	1		0	0			
Beginning		#	#		0	0			
Intermediate		#	#		0	0			
Advanced		#	#		0	0			
Proficient		#	#		0	0			
Reading and Writing (Grade K-1)									
Number Tested		1	1		0	0			
Beginning		#	#		0	0			
Intermediate		#	#		0	0			
Advanced		#	#		0	0			
Proficient		#	#		0	0			
	Listen	ing and Speak	ing (Grade 2–4	4)					
Number Tested		6	4		0	0			
Beginning		0	#		0	0			
Intermediate		0	#		0	0			
Advanced		3	#		0	0			
Proficient		3	#		0	0			
	Read	ing and Writin	ng (Grade 2–4)						
Number Tested		6	4		0	0			
Beginning		0	#		0	0			
Intermediate		2	#		0	0			
Advanced		3	#		0	0			
Proficient		1	#		0	0			
	Listen	ing and Speak	ing (Grade 5–6	<u>(i)</u>					
Number Tested		2	0		0	0			
Beginning		#	0		0	0			
Intermediate		#	0		0	0			
Advanced		#	0		0	0			
Proficient		#	0		0	0			
	Read	ing and Writii	ng (Grade 5–6)						
Number Tested		2	0		0	0			
Beginning		#	0		0	0			
Intermediate		#	0		0	0			
Advanced		#	0		0	0			
Proficient		#	0		0	0			

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)