

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-30-02-0000
 Name: Valley Stream 30 Union Free School District
 Superintendent: Lawrence R. Mcgoldrick

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	191	189	165
First	222	214	199
Second	222	220	216
Third	204	224	217
Fourth	229	223	222
Fifth	202	222	218
Sixth	226	204	224
Ungraded Elementary	28	6	28
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1524	1502	1489

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	303	19.9%	312	20.8%	300	20.1%
Black (Not Hispanic)	531	34.8%	572	38.1%	563	37.8%
Hispanic	372	24.4%	356	23.7%	380	25.5%
White (Not Hispanic)	318	20.9%	262	17.4%	246	16.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	18
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	202	13.3%	222	14.8%	231	15.5%
Eligible for Free Lunch	153	10.0%	155	10.3%	186	12.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.9%		96.5%
Student Suspensions	17	1.1%	4	0.3%	7	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.4%	8.8%	9.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	122
Total Other Professional Staff	17
Total Paraprofessionals	30
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	208	1%	2%	48%	49%
	Students with Disabilities	14	36%	7%	36%	21%
	All Students	222	3%	3%	47%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		106	100		4	6
Beginning		2	2		#	0
Intermediate		13	9		#	3
Advanced		46	66		#	3
Proficient		45	23		#	0
Reading and Writing (Grade K-1)						
Number Tested		106	98		4	6
Beginning		28	26		#	2
Intermediate		33	37		#	3
Advanced		29	19		#	1
Proficient		16	16		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		81	93		3	8
Beginning		1	2		#	0
Intermediate		3	1		#	0
Advanced		34	40		#	6
Proficient		43	50		#	2
Reading and Writing (Grade 2-4)						
Number Tested		81	91		3	7
Beginning		6	3		#	0
Intermediate		44	14		#	4
Advanced		21	45		#	3
Proficient		10	29		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		21	24		1	3
Beginning		0	1		#	#
Intermediate		1	1		#	#
Advanced		6	11		#	#
Proficient		14	11		#	#
Reading and Writing (Grade 5-6)						
Number Tested		21	24		1	3
Beginning		0	1		#	#
Intermediate		8	5		#	#
Advanced		11	6		#	#
Proficient		2	12		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)