

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-30-02-0003  
 Name: Shaw Avenue School  
 Principal: Henry Mazer

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	81	92	89
First	91	89	101
Second	114	90	95
Third	92	117	95
Fourth	95	96	117
Fifth	98	90	95
Sixth	109	102	90
Ungraded Elementary	8	6	4
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	688	682	686

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	104	15.1%	109	16.0%	119	17.3%
Black (Not Hispanic)	246	35.8%	276	40.5%	263	38.3%
Hispanic	187	27.2%	166	24.3%	175	25.5%
White (Not Hispanic)	151	21.9%	131	19.2%	129	18.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	23	22
Common Branch	24	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	89	12.9%	101	14.8%	102	14.9%
Eligible for Free Lunch	78	11.3%	83	12.2%	83	12.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.2%		97.4%
Student Suspensions	8	1.1%	0	0.0%	5	0.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.3%	9.2%	8.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	90%	106%	87%

### Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	95	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	97	0%	2%	60%	38%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		43	46		1	4
Beginning		2	2		#	#
Intermediate		5	6		#	#
Advanced		19	28		#	#
Proficient		17	10		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		43	45		1	4
Beginning		13	16		#	#
Intermediate		16	17		#	#
Advanced		9	8		#	#
Proficient		5	4		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		34	38		1	3
Beginning		1	2		#	#
Intermediate		0	0		#	#
Advanced		14	17		#	#
Proficient		19	19		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		34	37		1	3
Beginning		4	2		#	#
Intermediate		18	8		#	#
Advanced		9	17		#	#
Proficient		3	10		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		9	10		1	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		4	4		#	0
Proficient		5	6		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		9	10		1	0
Beginning		0	0		#	0
Intermediate		5	3		#	0
Advanced		4	1		#	0
Proficient		0	6		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)