

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-51-07-0000
 Name: Valley Stream Central High School District
 Superintendent: Marc F. Bernstein

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	797	744	711
Eighth	750	811	753
Ninth	733	767	852
Tenth	804	755	797
Eleventh	695	773	729
Twelfth	660	673	780
Ungraded Secondary	49	43	0
Total K-12 Enrollment	4488	4566	4622

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	528	11.8%	549	12.0%	633	13.7%
Black (Not Hispanic)	699	15.6%	742	16.3%	844	18.3%
Hispanic	691	15.4%	743	16.3%	821	17.8%
White (Not Hispanic)	2570	57.3%	2532	55.5%	2324	50.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	23	22
Mathematics Grade 8	21	23	23
Science Grade 8	23	23	23
Social Studies Grade 8	24	24	23
English Grade 10	24	25	26
Mathematics Grade 10	21	23	24
Science Grade 10	23	25	21
Social Studies Grade 10	23	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	118	2.6%	165	3.6%	146	3.2%
Eligible for Free Lunch	75	1.7%	116	2.5%	104	2.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.8%		95.7%
Student Suspensions	216	5.0%	286	6.4%	322	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.1%	1.5%	1.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	370
Total Other Professional Staff	55
Total Paraprofessionals	32
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	598	592	654
	Regents Diplomas	488	484	608
	% Regents Diplomas	82%	82%	93%
	Regents Diplomas with Advanced Designation**			369
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	52	78	64
	Regents Diplomas	18	33	37
	% Regents Diplomas	35%	42%	58%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	6	15	15
All Students	Total Graduates*	650	670	718
	Regents Diplomas	506	517	645
	% Regents Diplomas	78%	77%	90%
	Regents Diplomas with Advanced Designation**			380
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	6	15	15

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	449	178	10	4	12	0	0	1
	Percent	69%	27%	2%	1%	2%	0%	0%	0%
Students with Disabilities	Number	25	34	2	0	1	1	0	1
	Percent	39%	53%	3%	0%	2%	2%	0%	2%
All Students	Number	474	212	12	4	13	1	0	2
	Percent	66%	30%	2%	1%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		19	0.7%	15	0.5%
	Entered GED Program*	24		12	0.5%	14	0.5%
	Total Noncompleters	33		31	1.2%	29	1.0%
Students with Disabilities	Dropped Out	6		5	1.3%	6	1.6%
	Entered GED Program*	1		6	1.6%	7	1.9%
	Total Noncompleters	7		11	2.9%	13	3.4%
All Students	Dropped Out	15	0.5%	24	0.8%	21	0.7%
	Entered GED Program*	25	0.9%	18	0.6%	21	0.7%
	Total Noncompleters	40	1.4%	42	1.4%	42	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	1027	190
	Number of Students with Disabilities	0	77	20
	Number of All Students	0	1104	210
	Percent of Enrollment	0%	70%	14%
9-12	Number of General-Education Students	0	982	1109
	Number of Students with Disabilities	0	135	78
	Number of All Students	0	1117	1187
	Percent of Enrollment	0%	37%	38%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	106		
Completed and Passed Regents Exams	80	75%	80%
Completed and had Course Average of 75% or More	97	92%	82%
Completed and Attained a HS Diploma or Equivalent	105	99%	96%
Completed and Whose Status is Known	100		
Completed and Were Successfully Placed	99	99%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	6	3%	25%
Underrepresented Gender Members Who Completed	2	5%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	100%	88	100%	34	91%
German	0	0%	0	0%	0	0%
Italian	73	97%	165	100%	95	96%
Latin	0	0%	0	0%	0	0%
Spanish	453	96%	637	96%	457	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	6	100%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	17	94%	26	92%	36	92%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	0	0%	1	#
Science	2	#	0	0%	0	0%
Reading	3	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	3	#	0	0%	1	#
U.S. Hist & Gov't	3	#	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	74	91%	16	56%	33	70%
Science	21	67%	17	59%	18	83%
Reading	19	84%	3	#	11	73%
Writing	9	78%	3	#	9	100%
Global Studies	28	82%	12	75%	12	67%
U.S. Hist & Gov't	17	94%	3	#	12	83%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	750	792	742	91	85	56
Number Scoring 55-100	697	769	712	77	76	45
Number Scoring 65-100	640	739	669	57	69	36
Number Scoring 85-100	298	400	360	10	9	6
Percentage of Tested Scoring 55-100	93%	97%	96%	85%	89%	80%
Percentage of Tested Scoring 65-100	85%	93%	90%	63%	81%	64%
Percentage of Tested Scoring 85-100	40%	51%	49%	11%	11%	11%
Mathematics A						
Number Tested	1110	1121	957	115	101	90
Number Scoring 55-100	969	1078	921	81	86	74
Number Scoring 65-100	810	989	856	59	63	61
Number Scoring 85-100	195	289	297	5	6	6
Percentage of Tested Scoring 55-100	87%	96%	96%	70%	85%	82%
Percentage of Tested Scoring 65-100	73%	88%	89%	51%	62%	68%
Percentage of Tested Scoring 85-100	18%	26%	31%	4%	6%	7%
Mathematics B						
Number Tested	214	452	594	4	16	14
Number Scoring 55-100	176	360	483	#	12	8
Number Scoring 65-100	144	299	381	#	10	5
Number Scoring 85-100	23	92	100	#	2	0
Percentage of Tested Scoring 55-100	82%	80%	81%	#	75%	57%
Percentage of Tested Scoring 65-100	67%	66%	64%	#	62%	36%
Percentage of Tested Scoring 85-100	11%	20%	17%	#	12%	0%
Global History and Geography						
Number Tested	779	786	798	75	63	82
Number Scoring 55-100	725	746	753	66	52	69
Number Scoring 65-100	676	703	678	55	41	51
Number Scoring 85-100	286	348	284	8	5	10
Percentage of Tested Scoring 55-100	93%	95%	94%	88%	83%	84%
Percentage of Tested Scoring 65-100	87%	89%	85%	73%	65%	62%
Percentage of Tested Scoring 85-100	37%	44%	36%	11%	8%	12%
U.S. History and Government						
Number Tested	702	745	729	69	75	54
Number Scoring 55-100	685	714	689	62	70	41
Number Scoring 65-100	645	675	652	59	53	35
Number Scoring 85-100	334	401	397	22	16	11
Percentage of Tested Scoring 55-100	98%	96%	95%	90%	93%	76%
Percentage of Tested Scoring 65-100	92%	91%	89%	86%	71%	65%
Percentage of Tested Scoring 85-100	48%	54%	54%	32%	21%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	709	884	881	52	74	75
Number Scoring 55-100	675	854	833	44	68	69
Number Scoring 65-100	601	793	765	30	61	53
Number Scoring 85-100	120	197	221	1	7	4
Percentage of Tested Scoring 55-100	95%	97%	95%	85%	92%	92%
Percentage of Tested Scoring 65-100	85%	90%	87%	58%	82%	71%
Percentage of Tested Scoring 85-100	17%	22%	25%	2%	9%	5%
Physical Setting/Earth Science						
Number Tested	632	717	732	52	64	64
Number Scoring 55-100	584	657	681	42	47	51
Number Scoring 65-100	525	566	594	33	32	37
Number Scoring 85-100	231	188	260	6	2	11
Percentage of Tested Scoring 55-100	92%	92%	93%	81%	73%	80%
Percentage of Tested Scoring 65-100	83%	79%	81%	63%	50%	58%
Percentage of Tested Scoring 85-100	37%	26%	36%	12%	3%	17%
Physical Setting/Chemistry						
Number Tested	543	483	500	19	14	2
Number Scoring 55-100	489	465	488	13	14	#
Number Scoring 65-100	361	404	418	10	13	#
Number Scoring 85-100	74	92	118	0	0	#
Percentage of Tested Scoring 55-100	90%	96%	98%	68%	100%	#
Percentage of Tested Scoring 65-100	66%	84%	84%	53%	93%	#
Percentage of Tested Scoring 85-100	14%	19%	24%	0%	0%	#
Physical Setting/Physics						
Number Tested		219	242		14	4
Number Scoring 55-100		209	215		13	#
Number Scoring 65-100		190	201		9	#
Number Scoring 85-100		58	101		0	#
Percentage of Tested Scoring 55-100		95%	89%		93%	#
Percentage of Tested Scoring 65-100		87%	83%		64%	#
Percentage of Tested Scoring 85-100		26%	42%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	37	31	19	0	0	0
Number Scoring 55-100	37	31	19	0	0	0
Number Scoring 65-100	37	31	18	0	0	0
Number Scoring 85-100	25	23	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	68%	74%	84%	0%	0%	0%
Comprehensive Italian						
Number Tested	78	63	82	1	3	1
Number Scoring 55-100	78	63	82	#	#	#
Number Scoring 65-100	77	63	79	#	#	#
Number Scoring 85-100	49	55	62	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	100%	96%	#	#	#
Percentage of Tested Scoring 85-100	63%	87%	76%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	394	460	520	8	10	11
Number Scoring 55-100	394	456	516	8	10	11
Number Scoring 65-100	392	453	504	8	10	11
Number Scoring 85-100	300	349	356	5	7	4
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	98%	97%	100%	100%	100%
Percentage of Tested Scoring 85-100	76%	76%	68%	62%	70%	36%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	648	1%	9%	60%	30%
	Students with Disabilities	76	3%	47%	42%	8%
	All Students	724	1%	13%	58%	27%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	7	0	0	3	2	2
Social Studies	7	0	0	2	2	3
Mathematics	7	0	0	2	2	3
Science	7	0	0	2	4	1

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	650	650	650	76	76	76	726	726	726
Number Scoring 55–64	16	8	13	12	9	9	28	17	22
Number Scoring 65–84	331	241	342	36	35	44	367	276	386
Number Scoring 85–100	276	373	278	8	15	6	284	388	284
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		38	16		0	1
Beginning		3	0		0	#
Intermediate		10	3		0	#
Advanced		21	4		0	#
Proficient		4	9		0	#
Reading and Writing (Grade 7-8)						
Number Tested		38	16		0	1
Beginning		5	2		0	#
Intermediate		7	3		0	#
Advanced		20	2		0	#
Proficient		6	9		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		96	108		1	0
Beginning		7	7		#	0
Intermediate		19	19		#	0
Advanced		43	36		#	0
Proficient		27	46		#	0
Reading and Writing (Grade 9-12)						
Number Tested		96	108		1	0
Beginning		8	6		#	0
Intermediate		21	25		#	0
Advanced		55	30		#	0
Proficient		12	47		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)