

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-51-07-0002  
 Name: Valley Stream North High School  
 Principal: Clifford Odell

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	187	189	179
Eighth	181	205	207
Ninth	192	188	214
Tenth	197	202	192
Eleventh	176	213	199
Twelfth	155	165	208
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1088	1162	1199

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	68	6.3%	65	5.6%	129	10.8%
Black (Not Hispanic)	89	8.2%	89	7.7%	120	10.0%
Hispanic	130	11.9%	142	12.2%	175	14.6%
White (Not Hispanic)	801	73.6%	866	74.5%	775	64.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	24	24
Mathematics Grade 8	20	26	24
Science Grade 8	23	23	22
Social Studies Grade 8	22	25	25
English Grade 10	25	23	27
Mathematics Grade 10	21	26	27
Science Grade 10	22	26	23
Social Studies Grade 10	23	23	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	118	10.9%	165	14.2%	146	12.2%
Eligible for Free Lunch	30	2.8%	48	4.1%	22	1.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.7%		95.7%		95.5%
Student Suspensions	83	7.7%	62	5.7%	111	9.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.1%	0.9%	1.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	99%	94%

### Staff Counts

Staff	2004-05
Total Teachers	91
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	135	133	170
	Regents Diplomas	107	109	154
	% Regents Diplomas	79%	82%	91%
	Regents Diplomas with Advanced Designation**			94
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	11	21	15
	Regents Diplomas	6	14	6
	% Regents Diplomas	55%	67%	40%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	0	0	0
<b>All Students</b>	Total Graduates*	146	154	185
	Regents Diplomas	113	123	160
	% Regents Diplomas	77%	80%	86%
	Regents Diplomas with Advanced Designation**			97
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	0	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	126	36	4	1	3	0	0	0
	<b>Percent</b>	74%	21%	2%	1%	2%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	7	6	1	0	1	0	0	0
	<b>Percent</b>	47%	40%	7%	0%	7%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	133	42	5	1	4	0	0	0
	<b>Percent</b>	72%	23%	3%	1%	2%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		8	1.2%	2	0.3%
	Entered GED Program*	3		3	0.5%	4	0.6%
	Total Noncompleters	5		11	1.7%	6	0.8%
<b>Students with Disabilities</b>	Dropped Out	1		3	3.2%	0	0.0%
	Entered GED Program*	1		3	3.2%	4	4.8%
	Total Noncompleters	2		6	6.4%	4	4.8%
<b>All Students</b>	Dropped Out	3	0.4%	11	1.5%	2	0.3%
	Entered GED Program*	4	0.6%	6	0.8%	8	1.0%
	Total Noncompleters	7	1.0%	17	2.2%	10	1.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	356	190
	Number of Students with Disabilities	0	24	20
	Number of All Students	0	380	210
	Percent of Enrollment	0%	96%	54%
<b>9-12</b>	Number of General-Education Students	0	687	160
	Number of Students with Disabilities	0	81	0
	Number of All Students	0	768	160
	Percent of Enrollment	0%	100%	20%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	12	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	45	100%	44	95%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	102	97%	81	95%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	5	100%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	100%	12	92%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	10	40%	9	78%
Science	3	#	11	55%	11	91%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	5	80%	1	#
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	187	194	203	24	19	13
Number Scoring 55-100	177	186	195	23	17	13
Number Scoring 65-100	164	176	183	20	14	11
Number Scoring 85-100	94	115	123	7	1	4
Percentage of Tested Scoring 55-100	95%	96%	96%	96%	89%	100%
Percentage of Tested Scoring 65-100	88%	91%	90%	83%	74%	85%
Percentage of Tested Scoring 85-100	50%	59%	61%	29%	5%	31%
<b>Mathematics A</b>						
Number Tested	307	238	274	40	32	23
Number Scoring 55-100	271	231	265	28	30	21
Number Scoring 65-100	229	208	243	20	25	18
Number Scoring 85-100	58	67	69	2	2	3
Percentage of Tested Scoring 55-100	88%	97%	97%	70%	94%	91%
Percentage of Tested Scoring 65-100	75%	87%	89%	50%	78%	78%
Percentage of Tested Scoring 85-100	19%	28%	25%	5%	6%	13%
<b>Mathematics B</b>						
Number Tested	0	90	140	0	5	0
Number Scoring 55-100	0	86	129	0	5	0
Number Scoring 65-100	0	81	113	0	5	0
Number Scoring 85-100	0	36	39	0	1	0
Percentage of Tested Scoring 55-100	0%	96%	92%	0%	100%	0%
Percentage of Tested Scoring 65-100	0%	90%	81%	0%	100%	0%
Percentage of Tested Scoring 85-100	0%	40%	28%	0%	20%	0%
<b>Global History and Geography</b>						
Number Tested	196	202	200	22	24	19
Number Scoring 55-100	182	191	189	18	20	17
Number Scoring 65-100	173	187	174	15	17	13
Number Scoring 85-100	97	110	86	4	2	4
Percentage of Tested Scoring 55-100	93%	95%	94%	82%	83%	89%
Percentage of Tested Scoring 65-100	88%	93%	87%	68%	71%	68%
Percentage of Tested Scoring 85-100	49%	54%	43%	18%	8%	21%
<b>U.S. History and Government</b>						
Number Tested	171	186	198	21	17	13
Number Scoring 55-100	168	179	191	21	16	11
Number Scoring 65-100	156	167	180	20	12	9
Number Scoring 85-100	89	114	122	8	2	5
Percentage of Tested Scoring 55-100	98%	96%	96%	100%	94%	85%
Percentage of Tested Scoring 65-100	91%	90%	91%	95%	71%	69%
Percentage of Tested Scoring 85-100	52%	61%	62%	38%	12%	38%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	161	213	240	20	29	23
Number Scoring 55-100	156	210	225	20	28	20
Number Scoring 65-100	143	200	205	15	26	14
Number Scoring 85-100	27	86	79	1	4	1
Percentage of Tested Scoring 55-100	97%	99%	94%	100%	97%	87%
Percentage of Tested Scoring 65-100	89%	94%	85%	75%	90%	61%
Percentage of Tested Scoring 85-100	17%	40%	33%	5%	14%	4%
<b>Physical Setting/Earth Science</b>						
Number Tested	166	199	191	16	19	19
Number Scoring 55-100	156	187	176	16	14	16
Number Scoring 65-100	146	169	159	13	8	12
Number Scoring 85-100	87	72	71	3	2	5
Percentage of Tested Scoring 55-100	94%	94%	92%	100%	74%	84%
Percentage of Tested Scoring 65-100	88%	85%	83%	81%	42%	63%
Percentage of Tested Scoring 85-100	52%	36%	37%	19%	11%	26%
<b>Physical Setting/Chemistry</b>						
Number Tested	111	108	121	5	4	1
Number Scoring 55-100	103	106	116	4	#	#
Number Scoring 65-100	72	100	99	4	#	#
Number Scoring 85-100	11	26	25	0	#	#
Percentage of Tested Scoring 55-100	93%	98%	96%	80%	#	#
Percentage of Tested Scoring 65-100	65%	93%	82%	80%	#	#
Percentage of Tested Scoring 85-100	10%	24%	21%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		69	54		2	2
Number Scoring 55-100		68	54		#	#
Number Scoring 65-100		60	54		#	#
Number Scoring 85-100		18	35		#	#
Percentage of Tested Scoring 55-100		99%	100%		#	#
Percentage of Tested Scoring 65-100		87%	100%		#	#
Percentage of Tested Scoring 85-100		26%	65%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	9	0	0	0	0	0
Number Scoring 55-100	9	0	0	0	0	0
Number Scoring 65-100	9	0	0	0	0	0
Number Scoring 85-100	6	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	28	21	26	0	1	1
Number Scoring 55-100	28	21	26	0	#	#
Number Scoring 65-100	27	21	25	0	#	#
Number Scoring 85-100	13	20	19	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	96%	100%	96%	0%	#	#
Percentage of Tested Scoring 85-100	46%	95%	73%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	51	78	107	2	2	1
Number Scoring 55-100	51	78	107	#	#	#
Number Scoring 65-100	50	78	105	#	#	#
Number Scoring 85-100	48	67	75	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	94%	86%	70%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	174	1%	7%	53%	39%
	Students with Disabilities	24	0%	42%	46%	13%
	All Students	198	1%	11%	52%	36%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	167	167	167	16	16	16	183	183	183
Number Scoring 55–64	3	0	4	2	2	2	5	2	6
Number Scoring 65–84	62	49	66	8	9	12	70	58	78
Number Scoring 85–100	89	108	89	4	2	2	93	110	91
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		38	16		0	1
Beginning		3	0		0	#
Intermediate		10	3		0	#
Advanced		21	4		0	#
Proficient		4	9		0	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		38	16		0	1
Beginning		5	2		0	#
Intermediate		7	3		0	#
Advanced		20	2		0	#
Proficient		6	9		0	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		88	108		1	0
Beginning		5	7		#	0
Intermediate		19	19		#	0
Advanced		39	36		#	0
Proficient		25	46		#	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		88	108		1	0
Beginning		6	6		#	0
Intermediate		21	25		#	0
Advanced		50	30		#	0
Proficient		11	47		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)