

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-51-07-0003
 Name: Valley Stream South High School
 Principal: Stephen Lando

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	233	204	223
Eighth	216	233	201
Ninth	203	228	240
Tenth	236	205	252
Eleventh	184	217	198
Twelfth	177	191	236
Ungraded Secondary	49	43	0
Total K-12 Enrollment	1298	1321	1350

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	155	11.9%	166	12.6%	168	12.4%
Black (Not Hispanic)	112	8.6%	112	8.5%	142	10.5%
Hispanic	176	13.6%	189	14.3%	224	16.6%
White (Not Hispanic)	855	65.9%	854	64.6%	816	60.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	21	23
Mathematics Grade 8	21	22	22
Science Grade 8	24	26	23
Social Studies Grade 8	23	21	20
English Grade 10	23	26	24
Mathematics Grade 10	20	22	23
Science Grade 10	25	25	24
Social Studies Grade 10	23	26	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	17	1.3%	24	1.8%	28	2.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.6%		95.3%
Student Suspensions	17	1.4%	34	2.6%	51	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.1%	1.4%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	98%	96%

Staff Counts

Staff	2004-05
Total Teachers	94
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	162	158	192
	Regents Diplomas	133	139	184
	% Regents Diplomas	82%	88%	96%
	Regents Diplomas with Advanced Designation**			114
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	29	20
	Regents Diplomas	6	12	19
	% Regents Diplomas	50%	41%	95%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	4	10	9
All Students	Total Graduates*	174	187	212
	Regents Diplomas	139	151	203
	% Regents Diplomas	80%	81%	96%
	Regents Diplomas with Advanced Designation**			119
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	4	10	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	132	49	3	1	6	0	0	1
	Percent	69%	26%	2%	1%	3%	0%	0%	1%
Students with Disabilities	Number	11	8	0	0	0	0	0	1
	Percent	55%	40%	0%	0%	0%	0%	0%	5%
All Students	Number	143	57	3	1	6	0	0	2
	Percent	67%	27%	1%	0%	3%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		9	1.2%	8	1.0%
	Entered GED Program*	0		0	0.0%	1	0.1%
	Total Noncompleters	6		9	1.2%	9	1.1%
Students with Disabilities	Dropped Out	1		2	1.6%	4	3.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		2	1.6%	4	3.3%
All Students	Dropped Out	7	0.8%	11	1.3%	12	1.3%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	7	0.8%	11	1.3%	13	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	31	100%	42	100%	14	93%
Latin	0	0%	0	0%	0	0%
Spanish	164	99%	216	94%	142	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	10	90%	9	89%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	95%	3	#	3	#
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	2	#
Writing	2	#	0	0%	1	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	201	238	185	34	33	13
Number Scoring 55-100	190	234	181	29	29	11
Number Scoring 65-100	172	227	172	21	27	9
Number Scoring 85-100	77	132	94	3	6	0
Percentage of Tested Scoring 55-100	95%	98%	98%	85%	88%	85%
Percentage of Tested Scoring 65-100	86%	95%	93%	62%	82%	69%
Percentage of Tested Scoring 85-100	38%	55%	51%	9%	18%	0%
Mathematics A						
Number Tested	325	277	233	43	23	24
Number Scoring 55-100	284	270	226	32	21	20
Number Scoring 65-100	236	258	214	25	18	19
Number Scoring 85-100	51	66	78	2	2	1
Percentage of Tested Scoring 55-100	87%	97%	97%	74%	91%	83%
Percentage of Tested Scoring 65-100	73%	93%	92%	58%	78%	79%
Percentage of Tested Scoring 85-100	16%	24%	33%	5%	9%	4%
Mathematics B						
Number Tested	0	166	185	0	8	8
Number Scoring 55-100	0	126	137	0	6	5
Number Scoring 65-100	0	104	100	0	4	3
Number Scoring 85-100	0	32	23	0	1	0
Percentage of Tested Scoring 55-100	0%	76%	74%	0%	75%	62%
Percentage of Tested Scoring 65-100	0%	63%	54%	0%	50%	38%
Percentage of Tested Scoring 85-100	0%	19%	12%	0%	12%	0%
Global History and Geography						
Number Tested	233	211	233	25	16	29
Number Scoring 55-100	224	206	222	25	16	26
Number Scoring 65-100	214	190	201	23	13	22
Number Scoring 85-100	84	83	64	4	3	4
Percentage of Tested Scoring 55-100	96%	98%	95%	100%	100%	90%
Percentage of Tested Scoring 65-100	92%	90%	86%	92%	81%	76%
Percentage of Tested Scoring 85-100	36%	39%	27%	16%	19%	14%
U.S. History and Government						
Number Tested	197	217	187	29	23	14
Number Scoring 55-100	193	214	182	28	23	12
Number Scoring 65-100	188	210	176	27	22	11
Number Scoring 85-100	99	125	109	9	8	5
Percentage of Tested Scoring 55-100	98%	99%	97%	97%	100%	86%
Percentage of Tested Scoring 65-100	95%	97%	94%	93%	96%	79%
Percentage of Tested Scoring 85-100	50%	58%	58%	31%	35%	36%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	162	243	231	2	18	19
Number Scoring 55-100	158	239	226	#	18	19
Number Scoring 65-100	152	226	210	#	17	17
Number Scoring 85-100	30	54	56	#	1	1
Percentage of Tested Scoring 55-100	98%	98%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	94%	93%	91%	#	94%	89%
Percentage of Tested Scoring 85-100	19%	22%	24%	#	6%	5%
Physical Setting/Earth Science						
Number Tested	198	176	221	17	20	20
Number Scoring 55-100	189	173	212	13	19	18
Number Scoring 65-100	171	151	190	9	14	17
Number Scoring 85-100	61	37	88	2	0	5
Percentage of Tested Scoring 55-100	95%	98%	96%	76%	95%	90%
Percentage of Tested Scoring 65-100	86%	86%	86%	53%	70%	85%
Percentage of Tested Scoring 85-100	31%	21%	40%	12%	0%	25%
Physical Setting/Chemistry						
Number Tested	187	164	159	12	8	0
Number Scoring 55-100	163	157	157	8	8	0
Number Scoring 65-100	112	127	133	5	7	0
Number Scoring 85-100	32	24	33	0	0	0
Percentage of Tested Scoring 55-100	87%	96%	99%	67%	100%	0%
Percentage of Tested Scoring 65-100	60%	77%	84%	42%	88%	0%
Percentage of Tested Scoring 85-100	17%	15%	21%	0%	0%	0%
Physical Setting/Physics						
Number Tested		98	111		7	2
Number Scoring 55-100		90	84		6	#
Number Scoring 65-100		83	71		4	#
Number Scoring 85-100		28	33		0	#
Percentage of Tested Scoring 55-100		92%	76%		86%	#
Percentage of Tested Scoring 65-100		85%	64%		57%	#
Percentage of Tested Scoring 85-100		29%	30%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	13	18	16	0	1	0
Number Scoring 55-100	13	18	16	0	#	0
Number Scoring 65-100	13	18	16	0	#	0
Number Scoring 85-100	10	15	15	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	77%	83%	94%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	147	165	181	2	6	3
Number Scoring 55-100	147	163	180	#	6	#
Number Scoring 65-100	146	160	175	#	6	#
Number Scoring 85-100	106	115	118	#	3	#
Percentage of Tested Scoring 55-100	100%	99%	99%	#	100%	#
Percentage of Tested Scoring 65-100	99%	97%	97%	#	100%	#
Percentage of Tested Scoring 85-100	72%	70%	65%	#	50%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	168	0%	5%	60%	35%
	Students with Disabilities	20	0%	15%	75%	10%
	All Students	188	0%	6%	61%	32%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	194	194	194	26	26	26	220	220	220
Number Scoring 55–64	2	2	3	0	0	1	2	2	4
Number Scoring 65–84	105	70	105	17	14	16	122	84	121
Number Scoring 85–100	79	114	79	4	8	2	83	122	81
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)