

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-52-07-0000
 Name: Sewanhaka Central High School District
 Superintendent: John R. Williams

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	1419	1441	1448
Eighth	1469	1436	1485
Ninth	1492	1455	1448
Tenth	1443	1411	1445
Eleventh	1252	1399	1414
Twelfth	1119	1233	1324
Ungraded Secondary	72	60	66
Total K-12 Enrollment	8266	8435	8630

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	995	12.0%	1083	12.8%	1167	13.5%
Black (Not Hispanic)	2067	25.0%	2103	24.9%	2187	25.3%
Hispanic	1028	12.4%	1061	12.6%	1124	13.0%
White (Not Hispanic)	4176	50.5%	4188	49.7%	4152	48.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	27	26
Mathematics Grade 8	26	27	26
Science Grade 8	27	27	27
Social Studies Grade 8	28	27	27
English Grade 10	27	26	26
Mathematics Grade 10	25	25	25
Science Grade 10	27	27	26
Social Studies Grade 10	28	27	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	219	2.7%	236	2.8%	312	3.6%
Eligible for Free Lunch	762	9.2%	845	10.0%	942	10.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		96.0%		96.2%
Student Suspensions	619	7.6%	798	9.7%	784	9.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	5.5%	5.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	546
Total Other Professional Staff	125
Total Paraprofessionals	66
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	1114	1116	1187
	Regents Diplomas	842	886	1117
	% Regents Diplomas	76%	79%	94%
	Regents Diplomas with Advanced Designation**			566
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	76	102	102
	Regents Diplomas	12	36	55
	% Regents Diplomas	16%	35%	54%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	4	0	9
All Students	Total Graduates*	1190	1218	1289
	Regents Diplomas	854	922	1172
	% Regents Diplomas	72%	76%	91%
	Regents Diplomas with Advanced Designation**			573
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates	4	0	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	759	379	1	12	26	0	0	10
	Percent	64%	32%	0%	1%	2%	0%	0%	1%
Students with Disabilities	Number	24	66	1	2	4	0	0	5
	Percent	24%	65%	1%	2%	4%	0%	0%	5%
All Students	Number	783	445	2	14	30	0	0	15
	Percent	61%	35%	0%	1%	2%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		6	0.1%	20	0.4%
	Entered GED Program*	74		53	1.1%	52	1.0%
	Total Noncompleters	85		59	1.2%	72	1.4%
Students with Disabilities	Dropped Out	3		5	0.9%	5	0.8%
	Entered GED Program*	14		6	1.0%	16	2.5%
	Total Noncompleters	17		11	1.9%	21	3.3%
All Students	Dropped Out	14	0.3%	11	0.2%	25	0.4%
	Entered GED Program*	88	1.6%	59	1.1%	68	1.2%
	Total Noncompleters	102	1.9%	70	1.3%	93	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	2550	2606	2230
	Number of Students with Disabilities	338	294	384
	Number of All Students	2888	2900	2614
	Percent of Enrollment	99%	100%	88%
9-12	Number of General-Education Students	4724	5110	3900
	Number of Students with Disabilities	531	446	454
	Number of All Students	5255	5556	4354
	Percent of Enrollment	98%	100%	77%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	872		
Completed and Passed Regents Exams	734	84%	80%
Completed and had Course Average of 75% or More	625	72%	82%
Completed and Attained a HS Diploma or Equivalent	857	98%	96%
Completed and Whose Status is Known	831		
Completed and Were Successfully Placed	821	99%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	95	19%	25%
Underrepresented Gender Members Who Completed	46	27%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	97%	70	99%	90	99%
German	0	0%	0	0%	0	0%
Italian	96	99%	93	94%	201	99%
Latin	0	0%	0	0%	0	0%
Spanish	258	98%	289	94%	286	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	4	#	5	100%
German	0	0%	0	0%	0	0%
Italian	2	#	5	100%	8	88%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	128	64%	18	61%	54	85%
Science	56	55%	15	67%	69	54%
Reading	16	63%	19	47%	13	62%
Writing	15	47%	22	59%	13	38%
Global Studies	33	61%	39	56%	2	#
U.S. Hist & Gov't	17	65%	11	91%	18	83%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	68	82%	62	81%	49	61%
Science	21	48%	57	56%	38	50%
Reading	21	90%	30	53%	14	79%
Writing	19	95%	28	79%	10	80%
Global Studies	27	74%	33	64%	13	62%
U.S. Hist & Gov't	7	57%	25	68%	19	68%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	1295	1349	1383	112	104	126
Number Scoring 55-100	1247	1311	1344	89	89	117
Number Scoring 65-100	1210	1268	1292	78	76	99
Number Scoring 85-100	810	840	764	22	13	9
Percentage of Tested Scoring 55-100	96%	97%	97%	79%	86%	93%
Percentage of Tested Scoring 65-100	93%	94%	93%	70%	73%	79%
Percentage of Tested Scoring 85-100	63%	62%	55%	20%	12%	7%
Mathematics A						
Number Tested	1510	1614	2721	123	136	255
Number Scoring 55-100	1299	1540	2583	71	107	213
Number Scoring 65-100	1134	1444	2355	43	86	164
Number Scoring 85-100	343	557	779	6	9	22
Percentage of Tested Scoring 55-100	86%	95%	95%	58%	79%	84%
Percentage of Tested Scoring 65-100	75%	89%	87%	35%	63%	64%
Percentage of Tested Scoring 85-100	23%	35%	29%	5%	7%	9%
Mathematics B						
Number Tested	250	593	878	1	2	16
Number Scoring 55-100	229	576	656	#	#	11
Number Scoring 65-100	217	542	556	#	#	9
Number Scoring 85-100	89	252	180	#	#	2
Percentage of Tested Scoring 55-100	92%	97%	75%	#	#	69%
Percentage of Tested Scoring 65-100	87%	91%	63%	#	#	56%
Percentage of Tested Scoring 85-100	36%	42%	21%	#	#	12%
Global History and Geography						
Number Tested	1442	1399	1492	137	138	149
Number Scoring 55-100	1350	1303	1353	109	112	113
Number Scoring 65-100	1261	1221	1250	93	92	88
Number Scoring 85-100	527	661	554	6	8	9
Percentage of Tested Scoring 55-100	94%	93%	91%	80%	81%	76%
Percentage of Tested Scoring 65-100	87%	87%	84%	68%	67%	59%
Percentage of Tested Scoring 85-100	37%	47%	37%	4%	6%	6%
U.S. History and Government						
Number Tested	1291	1401	1428	108	108	131
Number Scoring 55-100	1248	1348	1360	89	91	104
Number Scoring 65-100	1210	1307	1305	81	82	90
Number Scoring 85-100	703	720	845	18	16	32
Percentage of Tested Scoring 55-100	97%	96%	95%	82%	84%	79%
Percentage of Tested Scoring 65-100	94%	93%	91%	75%	76%	69%
Percentage of Tested Scoring 85-100	54%	51%	59%	17%	15%	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	1486	1306	1493	130	107	147
Number Scoring 55-100	1445	1268	1406	117	96	113
Number Scoring 65-100	1380	1214	1331	95	83	89
Number Scoring 85-100	485	459	538	9	7	12
Percentage of Tested Scoring 55-100	97%	97%	94%	90%	90%	77%
Percentage of Tested Scoring 65-100	93%	93%	89%	73%	78%	61%
Percentage of Tested Scoring 85-100	33%	35%	36%	7%	7%	8%
Physical Setting/Earth Science						
Number Tested	1065	1552	1484	61	91	94
Number Scoring 55-100	980	1431	1359	51	59	73
Number Scoring 65-100	889	1273	1225	40	49	57
Number Scoring 85-100	392	351	496	3	5	12
Percentage of Tested Scoring 55-100	92%	92%	92%	84%	65%	78%
Percentage of Tested Scoring 65-100	83%	82%	83%	66%	54%	61%
Percentage of Tested Scoring 85-100	37%	23%	33%	5%	5%	13%
Physical Setting/Chemistry						
Number Tested	1135	1106	1054	27	18	28
Number Scoring 55-100	1033	996	993	22	14	24
Number Scoring 65-100	766	765	798	15	12	15
Number Scoring 85-100	147	154	193	0	0	1
Percentage of Tested Scoring 55-100	91%	90%	94%	81%	78%	86%
Percentage of Tested Scoring 65-100	67%	69%	76%	56%	67%	54%
Percentage of Tested Scoring 85-100	13%	14%	18%	0%	0%	4%
Physical Setting/Physics						
Number Tested		355	525		1	3
Number Scoring 55-100		307	494		#	#
Number Scoring 65-100		264	466		#	#
Number Scoring 85-100		52	199		#	#
Percentage of Tested Scoring 55-100		86%	94%		#	#
Percentage of Tested Scoring 65-100		74%	89%		#	#
Percentage of Tested Scoring 85-100		15%	38%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	249	141	158	6	2	3
Number Scoring 55-100	239	136	157	4	#	#
Number Scoring 65-100	231	135	153	4	#	#
Number Scoring 85-100	140	88	98	3	#	#
Percentage of Tested Scoring 55-100	96%	96%	99%	67%	#	#
Percentage of Tested Scoring 65-100	93%	96%	97%	67%	#	#
Percentage of Tested Scoring 85-100	56%	62%	62%	50%	#	#
Comprehensive Italian						
Number Tested	141	205	201	4	9	5
Number Scoring 55-100	141	201	197	#	7	5
Number Scoring 65-100	141	198	195	#	7	5
Number Scoring 85-100	100	153	130	#	3	2
Percentage of Tested Scoring 55-100	100%	98%	98%	#	78%	100%
Percentage of Tested Scoring 65-100	100%	97%	97%	#	78%	100%
Percentage of Tested Scoring 85-100	71%	75%	65%	#	33%	40%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	666	731	678	21	20	23
Number Scoring 55-100	663	715	672	21	19	23
Number Scoring 65-100	646	698	661	18	17	22
Number Scoring 85-100	407	447	447	8	13	15
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	95%	100%
Percentage of Tested Scoring 65-100	97%	95%	97%	86%	85%	96%
Percentage of Tested Scoring 85-100	61%	61%	66%	38%	65%	65%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	1289	1%	18%	55%	27%
	Students with Disabilities	161	17%	48%	35%	0%
	All Students	1450	3%	21%	53%	24%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	17	0	0	3	8	6
Secondary Level						
English Language Arts	17	0	0	2	0	15
Social Studies	14	2	0	1	4	9
Mathematics	14	1	0	2	3	9
Science	13	2	0	3	4	6

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	1143	1143	1143	109	109	109	1252	1252	1252
Number Scoring 55–64	26	16	14	9	11	19	35	27	33
Number Scoring 65–84	586	446	616	80	63	73	666	509	689
Number Scoring 85–100	498	652	501	4	16	6	502	668	507
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		66	60		1	1
Beginning		4	2		#	#
Intermediate		12	10		#	#
Advanced		42	33		#	#
Proficient		8	15		#	#
Reading and Writing (Grade 7-8)						
Number Tested		66	60		1	1
Beginning		5	8		#	#
Intermediate		30	16		#	#
Advanced		28	20		#	#
Proficient		3	16		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		158	152		2	2
Beginning		9	5		#	#
Intermediate		44	49		#	#
Advanced		50	41		#	#
Proficient		55	57		#	#
Reading and Writing (Grade 9-12)						
Number Tested		158	152		2	2
Beginning		16	13		#	#
Intermediate		54	65		#	#
Advanced		70	44		#	#
Proficient		18	30		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)