

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-52-07-0003
 Name: Floral Park Memorial High School
 Principal: Kathleen Sottile

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	280	277	248
Eighth	259	281	281
Ninth	238	232	253
Tenth	257	243	240
Eleventh	245	254	238
Twelfth	210	228	250
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1489	1515	1510

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	112	7.5%	125	8.3%	139	9.2%
Black (Not Hispanic)	141	9.5%	155	10.2%	159	10.5%
Hispanic	152	10.2%	158	10.4%	171	11.3%
White (Not Hispanic)	1084	72.8%	1077	71.1%	1041	68.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	28	27	26
Mathematics Grade 8	28	27	24
Science Grade 8	28	27	26
Social Studies Grade 8	31	27	27
English Grade 10	27	25	26
Mathematics Grade 10	24	25	22
Science Grade 10	25	27	27
Social Studies Grade 10	28	26	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.2%	3	0.2%	0	0.0%
Eligible for Free Lunch	66	4.4%	80	5.3%	87	5.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.4%		96.4%
Student Suspensions	66	4.5%	64	4.3%	68	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.5%	3.2%	4.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	93
Total Other Professional Staff	20
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	201	196	217
	Regents Diplomas	176	186	214
	% Regents Diplomas	88%	95%	99%
	Regents Diplomas with Advanced Designation**			132
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	25	33
	Regents Diplomas	4	11	24
	% Regents Diplomas	20%	44%	73%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	221	221	250
	Regents Diplomas	180	197	238
	% Regents Diplomas	81%	89%	95%
	Regents Diplomas with Advanced Designation**			137
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	164	44	0	3	6	0	0	0
	Percent	76%	20%	0%	1%	3%	0%	0%	0%
Students with Disabilities	Number	11	19	0	2	1	0	0	0
	Percent	33%	58%	0%	6%	3%	0%	0%	0%
All Students	Number	175	63	0	5	7	0	0	0
	Percent	70%	25%	0%	2%	3%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		3	0.4%	0	0.0%
	Entered GED Program*	6		3	0.4%	3	0.4%
	Total Noncompleters	6		6	0.7%	3	0.4%
Students with Disabilities	Dropped Out	0		1	0.9%	0	0.0%
	Entered GED Program*	3		2	1.7%	2	1.6%
	Total Noncompleters	3		3	2.6%	2	1.6%
All Students	Dropped Out	0	0.0%	4	0.4%	0	0.0%
	Entered GED Program*	9	0.9%	5	0.5%	5	0.5%
	Total Noncompleters	9	0.9%	9	0.9%	5	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	470	479	457
	Number of Students with Disabilities	69	79	70
	Number of All Students	539	558	527
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	821	836	860
	Number of Students with Disabilities	129	121	121
	Number of All Students	950	957	981
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	14	100%	26	100%
German	0	0%	0	0%	0	0%
Italian	33	100%	25	100%	29	100%
Latin	0	0%	0	0%	0	0%
Spanish	56	100%	69	96%	65	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	48	92%	2	#	6	83%
Science	9	33%	4	#	6	67%
Reading	9	100%	4	#	2	#
Writing	10	100%	6	100%	2	#
Global Studies	14	86%	0	0%	6	50%
U.S. Hist & Gov't	4	#	6	83%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	239	256	235	32	32	28
Number Scoring 55-100	235	248	230	29	28	25
Number Scoring 65-100	232	238	226	29	23	24
Number Scoring 85-100	146	154	139	3	4	1
Percentage of Tested Scoring 55-100	98%	97%	98%	91%	88%	89%
Percentage of Tested Scoring 65-100	97%	93%	96%	91%	72%	86%
Percentage of Tested Scoring 85-100	61%	60%	59%	9%	12%	4%
Mathematics A						
Number Tested	204	145	456	29	3	54
Number Scoring 55-100	195	145	450	25	#	54
Number Scoring 65-100	176	145	433	19	#	49
Number Scoring 85-100	73	98	188	3	#	11
Percentage of Tested Scoring 55-100	96%	100%	99%	86%	#	100%
Percentage of Tested Scoring 65-100	86%	100%	95%	66%	#	91%
Percentage of Tested Scoring 85-100	36%	68%	41%	10%	#	20%
Mathematics B						
Number Tested	62	113	123	1	2	4
Number Scoring 55-100	62	112	122	#	#	#
Number Scoring 65-100	62	112	120	#	#	#
Number Scoring 85-100	42	70	61	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	98%	#	#	#
Percentage of Tested Scoring 85-100	68%	62%	50%	#	#	#
Global History and Geography						
Number Tested	263	253	253	40	32	31
Number Scoring 55-100	256	238	235	33	26	24
Number Scoring 65-100	244	228	221	27	21	18
Number Scoring 85-100	102	143	118	3	1	4
Percentage of Tested Scoring 55-100	97%	94%	93%	82%	81%	77%
Percentage of Tested Scoring 65-100	93%	90%	87%	68%	66%	58%
Percentage of Tested Scoring 85-100	39%	57%	47%	7%	3%	13%
U.S. History and Government						
Number Tested	246	255	237	33	32	29
Number Scoring 55-100	241	248	226	30	27	24
Number Scoring 65-100	237	245	219	28	26	19
Number Scoring 85-100	159	162	151	8	10	5
Percentage of Tested Scoring 55-100	98%	97%	95%	91%	84%	83%
Percentage of Tested Scoring 65-100	96%	96%	92%	85%	81%	66%
Percentage of Tested Scoring 85-100	65%	64%	64%	24%	31%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	287	219	243	55	14	26
Number Scoring 55-100	283	214	232	53	13	20
Number Scoring 65-100	278	210	225	52	12	18
Number Scoring 85-100	104	94	133	8	0	7
Percentage of Tested Scoring 55-100	99%	98%	95%	96%	93%	77%
Percentage of Tested Scoring 65-100	97%	96%	93%	95%	86%	69%
Percentage of Tested Scoring 85-100	36%	43%	55%	15%	0%	27%
Physical Setting/Earth Science						
Number Tested	128	281	230	9	22	16
Number Scoring 55-100	122	276	225	8	20	15
Number Scoring 65-100	119	258	220	7	18	13
Number Scoring 85-100	70	110	133	1	3	3
Percentage of Tested Scoring 55-100	95%	98%	98%	89%	91%	94%
Percentage of Tested Scoring 65-100	93%	92%	96%	78%	82%	81%
Percentage of Tested Scoring 85-100	55%	39%	58%	11%	14%	19%
Physical Setting/Chemistry						
Number Tested	178	175	150	5	11	2
Number Scoring 55-100	174	169	149	4	10	#
Number Scoring 65-100	149	150	136	2	10	#
Number Scoring 85-100	45	45	52	0	0	#
Percentage of Tested Scoring 55-100	98%	97%	99%	80%	91%	#
Percentage of Tested Scoring 65-100	84%	86%	91%	40%	91%	#
Percentage of Tested Scoring 85-100	25%	26%	35%	0%	0%	#
Physical Setting/Physics						
Number Tested		41	87		0	2
Number Scoring 55-100		40	86		0	#
Number Scoring 65-100		40	85		0	#
Number Scoring 85-100		16	42		0	#
Percentage of Tested Scoring 55-100		98%	99%		0%	#
Percentage of Tested Scoring 65-100		98%	98%		0%	#
Percentage of Tested Scoring 85-100		39%	48%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	53	0	32	2	0	1
Number Scoring 55-100	53	0	32	#	0	#
Number Scoring 65-100	53	0	32	#	0	#
Number Scoring 85-100	45	0	22	#	0	#
Percentage of Tested Scoring 55-100	100%	0%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	0%	100%	#	0%	#
Percentage of Tested Scoring 85-100	85%	0%	69%	#	0%	#
Comprehensive Italian						
Number Tested	13	42	42	0	5	1
Number Scoring 55-100	13	41	42	0	4	#
Number Scoring 65-100	13	41	42	0	4	#
Number Scoring 85-100	11	32	34	0	2	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	80%	#
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	80%	#
Percentage of Tested Scoring 85-100	85%	76%	81%	0%	40%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	136	154	122	7	8	4
Number Scoring 55-100	136	153	121	7	7	#
Number Scoring 65-100	135	148	119	7	6	#
Number Scoring 85-100	77	102	88	2	2	#
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	88%	#
Percentage of Tested Scoring 65-100	99%	96%	98%	100%	75%	#
Percentage of Tested Scoring 85-100	57%	66%	72%	29%	25%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	242	0%	12%	55%	33%
	Students with Disabilities	38	16%	50%	34%	0%
	All Students	280	2%	17%	53%	28%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	210	210	210	33	33	33	243	243	243
Number Scoring 55–64	1	0	0	3	2	0	4	2	0
Number Scoring 65–84	109	62	90	24	17	29	133	79	119
Number Scoring 85–100	100	148	120	1	9	4	101	157	124
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		5	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		2	#		0	0
Proficient		3	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		5	1		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		3	#		0	0
Proficient		1	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)