

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-52-07-0004
 Name: H. Frank Carey Junior-Senior High School
 Principal: Douglas Monaghan

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	291	310	318
Eighth	324	286	305
Ninth	347	324	290
Tenth	329	328	324
Eleventh	222	305	342
Twelfth	222	233	252
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1735	1786	1831

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	89	5.1%	94	5.3%	80	4.4%
Black (Not Hispanic)	47	2.7%	50	2.8%	37	2.0%
Hispanic	197	11.4%	188	10.5%	184	10.0%
White (Not Hispanic)	1402	80.8%	1454	81.4%	1530	83.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	27	27
Mathematics Grade 8	26	28	28
Science Grade 8	30	28	28
Social Studies Grade 8	28	27	30
English Grade 10	27	28	26
Mathematics Grade 10	22	25	24
Science Grade 10	27	30	30
Social Studies Grade 10	27	27	27

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	159	9.2%	178	10.0%	261	14.3%
Eligible for Free Lunch	88	5.1%	160	9.0%	164	9.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.6%		94.4%
Student Suspensions	125	7.5%	179	10.3%	145	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.4%	3.6%	4.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	93
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	222	205	223
	Regents Diplomas	173	169	216
	% Regents Diplomas	78%	82%	97%
	Regents Diplomas with Advanced Designation**			114
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	19	21
	Regents Diplomas	1	8	13
	% Regents Diplomas	7%	42%	62%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	236	224	244
	Regents Diplomas	174	177	229
	% Regents Diplomas	74%	79%	94%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	115	99	0	3	6	0	0	0
	Percent	52%	44%	0%	1%	3%	0%	0%	0%
Students with Disabilities	Number	3	16	1	0	0	0	0	1
	Percent	14%	76%	5%	0%	0%	0%	0%	5%
All Students	Number	118	115	1	3	6	0	0	1
	Percent	48%	47%	0%	1%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		1	0.1%	6	0.6%
	Entered GED Program*	13		14	1.3%	12	1.1%
	Total Noncompleters	20		15	1.4%	18	1.7%
Students with Disabilities	Dropped Out	2		1	0.9%	2	1.7%
	Entered GED Program*	3		2	1.8%	6	5.1%
	Total Noncompleters	5		3	2.8%	8	6.8%
All Students	Dropped Out	9	0.8%	2	0.2%	8	0.7%
	Entered GED Program*	16	1.4%	16	1.3%	18	1.5%
	Total Noncompleters	25	2.2%	18	1.5%	26	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	545	535	278
	Number of Students with Disabilities	70	70	28
	Number of All Students	615	605	306
	Percent of Enrollment	100%	102%	49%
9-12	Number of General-Education Students	985	1097	1120
	Number of Students with Disabilities	84	105	87
	Number of All Students	1069	1202	1207
	Percent of Enrollment	95%	101%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	20	100%
German	0	0%	0	0%	0	0%
Italian	31	100%	25	100%	39	100%
Latin	0	0%	0	0%	0	0%
Spanish	52	100%	46	100%	64	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	6	0%	1	#	0	0%
Reading	6	67%	11	55%	0	0%
Writing	6	17%	11	55%	1	#
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	10	70%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	19	95%	3	#
Science	6	33%	3	#	4	#
Reading	8	75%	10	40%	1	#
Writing	7	100%	8	63%	1	#
Global Studies	10	50%	10	80%	1	#
U.S. Hist & Gov't	2	#	5	60%	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	246	255	316	23	22	33
Number Scoring 55-100	235	251	308	14	21	32
Number Scoring 65-100	227	244	293	14	18	28
Number Scoring 85-100	149	184	198	4	5	4
Percentage of Tested Scoring 55-100	96%	98%	97%	61%	95%	97%
Percentage of Tested Scoring 65-100	92%	96%	93%	61%	82%	85%
Percentage of Tested Scoring 85-100	61%	72%	63%	17%	23%	12%
Mathematics A						
Number Tested	289	338	554	25	38	65
Number Scoring 55-100	261	324	525	13	29	51
Number Scoring 65-100	244	304	489	7	20	36
Number Scoring 85-100	106	136	212	0	3	3
Percentage of Tested Scoring 55-100	90%	96%	95%	52%	76%	78%
Percentage of Tested Scoring 65-100	84%	90%	88%	28%	53%	55%
Percentage of Tested Scoring 85-100	37%	40%	38%	0%	8%	5%
Mathematics B						
Number Tested	42	141	195	0	0	2
Number Scoring 55-100	40	134	176	0	0	#
Number Scoring 65-100	38	120	162	0	0	#
Number Scoring 85-100	13	46	63	0	0	#
Percentage of Tested Scoring 55-100	95%	95%	90%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	85%	83%	0%	0%	#
Percentage of Tested Scoring 85-100	31%	33%	32%	0%	0%	#
Global History and Geography						
Number Tested	279	299	283	29	31	30
Number Scoring 55-100	274	291	265	27	27	25
Number Scoring 65-100	259	284	251	24	24	23
Number Scoring 85-100	133	176	101	2	2	1
Percentage of Tested Scoring 55-100	98%	97%	94%	93%	87%	83%
Percentage of Tested Scoring 65-100	93%	95%	89%	83%	77%	77%
Percentage of Tested Scoring 85-100	48%	59%	36%	7%	6%	3%
U.S. History and Government						
Number Tested	230	262	326	20	24	33
Number Scoring 55-100	223	255	311	15	21	28
Number Scoring 65-100	219	246	308	13	18	26
Number Scoring 85-100	156	137	212	4	3	5
Percentage of Tested Scoring 55-100	97%	97%	95%	75%	88%	85%
Percentage of Tested Scoring 65-100	95%	94%	94%	65%	75%	79%
Percentage of Tested Scoring 85-100	68%	52%	65%	20%	12%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	323	331	349	35	31	46
Number Scoring 55-100	310	314	317	29	25	30
Number Scoring 65-100	284	292	297	21	17	24
Number Scoring 85-100	95	124	105	0	0	2
Percentage of Tested Scoring 55-100	96%	95%	91%	83%	81%	65%
Percentage of Tested Scoring 65-100	88%	88%	85%	60%	55%	52%
Percentage of Tested Scoring 85-100	29%	37%	30%	0%	0%	4%
Physical Setting/Earth Science						
Number Tested	268	342	311	6	27	24
Number Scoring 55-100	261	311	291	6	20	17
Number Scoring 65-100	244	273	265	3	17	15
Number Scoring 85-100	127	73	113	0	1	3
Percentage of Tested Scoring 55-100	97%	91%	94%	100%	74%	71%
Percentage of Tested Scoring 65-100	91%	80%	85%	50%	63%	62%
Percentage of Tested Scoring 85-100	47%	21%	36%	0%	4%	12%
Physical Setting/Chemistry						
Number Tested	177	206	238	2	1	2
Number Scoring 55-100	162	181	223	#	#	#
Number Scoring 65-100	114	129	164	#	#	#
Number Scoring 85-100	24	18	32	#	#	#
Percentage of Tested Scoring 55-100	92%	88%	94%	#	#	#
Percentage of Tested Scoring 65-100	64%	63%	69%	#	#	#
Percentage of Tested Scoring 85-100	14%	9%	13%	#	#	#
Physical Setting/Physics						
Number Tested		76	97		0	0
Number Scoring 55-100		49	79		0	0
Number Scoring 65-100		40	68		0	0
Number Scoring 85-100		5	23		0	0
Percentage of Tested Scoring 55-100		64%	81%		0%	0%
Percentage of Tested Scoring 65-100		53%	70%		0%	0%
Percentage of Tested Scoring 85-100		7%	24%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	34	27	18	0	0	1
Number Scoring 55-100	34	27	18	0	0	#
Number Scoring 65-100	32	26	18	0	0	#
Number Scoring 85-100	17	15	12	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	96%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	50%	56%	67%	0%	0%	#
Comprehensive Italian						
Number Tested	49	65	84	0	1	4
Number Scoring 55-100	49	65	84	0	#	#
Number Scoring 65-100	49	65	84	0	#	#
Number Scoring 85-100	36	55	55	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	73%	85%	65%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	100	108	114	1	2	1
Number Scoring 55-100	100	107	114	#	#	#
Number Scoring 65-100	99	107	114	#	#	#
Number Scoring 85-100	75	75	94	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	75%	69%	82%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	276	4%	31%	59%	7%
	Students with Disabilities	29	45%	55%	0%	0%
	All Students	305	8%	33%	53%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	227	227	227	20	20	20	247	247	247
Number Scoring 55–64	8	2	5	0	2	3	8	4	8
Number Scoring 65–84	86	84	119	17	13	15	103	97	134
Number Scoring 85–100	123	131	99	2	3	0	125	134	99
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		55	44		1	1
Beginning		4	2		#	#
Intermediate		12	10		#	#
Advanced		36	25		#	#
Proficient		3	7		#	#
Reading and Writing (Grade 7-8)						
Number Tested		55	44		1	1
Beginning		5	8		#	#
Intermediate		29	15		#	#
Advanced		19	13		#	#
Proficient		2	8		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		110	125		1	1
Beginning		8	5		#	#
Intermediate		36	46		#	#
Advanced		37	32		#	#
Proficient		29	42		#	#
Reading and Writing (Grade 9-12)						
Number Tested		110	125		1	1
Beginning		14	13		#	#
Intermediate		45	56		#	#
Advanced		45	35		#	#
Proficient		6	21		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)