

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-52-07-0006
 Name: Sewanhaka High School
 Principal: Debra Lidowsky

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	290	236	258
Eighth	316	294	250
Ninth	251	313	297
Tenth	269	239	306
Eleventh	243	263	233
Twelfth	216	222	251
Ungraded Secondary	20	0	0
Total K-12 Enrollment	1605	1567	1595

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	235	14.6%	245	15.6%	241	15.1%
Black (Not Hispanic)	397	24.7%	368	23.5%	417	26.1%
Hispanic	325	20.2%	329	21.0%	328	20.6%
White (Not Hispanic)	648	40.4%	625	39.9%	609	38.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	23	23
Mathematics Grade 8	24	25	25
Science Grade 8	24	25	26
Social Studies Grade 8	27	23	28
English Grade 10	26	26	25
Mathematics Grade 10	25	27	26
Science Grade 10	29	28	26
Social Studies Grade 10	28	26	28

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	33	2.1%	29	1.9%	35	2.2%
Eligible for Free Lunch	245	15.3%	269	17.2%	344	21.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		98.7%		95.8%
Student Suspensions	227	14.7%	287	17.9%	229	14.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.4%	8.9%	7.3%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	97%	97%	96%

Staff Counts

Staff	2004-05
Total Teachers	110
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	219	205	222
	Regents Diplomas	136	128	203
	% Regents Diplomas	62%	62%	91%
	Regents Diplomas with Advanced Designation**			103
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	12	20
	Regents Diplomas	1	3	6
	% Regents Diplomas	14%	25%	30%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	0	2
All Students	Total Graduates*	226	217	242
	Regents Diplomas	137	131	209
	% Regents Diplomas	61%	60%	86%
	Regents Diplomas with Advanced Designation**			103
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	2	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	118	90	0	4	8	0	0	2
	Percent	53%	41%	0%	2%	4%	0%	0%	1%
Students with Disabilities	Number	2	13	0	0	3	0	0	2
	Percent	10%	65%	0%	0%	15%	0%	0%	10%
All Students	Number	120	103	0	4	11	0	0	4
	Percent	50%	43%	0%	2%	5%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	35		16	1.7%	19	2.0%
	Total Noncompleters	35		16	1.7%	19	2.0%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	5		0	0.0%	5	4.3%
	Total Noncompleters	5		0	0.0%	5	4.3%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	40	4.0%	16	1.6%	24	2.2%
	Total Noncompleters	40	4.0%	16	1.6%	24	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	547	447	424
	Number of Students with Disabilities	59	83	84
	Number of All Students	606	530	508
	Percent of Enrollment	99%	100%	100%
9-12	Number of General-Education Students	863	937	976
	Number of Students with Disabilities	116	100	111
	Number of All Students	979	1037	1087
	Percent of Enrollment	99%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	96%	40	73%	51	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	7	43%	12	50%
Science	1	#	6	50%	4	#
Reading	1	#	0	0%	6	50%
Writing	1	#	4	#	6	50%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	22	73%	28	43%
Science	0	0%	24	63%	18	39%
Reading	0	0%	4	#	0	0%
Writing	0	0%	1	#	2	#
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	0	0%	7	71%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	237	279	235	14	24	22
Number Scoring 55-100	215	264	222	9	20	21
Number Scoring 65-100	202	247	213	6	15	16
Number Scoring 85-100	115	119	90	3	1	1
Percentage of Tested Scoring 55-100	91%	95%	94%	64%	83%	95%
Percentage of Tested Scoring 65-100	85%	89%	91%	43%	62%	73%
Percentage of Tested Scoring 85-100	49%	43%	38%	21%	4%	5%
Mathematics A						
Number Tested	299	370	539	23	32	53
Number Scoring 55-100	237	347	505	10	28	41
Number Scoring 65-100	198	313	446	1	24	31
Number Scoring 85-100	38	94	100	0	1	2
Percentage of Tested Scoring 55-100	79%	94%	94%	43%	88%	77%
Percentage of Tested Scoring 65-100	66%	85%	83%	4%	75%	58%
Percentage of Tested Scoring 85-100	13%	25%	19%	0%	3%	4%
Mathematics B						
Number Tested	52	118	166	0	0	1
Number Scoring 55-100	46	110	133	0	0	#
Number Scoring 65-100	44	101	112	0	0	#
Number Scoring 85-100	9	39	22	0	0	#
Percentage of Tested Scoring 55-100	88%	93%	80%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	86%	67%	0%	0%	#
Percentage of Tested Scoring 85-100	17%	33%	13%	0%	0%	#
Global History and Geography						
Number Tested	289	255	290	28	27	29
Number Scoring 55-100	256	237	250	16	23	22
Number Scoring 65-100	238	221	232	14	17	21
Number Scoring 85-100	96	129	103	1	1	2
Percentage of Tested Scoring 55-100	89%	93%	86%	57%	85%	76%
Percentage of Tested Scoring 65-100	82%	87%	80%	50%	63%	72%
Percentage of Tested Scoring 85-100	33%	51%	36%	4%	4%	7%
U.S. History and Government						
Number Tested	226	264	255	15	23	23
Number Scoring 55-100	210	239	237	11	17	15
Number Scoring 65-100	190	226	215	8	14	13
Number Scoring 85-100	69	88	129	1	1	6
Percentage of Tested Scoring 55-100	93%	91%	93%	73%	74%	65%
Percentage of Tested Scoring 65-100	84%	86%	84%	53%	61%	57%
Percentage of Tested Scoring 85-100	31%	33%	51%	7%	4%	26%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	268	225	285	17	12	31
Number Scoring 55-100	255	222	265	15	12	24
Number Scoring 65-100	241	213	243	7	10	19
Number Scoring 85-100	88	73	79	0	1	0
Percentage of Tested Scoring 55-100	95%	99%	93%	88%	100%	77%
Percentage of Tested Scoring 65-100	90%	95%	85%	41%	83%	61%
Percentage of Tested Scoring 85-100	33%	32%	28%	0%	8%	0%
Physical Setting/Earth Science						
Number Tested	114	225	242	3	5	8
Number Scoring 55-100	106	208	236	#	3	8
Number Scoring 65-100	101	187	229	#	2	7
Number Scoring 85-100	32	50	91	#	0	2
Percentage of Tested Scoring 55-100	93%	92%	98%	#	60%	100%
Percentage of Tested Scoring 65-100	89%	83%	95%	#	40%	88%
Percentage of Tested Scoring 85-100	28%	22%	38%	#	0%	25%
Physical Setting/Chemistry						
Number Tested	199	194	181	4	0	2
Number Scoring 55-100	186	179	177	#	0	#
Number Scoring 65-100	139	130	146	#	0	#
Number Scoring 85-100	18	20	17	#	0	#
Percentage of Tested Scoring 55-100	93%	92%	98%	#	0%	#
Percentage of Tested Scoring 65-100	70%	67%	81%	#	0%	#
Percentage of Tested Scoring 85-100	9%	10%	9%	#	0%	#
Physical Setting/Physics						
Number Tested		83	76		1	0
Number Scoring 55-100		75	75		#	0
Number Scoring 65-100		65	70		#	0
Number Scoring 85-100		12	34		#	0
Percentage of Tested Scoring 55-100		90%	99%		#	0%
Percentage of Tested Scoring 65-100		78%	92%		#	0%
Percentage of Tested Scoring 85-100		14%	45%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	16	15	1	0	0
Number Scoring 55-100	20	16	15	#	0	0
Number Scoring 65-100	20	16	14	#	0	0
Number Scoring 85-100	9	11	10	#	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	93%	#	0%	0%
Percentage of Tested Scoring 85-100	43%	69%	67%	#	0%	0%
Comprehensive Italian						
Number Tested	19	26	13	1	1	0
Number Scoring 55-100	19	24	13	#	#	0
Number Scoring 65-100	19	23	12	#	#	0
Number Scoring 85-100	12	13	7	#	#	0
Percentage of Tested Scoring 55-100	100%	92%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	88%	92%	#	#	0%
Percentage of Tested Scoring 85-100	63%	50%	54%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	117	120	131	2	4	2
Number Scoring 55-100	116	120	129	#	#	#
Number Scoring 65-100	114	117	127	#	#	#
Number Scoring 85-100	78	74	74	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	97%	97%	97%	#	#	#
Percentage of Tested Scoring 85-100	67%	62%	56%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	195	0%	11%	60%	29%
	Students with Disabilities	31	3%	35%	61%	0%
	All Students	226	0%	14%	60%	25%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	207	207	207	22	22	22	229	229	229
Number Scoring 55–64	4	7	4	4	5	10	8	12	14
Number Scoring 65–84	107	115	118	14	12	9	121	127	127
Number Scoring 85–100	88	79	83	1	1	0	89	80	83
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		5	7		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		5	6		0	0
Proficient		0	1		0	0
Reading and Writing (Grade 7-8)						
Number Tested		5	7		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		4	3		0	0
Proficient		0	4		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		15	10		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		3	4		0	0
Proficient		12	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		15	10		0	0
Beginning		0	0		0	0
Intermediate		0	4		0	0
Advanced		6	4		0	0
Proficient		9	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)