

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-53-07-0005
 Name: Sanford H. Calhoun High School
 Principal: David Seinfeld

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	339	321	382
Tenth	294	337	318
Eleventh	288	303	331
Twelfth	287	294	295
Ungraded Secondary	32	0	0
Total K-12 Enrollment	1240	1255	1326

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	61	4.9%	66	5.3%	61	4.6%
Black (Not Hispanic)	13	1.0%	12	1.0%	8	0.6%
Hispanic	52	4.2%	49	3.9%	41	3.1%
White (Not Hispanic)	1114	89.8%	1128	89.9%	1216	91.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	22
Mathematics Grade 10	20	21	23
Science Grade 10	19	23	24
Social Studies Grade 10	22	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	27	2.2%	28	2.2%	29	2.2%
Eligible for Free Lunch	17	1.4%	16	1.3%	9	0.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.8%		93.8%
Student Suspensions	71	6.0%	64	5.2%	72	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.4%	0.4%	0.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	99%

Staff Counts

Staff	2004-05
Total Teachers	92
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	239	242	247
	Regents Diplomas	219	208	240
	% Regents Diplomas	92%	86%	97%
	Regents Diplomas with Advanced Designation**			190
	% Regents Diplomas with Advanced Designation			77%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	32	42	33
	Regents Diplomas	19	18	25
	% Regents Diplomas	59%	43%	76%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates	3	6	3
All Students	Total Graduates*	271	284	280
	Regents Diplomas	238	226	265
	% Regents Diplomas	88%	80%	95%
	Regents Diplomas with Advanced Designation**			197
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates	3	6	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	187	60	0	0	0	0	0	0
	Percent	76%	24%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	17	13	0	0	3	0	0	0
	Percent	52%	39%	0%	0%	9%	0%	0%	0%
All Students	Number	204	73	0	0	3	0	0	0
	Percent	73%	26%	0%	0%	1%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		1	0.1%	1	0.1%
	Entered GED Program*	1		5	0.5%	5	0.4%
	Total Noncompleters	5		6	0.6%	6	0.5%
Students with Disabilities	Dropped Out	0		0	0.0%	2	1.2%
	Entered GED Program*	1		3	1.9%	1	0.6%
	Total Noncompleters	1		3	1.9%	3	1.9%
All Students	Dropped Out	4	0.3%	1	0.1%	3	0.2%
	Entered GED Program*	2	0.2%	8	0.6%	6	0.5%
	Total Noncompleters	6	0.5%	9	0.7%	9	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1040	1090	1085
	Number of Students with Disabilities	168	165	170
	Number of All Students	1208	1255	1255
	Percent of Enrollment	97%	100%	95%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	12	100%	1	#
Science	6	83%	4	#	0	0%
Reading	10	80%	6	100%	0	0%
Writing	3	#	8	100%	0	0%
Global Studies	3	#	6	83%	1	#
U.S. Hist & Gov't	8	88%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	288	295	311	44	35	21
Number Scoring 55-100	277	288	309	37	33	19
Number Scoring 65-100	268	283	307	31	30	19
Number Scoring 85-100	138	173	210	3	7	4
Percentage of Tested Scoring 55-100	96%	98%	99%	84%	94%	90%
Percentage of Tested Scoring 65-100	93%	96%	99%	70%	86%	90%
Percentage of Tested Scoring 85-100	48%	59%	68%	7%	20%	19%
Mathematics A						
Number Tested	339	468	282	41	30	34
Number Scoring 55-100	314	465	279	28	28	34
Number Scoring 65-100	294	452	275	25	26	32
Number Scoring 85-100	155	267	150	5	8	15
Percentage of Tested Scoring 55-100	93%	99%	99%	68%	93%	100%
Percentage of Tested Scoring 65-100	87%	97%	98%	61%	87%	94%
Percentage of Tested Scoring 85-100	46%	57%	53%	12%	27%	44%
Mathematics B						
Number Tested	247	262	274	18	11	9
Number Scoring 55-100	223	235	215	14	8	6
Number Scoring 65-100	207	216	189	12	7	4
Number Scoring 85-100	72	97	59	3	1	0
Percentage of Tested Scoring 55-100	90%	90%	78%	78%	73%	67%
Percentage of Tested Scoring 65-100	84%	82%	69%	67%	64%	44%
Percentage of Tested Scoring 85-100	29%	37%	22%	17%	9%	0%
Global History and Geography						
Number Tested	291	324	302	27	26	30
Number Scoring 55-100	284	315	295	26	21	29
Number Scoring 65-100	274	304	287	24	17	27
Number Scoring 85-100	143	176	182	11	3	8
Percentage of Tested Scoring 55-100	98%	97%	98%	96%	81%	97%
Percentage of Tested Scoring 65-100	94%	94%	95%	89%	65%	90%
Percentage of Tested Scoring 85-100	49%	54%	60%	41%	12%	27%
U.S. History and Government						
Number Tested	300	285	313	45	30	18
Number Scoring 55-100	295	282	305	41	30	16
Number Scoring 65-100	283	269	301	35	28	15
Number Scoring 85-100	145	182	191	6	13	4
Percentage of Tested Scoring 55-100	98%	99%	97%	91%	100%	89%
Percentage of Tested Scoring 65-100	94%	94%	96%	78%	93%	83%
Percentage of Tested Scoring 85-100	48%	64%	61%	13%	43%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	293	311	312	29	24	30
Number Scoring 55-100	290	306	308	26	20	28
Number Scoring 65-100	283	298	302	24	18	25
Number Scoring 85-100	116	117	150	1	1	3
Percentage of Tested Scoring 55-100	99%	98%	99%	90%	83%	93%
Percentage of Tested Scoring 65-100	97%	96%	97%	83%	75%	83%
Percentage of Tested Scoring 85-100	40%	38%	48%	3%	4%	10%
Physical Setting/Earth Science						
Number Tested	213	213	263	19	30	39
Number Scoring 55-100	209	194	257	17	25	37
Number Scoring 65-100	202	184	232	15	23	31
Number Scoring 85-100	101	50	89	6	3	7
Percentage of Tested Scoring 55-100	98%	91%	98%	89%	83%	95%
Percentage of Tested Scoring 65-100	95%	86%	88%	79%	77%	79%
Percentage of Tested Scoring 85-100	47%	23%	34%	32%	10%	18%
Physical Setting/Chemistry						
Number Tested	285	241	260	22	8	5
Number Scoring 55-100	272	236	256	19	8	5
Number Scoring 65-100	228	202	218	15	6	4
Number Scoring 85-100	67	52	54	1	1	0
Percentage of Tested Scoring 55-100	95%	98%	98%	86%	100%	100%
Percentage of Tested Scoring 65-100	80%	84%	84%	68%	75%	80%
Percentage of Tested Scoring 85-100	24%	22%	21%	5%	12%	0%
Physical Setting/Physics						
Number Tested		12	96		1	1
Number Scoring 55-100		12	91		#	#
Number Scoring 65-100		9	82		#	#
Number Scoring 85-100		3	24		#	#
Percentage of Tested Scoring 55-100		100%	95%		#	#
Percentage of Tested Scoring 65-100		75%	85%		#	#
Percentage of Tested Scoring 85-100		25%	25%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	30	21	2	0	0
Number Scoring 55-100	30	30	21	#	0	0
Number Scoring 65-100	30	30	21	#	0	0
Number Scoring 85-100	20	21	12	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	67%	70%	57%	#	0%	0%
Comprehensive Italian						
Number Tested	33	40	39	0	0	1
Number Scoring 55-100	33	38	38	0	0	#
Number Scoring 65-100	33	37	38	0	0	#
Number Scoring 85-100	20	22	24	0	0	#
Percentage of Tested Scoring 55-100	100%	95%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	93%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	55%	62%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	204	212	184	12	6	2
Number Scoring 55-100	195	210	183	10	6	#
Number Scoring 65-100	187	207	182	10	6	#
Number Scoring 85-100	131	129	112	3	1	#
Percentage of Tested Scoring 55-100	96%	99%	99%	83%	100%	#
Percentage of Tested Scoring 65-100	92%	98%	99%	83%	100%	#
Percentage of Tested Scoring 85-100	64%	61%	61%	25%	17%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	242	242	242	28	28	28	270	270	270
Number Scoring 55–64	2	2	1	0	2	1	2	4	2
Number Scoring 65–84	111	71	82	15	11	20	126	82	102
Number Scoring 85–100	127	167	158	10	13	6	137	180	164
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		22	20		0	0
Beginning		2	1		0	0
Intermediate		9	9		0	0
Advanced		5	3		0	0
Proficient		6	7		0	0
Reading and Writing (Grade 9-12)						
Number Tested		22	20		0	0
Beginning		6	0		0	0
Intermediate		8	6		0	0
Advanced		6	11		0	0
Proficient		2	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)