

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-03-00-01-0000
 Name: Long Beach City School District
 Superintendent: Robert Greenberg

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	214	229	203
Kindergarten	312	288	300
First	287	306	286
Second	314	279	302
Third	332	311	273
Fourth	315	318	312
Fifth	350	321	316
Sixth	296	344	317
Ungraded Elementary	16	0	0
Seventh	366	315	344
Eighth	347	377	309
Ninth	410	431	380
Tenth	357	353	407
Eleventh	302	328	340
Twelfth	294	258	310
Ungraded Secondary	24	0	0
Total K-12 Enrollment	4322	4229	4196

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	181	4.2%	178	4.2%	168	4.0%
Black (Not Hispanic)	545	12.6%	515	12.2%	529	12.6%
Hispanic	858	19.9%	862	20.4%	861	20.5%
White (Not Hispanic)	2738	63.4%	2674	63.2%	2638	62.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	22
Common Branch	21	21	20
English Grade 8	22	23	20
Mathematics Grade 8	24	24	21
Science Grade 8	26	25	23
Social Studies Grade 8	24	24	21
English Grade 10	22	23	23
Mathematics Grade 10	22	22	21
Science Grade 10	23	23	20
Social Studies Grade 10	22	19	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	259	5.7%	328	7.4%	333	7.6%
Eligible for Free Lunch	665	15.4%	695	16.4%	730	17.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.3%		94.8%
Student Suspensions	333	7.7%	300	6.9%	311	7.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	4.3%	5.0%	3.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	369
Total Other Professional Staff	72
Total Paraprofessionals	101
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	247	206	257
	Regents Diplomas	169	144	203
	% Regents Diplomas	68%	70%	79%
	Regents Diplomas with Advanced Designation**			106
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	39	27	34
	Regents Diplomas	16	13	17
	% Regents Diplomas	41%	48%	50%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	17	12	20
All Students	Total Graduates*	286	233	291
	Regents Diplomas	185	157	220
	% Regents Diplomas	65%	67%	76%
	Regents Diplomas with Advanced Designation**			111
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	17	12	20

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	173	49	1	2	5	1	26	0
	Percent	67%	19%	0%	1%	2%	0%	10%	0%
Students with Disabilities	Number	12	15	0	0	3	0	4	0
	Percent	35%	44%	0%	0%	9%	0%	12%	0%
All Students	Number	185	64	1	2	8	1	30	0
	Percent	64%	22%	0%	1%	3%	0%	10%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		20	1.8%	10	0.9%
	Entered GED Program*	11		0	0.0%	2	0.2%
	Total Noncompleters	19		20	1.8%	12	1.1%
Students with Disabilities	Dropped Out	3		8	3.3%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	4		8	3.3%	0	0.0%
All Students	Dropped Out	11	0.8%	28	2.0%	10	0.7%
	Entered GED Program*	12	0.9%	0	0.0%	2	0.1%
	Total Noncompleters	23	1.7%	28	2.0%	12	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	296	269	302
	Number of Students with Disabilities	74	51	38
	Number of All Students	370	320	340
	Percent of Enrollment	36%	31%	35%
9-12	Number of General-Education Students	649	771	1012
	Number of Students with Disabilities	151	182	153
	Number of All Students	800	953	1165
	Percent of Enrollment	58%	70%	81%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	28		
Completed and Passed Regents Exams	19	68%	80%
Completed and had Course Average of 75% or More	1	357%	82%
Completed and Attained a HS Diploma or Equivalent	14	50%	96%
Completed and Whose Status is Known	28		
Completed and Were Successfully Placed	28	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	1	4%	25%
Underrepresented Gender Members Who Completed	1	6%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	58	84%	0	0%	33	94%
German	0	0%	0	0%	0	0%
Italian	38	95%	0	0%	28	96%
Latin	0	0%	0	0%	0	0%
Spanish	158	96%	231	92%	129	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	1	#	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	47%	34	47%	7	71%
Science	40	38%	51	55%	3	#
Reading	36	53%	24	58%	4	#
Writing	34	76%	19	68%	2	#
Global Studies	38	32%	29	24%	5	60%
U.S. Hist & Gov't	20	65%	24	38%	7	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	333	327	287	61	40	42
Number Scoring 55-100	280	299	261	33	29	29
Number Scoring 65-100	265	283	254	28	27	27
Number Scoring 85-100	121	133	98	4	6	0
Percentage of Tested Scoring 55-100	84%	91%	91%	54%	72%	69%
Percentage of Tested Scoring 65-100	80%	87%	89%	46%	68%	64%
Percentage of Tested Scoring 85-100	36%	41%	34%	7%	15%	0%
Mathematics A						
Number Tested	366	385	215	64	63	30
Number Scoring 55-100	274	355	199	23	46	22
Number Scoring 65-100	242	310	172	19	30	15
Number Scoring 85-100	53	85	77	2	3	3
Percentage of Tested Scoring 55-100	75%	92%	93%	36%	73%	73%
Percentage of Tested Scoring 65-100	66%	81%	80%	30%	48%	50%
Percentage of Tested Scoring 85-100	14%	22%	36%	3%	5%	10%
Mathematics B						
Number Tested	0	165	223	0	7	14
Number Scoring 55-100	0	124	171	0	6	11
Number Scoring 65-100	0	108	144	0	4	9
Number Scoring 85-100	0	37	41	0	0	1
Percentage of Tested Scoring 55-100	0%	75%	77%	0%	86%	79%
Percentage of Tested Scoring 65-100	0%	65%	65%	0%	57%	64%
Percentage of Tested Scoring 85-100	0%	22%	18%	0%	0%	7%
Global History and Geography						
Number Tested	349	337	313	65	64	38
Number Scoring 55-100	301	295	287	35	39	30
Number Scoring 65-100	292	257	259	32	30	22
Number Scoring 85-100	115	98	122	3	2	2
Percentage of Tested Scoring 55-100	86%	88%	92%	54%	61%	79%
Percentage of Tested Scoring 65-100	84%	76%	83%	49%	47%	58%
Percentage of Tested Scoring 85-100	33%	29%	39%	5%	3%	5%
U.S. History and Government						
Number Tested	314	316	291	50	49	42
Number Scoring 55-100	296	290	271	37	34	31
Number Scoring 65-100	289	274	252	36	32	29
Number Scoring 85-100	126	136	146	10	8	12
Percentage of Tested Scoring 55-100	94%	92%	93%	74%	69%	74%
Percentage of Tested Scoring 65-100	92%	87%	87%	72%	65%	69%
Percentage of Tested Scoring 85-100	40%	43%	50%	20%	16%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	306	430	368	41	83	39
Number Scoring 55-100	291	379	335	34	47	31
Number Scoring 65-100	283	348	310	30	37	20
Number Scoring 85-100	111	110	131	3	3	3
Percentage of Tested Scoring 55-100	95%	88%	91%	83%	57%	79%
Percentage of Tested Scoring 65-100	92%	81%	84%	73%	45%	51%
Percentage of Tested Scoring 85-100	36%	26%	36%	7%	4%	8%
Physical Setting/Earth Science						
Number Tested	297	249	235	31	12	23
Number Scoring 55-100	289	233	211	29	7	17
Number Scoring 65-100	277	214	190	25	3	13
Number Scoring 85-100	135	100	74	4	0	4
Percentage of Tested Scoring 55-100	97%	94%	90%	94%	58%	74%
Percentage of Tested Scoring 65-100	93%	86%	81%	81%	25%	57%
Percentage of Tested Scoring 85-100	45%	40%	31%	13%	0%	17%
Physical Setting/Chemistry						
Number Tested	203	206	187	17	17	8
Number Scoring 55-100	186	188	176	13	16	8
Number Scoring 65-100	143	150	140	9	8	5
Number Scoring 85-100	32	41	43	0	0	1
Percentage of Tested Scoring 55-100	92%	91%	94%	76%	94%	100%
Percentage of Tested Scoring 65-100	70%	73%	75%	53%	47%	62%
Percentage of Tested Scoring 85-100	16%	20%	23%	0%	0%	12%
Physical Setting/Physics						
Number Tested		65	84		2	3
Number Scoring 55-100		62	76		#	#
Number Scoring 65-100		52	63		#	#
Number Scoring 85-100		9	12		#	#
Percentage of Tested Scoring 55-100		95%	90%		#	#
Percentage of Tested Scoring 65-100		80%	75%		#	#
Percentage of Tested Scoring 85-100		14%	14%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	23	29	39	0	0	0
Number Scoring 55-100	23	29	39	0	0	0
Number Scoring 65-100	23	29	39	0	0	0
Number Scoring 85-100	10	27	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	93%	56%	0%	0%	0%
Comprehensive Italian						
Number Tested	33	22	17	1	2	0
Number Scoring 55-100	33	22	17	#	#	0
Number Scoring 65-100	33	22	17	#	#	0
Number Scoring 85-100	24	18	10	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	73%	82%	59%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	159	192	199	8	8	10
Number Scoring 55-100	159	192	196	8	8	10
Number Scoring 65-100	157	192	196	7	8	10
Number Scoring 85-100	114	152	152	4	6	5
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	98%	88%	100%	100%
Percentage of Tested Scoring 85-100	72%	79%	76%	50%	75%	50%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	270	0%	1%	32%	67%
	Students with Disabilities	34	6%	3%	56%	35%
	All Students	304	1%	1%	35%	63%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	262	1%	23%	53%	24%
	Students with Disabilities	43	9%	58%	28%	5%
	All Students	305	2%	28%	50%	21%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	5	0	0	0	1	4
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	5	0	0	0	2	3

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	242	242	242	48	48	48	290	290	290
Number Scoring 55–64	7	11	1	2	2	3	9	13	4
Number Scoring 65–84	114	101	111	22	18	23	136	119	134
Number Scoring 85–100	105	120	121	5	7	6	110	127	127
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		60	66		0	0
Beginning		0	0		0	0
Intermediate		5	3		0	0
Advanced		14	5		0	0
Proficient		41	58		0	0
Reading and Writing (Grade K-1)						
Number Tested		60	66		0	0
Beginning		8	10		0	0
Intermediate		14	22		0	0
Advanced		21	21		0	0
Proficient		17	13		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		63	50		2	2
Beginning		1	3		#	#
Intermediate		6	4		#	#
Advanced		12	29		#	#
Proficient		44	14		#	#
Reading and Writing (Grade 2-4)						
Number Tested		63	50		2	2
Beginning		12	4		#	#
Intermediate		19	12		#	#
Advanced		18	18		#	#
Proficient		14	16		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		36	34		0	3
Beginning		1	3		0	#
Intermediate		4	6		0	#
Advanced		6	16		0	#
Proficient		25	9		0	#
Reading and Writing (Grade 5-6)						
Number Tested		36	34		0	3
Beginning		2	2		0	#
Intermediate		14	8		0	#
Advanced		17	10		0	#
Proficient		3	14		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		25	28		0	1
Beginning		2	1		0	#
Intermediate		7	4		0	#
Advanced		13	16		0	#
Proficient		3	7		0	#
Reading and Writing (Grade 7-8)						
Number Tested		25	28		0	1
Beginning		2	3		0	#
Intermediate		10	7		0	#
Advanced		10	9		0	#
Proficient		3	9		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		48	45		1	3
Beginning		5	2		#	#
Intermediate		7	19		#	#
Advanced		18	13		#	#
Proficient		18	11		#	#
Reading and Writing (Grade 9-12)						
Number Tested		48	45		1	3
Beginning		7	1		#	#
Intermediate		8	19		#	#
Advanced		25	6		#	#
Proficient		8	19		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)