

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-01-03-0000
 Name: Westbury Union Free School District
 Superintendent: Constance R. Clark

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	242	213	197
Kindergarten	242	306	325
First	305	286	344
Second	313	293	285
Third	353	318	307
Fourth	290	314	292
Fifth	313	267	312
Sixth	318	317	271
Ungraded Elementary	88	101	40
Seventh	278	300	303
Eighth	273	267	285
Ninth	291	278	275
Tenth	228	270	309
Eleventh	222	198	271
Twelfth	249	202	197
Ungraded Secondary	64	106	0
Total K-12 Enrollment	3827	3823	3816

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	88	2.3%	64	1.7%	61	1.6%
Black (Not Hispanic)	1873	48.9%	1808	47.3%	1762	46.2%
Hispanic	1815	47.4%	1890	49.4%	1937	50.8%
White (Not Hispanic)	51	1.3%	61	1.6%	56	1.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	24	20
Common Branch	21	22	21
English Grade 8	21	26	18
Mathematics Grade 8	22	26	20
Science Grade 8	20	22	18
Social Studies Grade 8	23	26	19
English Grade 10	14	22	16
Mathematics Grade 10	0	0	0
Science Grade 10	0	26	21
Social Studies Grade 10	22	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1109	27.3%	1255	31.1%	1297	32.3%
Eligible for Free Lunch	2399	66.9%	2481	64.9%	2542	66.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		91.5%		93.0%
Student Suspensions	346	9.2%	187	4.9%	95	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	10.9%	12.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	324
Total Other Professional Staff	59
Total Paraprofessionals	113
Teaching Out of Certification*	15

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	177	144	149
	Regents Diplomas	73	50	100
	% Regents Diplomas	41%	35%	67%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	10	16
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	10%	6%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	7	1
All Students	Total Graduates*	191	154	165
	Regents Diplomas	73	51	101
	% Regents Diplomas	38%	33%	61%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	5	7	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	72	71	0	0	3	0	0	3
	Percent	48%	48%	0%	0%	2%	0%	0%	2%
Students with Disabilities	Number	2	12	0	0	0	0	1	1
	Percent	12%	75%	0%	0%	0%	0%	6%	6%
All Students	Number	74	83	0	0	3	0	1	4
	Percent	45%	50%	0%	0%	2%	0%	1%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		25	2.6%	44	4.3%
	Entered GED Program*	21		13	1.3%	12	1.2%
	Total Noncompleters	36		38	3.9%	56	5.5%
Students with Disabilities	Dropped Out	0		4	4.2%	5	5.7%
	Entered GED Program*	3		1	1.1%	0	0.0%
	Total Noncompleters	3		5	5.3%	5	5.7%
All Students	Dropped Out	15	1.4%	29	2.7%	49	4.5%
	Entered GED Program*	24	2.3%	14	1.3%	12	1.1%
	Total Noncompleters	39	3.7%	43	4.1%	61	5.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	265
	Number of Students with Disabilities	0	0	35
	Number of All Students	0	0	300
	Percent of Enrollment	0%	0%	35%
9-12	Number of General-Education Students	0	948	962
	Number of Students with Disabilities	0	106	89
	Number of All Students	0	1054	1051
	Percent of Enrollment	0%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	22	100%	17	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	90	87%	41	95%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	86%	13	46%	16	75%
Science	7	43%	17	59%	10	70%
Reading	16	69%	4	#	23	74%
Writing	7	86%	5	100%	20	80%
Global Studies	7	57%	13	38%	19	42%
U.S. Hist & Gov't	10	40%	4	#	14	50%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	54%	23	52%	13	92%
Science	12	42%	15	40%	12	83%
Reading	17	76%	23	87%	10	70%
Writing	15	60%	22	82%	10	80%
Global Studies	24	54%	27	15%	28	43%
U.S. Hist & Gov't	15	60%	23	48%	12	67%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	184	200	271	13	26	7
Number Scoring 55-100	140	152	210	2	9	1
Number Scoring 65-100	113	118	147	2	4	0
Number Scoring 85-100	19	15	17	0	0	0
Percentage of Tested Scoring 55-100	76%	76%	77%	15%	35%	14%
Percentage of Tested Scoring 65-100	61%	59%	54%	15%	15%	0%
Percentage of Tested Scoring 85-100	10%	7%	6%	0%	0%	0%
Mathematics A						
Number Tested	106	232	359	8	12	11
Number Scoring 55-100	91	207	329	1	5	5
Number Scoring 65-100	78	179	287	1	4	2
Number Scoring 85-100	23	49	61	0	0	0
Percentage of Tested Scoring 55-100	86%	89%	92%	12%	42%	45%
Percentage of Tested Scoring 65-100	74%	77%	80%	12%	33%	18%
Percentage of Tested Scoring 85-100	22%	21%	17%	0%	0%	0%
Mathematics B						
Number Tested	0	13	55	0	0	0
Number Scoring 55-100	0	10	35	0	0	0
Number Scoring 65-100	0	7	25	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	77%	64%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	54%	45%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	185	277	363	17	16	27
Number Scoring 55-100	102	183	284	0	3	18
Number Scoring 65-100	79	124	185	0	2	12
Number Scoring 85-100	16	28	31	0	1	0
Percentage of Tested Scoring 55-100	55%	66%	78%	0%	19%	67%
Percentage of Tested Scoring 65-100	43%	45%	51%	0%	12%	44%
Percentage of Tested Scoring 85-100	9%	10%	9%	0%	6%	0%
U.S. History and Government						
Number Tested	164	180	268	11	23	7
Number Scoring 55-100	125	131	228	3	6	4
Number Scoring 65-100	110	96	174	2	4	3
Number Scoring 85-100	16	19	43	0	0	0
Percentage of Tested Scoring 55-100	76%	73%	85%	27%	26%	57%
Percentage of Tested Scoring 65-100	67%	53%	65%	18%	17%	43%
Percentage of Tested Scoring 85-100	10%	11%	16%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	204	314	307	19	21	27
Number Scoring 55-100	179	262	235	6	12	13
Number Scoring 65-100	155	203	176	4	4	5
Number Scoring 85-100	7	19	21	0	0	0
Percentage of Tested Scoring 55-100	88%	83%	77%	32%	57%	48%
Percentage of Tested Scoring 65-100	76%	65%	57%	21%	19%	19%
Percentage of Tested Scoring 85-100	3%	6%	7%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	0	73	56	0	0	0
Number Scoring 55-100	0	63	54	0	0	0
Number Scoring 65-100	0	51	52	0	0	0
Number Scoring 85-100	0	8	23	0	0	0
Percentage of Tested Scoring 55-100	0%	86%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	70%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	11%	41%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	67	107	179	1	2	2
Number Scoring 55-100	40	76	120	#	#	#
Number Scoring 65-100	29	42	79	#	#	#
Number Scoring 85-100	1	1	4	#	#	#
Percentage of Tested Scoring 55-100	60%	71%	67%	#	#	#
Percentage of Tested Scoring 65-100	43%	39%	44%	#	#	#
Percentage of Tested Scoring 85-100	1%	1%	2%	#	#	#
Physical Setting/Physics						
Number Tested		25	42		0	0
Number Scoring 55-100		19	31		0	0
Number Scoring 65-100		16	24		0	0
Number Scoring 85-100		1	1		0	0
Percentage of Tested Scoring 55-100		76%	74%		0%	0%
Percentage of Tested Scoring 65-100		64%	57%		0%	0%
Percentage of Tested Scoring 85-100		4%	2%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	8	23	28	0	0	0
Number Scoring 55-100	8	22	28	0	0	0
Number Scoring 65-100	8	22	28	0	0	0
Number Scoring 85-100	3	14	12	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	61%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	97	77	88	0	1	1
Number Scoring 55-100	96	77	84	0	#	#
Number Scoring 65-100	96	74	83	0	#	#
Number Scoring 85-100	59	51	59	0	#	#
Percentage of Tested Scoring 55-100	99%	100%	95%	0%	#	#
Percentage of Tested Scoring 65-100	99%	96%	94%	0%	#	#
Percentage of Tested Scoring 85-100	61%	66%	67%	0%	#	#
Comprehensive Latin						
Number Tested	7	6	5	0	0	0
Number Scoring 55-100	7	6	4	0	0	0
Number Scoring 65-100	7	6	4	0	0	0
Number Scoring 85-100	1	3	1	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	50%	20%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	288	3%	5%	64%	28%
	Students with Disabilities	30	20%	17%	60%	3%
	All Students	318	5%	6%	64%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	250	11%	22%	57%	10%
	Students with Disabilities	20	10%	35%	55%	0%
	All Students	270	11%	23%	57%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	151	151	151	17	17	17	168	168	168
Number Scoring 55–64	19	24	13	3	2	1	22	26	14
Number Scoring 65–84	99	91	112	1	1	3	100	92	115
Number Scoring 85–100	17	19	13	0	0	0	17	19	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		275	328		7	25
Beginning		15	11		1	0
Intermediate		63	85		4	7
Advanced		128	180		2	15
Proficient		69	52		0	3
Reading and Writing (Grade K-1)						
Number Tested		277	329		7	25
Beginning		43	102		5	13
Intermediate		89	145		0	9
Advanced		114	51		2	2
Proficient		31	31		0	1
Listening and Speaking (Grade 2-4)						
Number Tested		287	365		10	39
Beginning		15	16		0	0
Intermediate		32	29		1	3
Advanced		96	201		6	29
Proficient		144	119		3	7
Reading and Writing (Grade 2-4)						
Number Tested		287	365		10	40
Beginning		58	27		3	8
Intermediate		154	78		6	23
Advanced		61	160		1	9
Proficient		14	100		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		72	90		5	3
Beginning		9	12		0	#
Intermediate		11	10		1	#
Advanced		17	38		3	#
Proficient		35	30		1	#
Reading and Writing (Grade 5-6)						
Number Tested		72	90		5	3
Beginning		20	16		1	#
Intermediate		35	18		4	#
Advanced		17	39		0	#
Proficient		0	17		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		73	79		1	1
Beginning		20	13		#	#
Intermediate		12	65		#	#
Advanced		33	1		#	#
Proficient		8	0		#	#
Reading and Writing (Grade 7-8)						
Number Tested		73	79		1	1
Beginning		21	42		#	#
Intermediate		32	37		#	#
Advanced		17	0		#	#
Proficient		3	0		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		165	193		16	1
Beginning		57	11		7	#
Intermediate		34	77		3	#
Advanced		44	74		4	#
Proficient		30	31		2	#
Reading and Writing (Grade 9-12)						
Number Tested		165	193		16	1
Beginning		65	30		8	#
Intermediate		59	94		5	#
Advanced		41	51		3	#
Proficient		0	18		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)