

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-01-03-0001
 Name: Park Avenue School
 Principal: Gloria Dingwall

Grade Range : 1-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	74	0
First	305	286	340
Second	313	293	285
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	33	37	40
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	651	690	665

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.7%	9	1.3%	14	2.1%
Black (Not Hispanic)	258	39.6%	269	39.0%	250	37.6%
Hispanic	370	56.8%	395	57.2%	387	58.2%
White (Not Hispanic)	12	1.8%	17	2.5%	14	2.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	25	22
Common Branch	20	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	302	46.4%	338	49.0%	338	50.8%
Eligible for Free Lunch	460	70.7%	544	78.8%	492	74.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.4%		96.0%
Student Suspensions	23	3.3%	17	2.6%	9	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.5%	9.4%	7.5%
Public Assistance	81-90%	31-40%	41-50%
Student Stability	100%	97%	85%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		162	163		0	21
Beginning		6	6		0	0
Intermediate		35	21		0	5
Advanced		71	106		0	13
Proficient		50	30		0	3
Reading and Writing (Grade K-1)						
Number Tested		164	164		0	21
Beginning		14	27		0	11
Intermediate		34	65		0	7
Advanced		86	46		0	2
Proficient		30	26		0	1
Listening and Speaking (Grade 2-4)						
Number Tested		123	128		0	25
Beginning		3	3		0	0
Intermediate		16	7		0	1
Advanced		28	78		0	20
Proficient		76	40		0	4
Reading and Writing (Grade 2-4)						
Number Tested		123	129		0	26
Beginning		23	11		0	8
Intermediate		77	43		0	13
Advanced		19	46		0	5
Proficient		4	29		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)