

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-01-03-0002
 Name: Drexel Avenue School
 Principal: Wanda Toledo

Grade Range : 3-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	186	175	150
Fourth	149	166	158
Fifth	164	147	150
Sixth	0	0	0
Ungraded Elementary	31	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	530	488	458

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.6%	13	2.7%	9	2.0%
Black (Not Hispanic)	201	37.9%	173	35.5%	153	33.4%
Hispanic	307	57.9%	288	59.0%	280	61.1%
White (Not Hispanic)	8	1.5%	14	2.9%	16	3.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	21	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	46	8.7%	74	15.2%	126	27.5%
Eligible for Free Lunch	323	60.9%	322	66.0%	300	65.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		94.0%		94.5%
Student Suspensions	6	1.3%	4	0.8%	5	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.1%	15.2%	15.9%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	94%	85%	92%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	133	5%	5%	65%	26%
	Students with Disabilities	14	36%	29%	36%	0%
	All Students	147	8%	7%	62%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade K-1)						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		89	124		8	6
Beginning		4	11		0	0
Intermediate		10	12		1	0
Advanced		37	59		4	4
Proficient		38	42		3	2
Reading and Writing (Grade 2-4)						
Number Tested		89	123		8	6
Beginning		17	12		2	0
Intermediate		39	22		5	4
Advanced		29	51		1	2
Proficient		4	38		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		17	28		2	3
Beginning		0	6		#	#
Intermediate		2	1		#	#
Advanced		5	11		#	#
Proficient		10	10		#	#
Reading and Writing (Grade 5-6)						
Number Tested		17	28		2	3
Beginning		3	6		#	#
Intermediate		10	2		#	#
Advanced		4	13		#	#
Proficient		0	7		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)