

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-01-03-0005  
 Name: Powells Lane School  
 Principal: John Ogilvie

Grade Range : 3-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	167	143	157
Fourth	141	148	134
Fifth	149	120	162
Sixth	0	0	0
Ungraded Elementary	12	64	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	469	475	453

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.7%	6	1.3%	7	1.5%
Black (Not Hispanic)	238	50.7%	236	49.7%	213	47.0%
Hispanic	220	46.9%	231	48.6%	229	50.6%
White (Not Hispanic)	3	0.6%	2	0.4%	4	0.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	51	10.9%	111	23.4%	154	34.0%
Eligible for Free Lunch	327	69.7%	339	71.4%	328	72.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		97.0%		97.0%
Student Suspensions	11	2.3%	11	2.4%	6	1.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.4%	8.8%	10.6%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	0%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	155	2%	5%	63%	30%
	Students with Disabilities	12	0%	0%	92%	8%
	All Students	167	2%	5%	65%	28%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		75	113		2	8
Beginning		8	2		#	0
Intermediate		6	10		#	2
Advanced		31	64		#	5
Proficient		30	37		#	1
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		75	113		2	8
Beginning		18	4		#	0
Intermediate		38	13		#	6
Advanced		13	63		#	2
Proficient		6	33		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		28	24		3	0
Beginning		1	2		#	0
Intermediate		3	3		#	0
Advanced		8	10		#	0
Proficient		16	9		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		28	24		3	0
Beginning		4	3		#	0
Intermediate		16	7		#	0
Advanced		8	8		#	0
Proficient		0	6		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)