

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-01-03-0007
 Name: Westbury High School
 Principal: Manuel Arias

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	291	278	275
Tenth	228	270	309
Eleventh	222	198	271
Twelfth	249	202	197
Ungraded Secondary	64	106	0
Total K-12 Enrollment	1054	1054	1052

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.8%	17	1.6%	17	1.6%
Black (Not Hispanic)	623	59.1%	614	58.3%	605	57.5%
Hispanic	399	37.9%	409	38.8%	421	40.0%
White (Not Hispanic)	13	1.2%	14	1.3%	9	0.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	14	22	16
Mathematics Grade 10	0	0	0
Science Grade 10	0	26	21
Social Studies Grade 10	22	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	195	18.5%	220	20.9%	217	20.6%
Eligible for Free Lunch	526	49.9%	488	46.3%	563	53.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		87.0%		92.0%
Student Suspensions	185	19.0%	19	1.8%	41	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.3%	7.3%	10.8%
Public Assistance	71-80%	51-60%	71-80%
Student Stability	95%	94%	100%

Staff Counts

Staff	2004-05
Total Teachers	91
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	177	142	149
	Regents Diplomas	73	50	100
	% Regents Diplomas	41%	35%	67%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	10	16
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	10%	6%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	6	1
All Students	Total Graduates*	191	152	165
	Regents Diplomas	73	51	101
	% Regents Diplomas	38%	34%	61%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	5	6	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	72	71	0	0	3	0	0	3
	Percent	48%	48%	0%	0%	2%	0%	0%	2%
Students with Disabilities	Number	2	12	0	0	0	0	1	1
	Percent	12%	75%	0%	0%	0%	0%	6%	6%
All Students	Number	74	83	0	0	3	0	1	4
	Percent	45%	50%	0%	0%	2%	0%	1%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		23	2.4%	42	4.3%
	Entered GED Program*	21		12	1.3%	12	1.2%
	Total Noncompleters	36		35	3.7%	54	5.5%
Students with Disabilities	Dropped Out	0		4	4.3%	5	6.0%
	Entered GED Program*	3		1	1.1%	0	0.0%
	Total Noncompleters	3		5	5.3%	5	6.0%
All Students	Dropped Out	15	1.4%	27	2.6%	47	4.4%
	Entered GED Program*	24	2.3%	13	1.2%	12	1.1%
	Total Noncompleters	39	3.7%	40	3.8%	59	5.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	948	962
	Number of Students with Disabilities	0	106	89
	Number of All Students	0	1054	1051
	Percent of Enrollment	0%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	86%	12	42%	16	75%
Science	7	43%	17	59%	10	70%
Reading	16	69%	4	#	22	73%
Writing	7	86%	5	100%	19	84%
Global Studies	7	57%	13	38%	18	44%
U.S. Hist & Gov't	10	40%	4	#	13	46%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	54%	23	52%	13	92%
Science	12	42%	15	40%	12	83%
Reading	17	76%	23	87%	9	67%
Writing	15	60%	22	82%	9	78%
Global Studies	24	54%	27	15%	28	43%
U.S. Hist & Gov't	15	60%	22	45%	11	64%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	184	197	270	13	26	7
Number Scoring 55-100	140	150	210	2	9	1
Number Scoring 65-100	113	117	147	2	4	0
Number Scoring 85-100	19	15	17	0	0	0
Percentage of Tested Scoring 55-100	76%	76%	78%	15%	35%	14%
Percentage of Tested Scoring 65-100	61%	59%	54%	15%	15%	0%
Percentage of Tested Scoring 85-100	10%	8%	6%	0%	0%	0%
Mathematics A						
Number Tested	104	231	299	8	12	11
Number Scoring 55-100	89	206	269	1	5	5
Number Scoring 65-100	76	178	228	1	4	2
Number Scoring 85-100	23	48	31	0	0	0
Percentage of Tested Scoring 55-100	86%	89%	90%	12%	42%	45%
Percentage of Tested Scoring 65-100	73%	77%	76%	12%	33%	18%
Percentage of Tested Scoring 85-100	22%	21%	10%	0%	0%	0%
Mathematics B						
Number Tested	0	13	55	0	0	0
Number Scoring 55-100	0	10	35	0	0	0
Number Scoring 65-100	0	7	25	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	77%	64%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	54%	45%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	185	276	362	17	16	27
Number Scoring 55-100	102	182	283	0	3	18
Number Scoring 65-100	79	124	184	0	2	12
Number Scoring 85-100	16	28	31	0	1	0
Percentage of Tested Scoring 55-100	55%	66%	78%	0%	19%	67%
Percentage of Tested Scoring 65-100	43%	45%	51%	0%	12%	44%
Percentage of Tested Scoring 85-100	9%	10%	9%	0%	6%	0%
U.S. History and Government						
Number Tested	164	178	267	11	23	7
Number Scoring 55-100	125	130	227	3	6	4
Number Scoring 65-100	110	96	173	2	4	3
Number Scoring 85-100	16	19	43	0	0	0
Percentage of Tested Scoring 55-100	76%	73%	85%	27%	26%	57%
Percentage of Tested Scoring 65-100	67%	54%	65%	18%	17%	43%
Percentage of Tested Scoring 85-100	10%	11%	16%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	204	314	301	19	21	27
Number Scoring 55-100	179	262	229	6	12	13
Number Scoring 65-100	155	203	170	4	4	5
Number Scoring 85-100	7	19	20	0	0	0
Percentage of Tested Scoring 55-100	88%	83%	76%	32%	57%	48%
Percentage of Tested Scoring 65-100	76%	65%	56%	21%	19%	19%
Percentage of Tested Scoring 85-100	3%	6%	7%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	67	106	179	1	2	2
Number Scoring 55-100	40	75	120	#	#	#
Number Scoring 65-100	29	41	79	#	#	#
Number Scoring 85-100	1	1	4	#	#	#
Percentage of Tested Scoring 55-100	60%	71%	67%	#	#	#
Percentage of Tested Scoring 65-100	43%	39%	44%	#	#	#
Percentage of Tested Scoring 85-100	1%	1%	2%	#	#	#
Physical Setting/Physics						
Number Tested		25	42		0	0
Number Scoring 55-100		19	31		0	0
Number Scoring 65-100		16	24		0	0
Number Scoring 85-100		1	1		0	0
Percentage of Tested Scoring 55-100		76%	74%		0%	0%
Percentage of Tested Scoring 65-100		64%	57%		0%	0%
Percentage of Tested Scoring 85-100		4%	2%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	8	23	28	0	0	0
Number Scoring 55-100	8	22	28	0	0	0
Number Scoring 65-100	8	22	28	0	0	0
Number Scoring 85-100	3	14	12	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	61%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	97	77	88	0	1	1
Number Scoring 55-100	96	77	84	0	#	#
Number Scoring 65-100	96	74	83	0	#	#
Number Scoring 85-100	59	51	59	0	#	#
Percentage of Tested Scoring 55-100	99%	100%	95%	0%	#	#
Percentage of Tested Scoring 65-100	99%	96%	94%	0%	#	#
Percentage of Tested Scoring 85-100	61%	66%	67%	0%	#	#
Comprehensive Latin						
Number Tested	7	6	5	0	0	0
Number Scoring 55-100	7	6	4	0	0	0
Number Scoring 65-100	7	6	4	0	0	0
Number Scoring 85-100	1	3	1	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	50%	20%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	147	147	147	17	17	17	164	164	164
Number Scoring 55–64	19	24	13	3	2	1	22	26	14
Number Scoring 65–84	96	90	110	1	1	3	97	91	113
Number Scoring 85–100	17	19	13	0	0	0	17	19	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		160	193		16	1
Beginning		54	11		7	#
Intermediate		33	77		3	#
Advanced		43	74		4	#
Proficient		30	31		2	#
Reading and Writing (Grade 9-12)						
Number Tested		160	193		16	1
Beginning		63	30		8	#
Intermediate		56	94		5	#
Advanced		41	51		3	#
Proficient		0	18		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)