

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-03-03-0000  
 Name: Roslyn Union Free School District  
 Superintendent: David J. Helme

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	28	18	33
Kindergarten	243	221	249
First	255	249	232
Second	263	261	257
Third	260	259	259
Fourth	233	268	268
Fifth	286	234	274
Sixth	256	289	240
Ungraded Elementary	0	0	0
Seventh	251	263	293
Eighth	257	260	266
Ninth	226	261	276
Tenth	220	227	269
Eleventh	209	220	226
Twelfth	204	207	213
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3163	3219	3322

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	277	8.8%	250	7.8%	321	9.7%
Black (Not Hispanic)	130	4.1%	150	4.7%	130	3.9%
Hispanic	122	3.9%	144	4.5%	142	4.3%
White (Not Hispanic)	2634	83.3%	2675	83.1%	2729	82.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	20	22
Common Branch	23	22	21
English Grade 8	19	21	19
Mathematics Grade 8	21	23	21
Science Grade 8	20	23	21
Social Studies Grade 8	24	24	21
English Grade 10	23	22	24
Mathematics Grade 10	20	21	19
Science Grade 10	0	21	20
Social Studies Grade 10	23	23	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	103	3.2%	131	4.1%	115	3.4%
Eligible for Free Lunch	147	4.7%	133	4.1%	181	5.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.7%		97.3%
Student Suspensions	62	2.0%	57	1.8%	76	2.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.1%	3.5%	4.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	291
Total Other Professional Staff	52
Total Paraprofessionals	109
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	189	199	195
	Regents Diplomas	168	171	193
	% Regents Diplomas	89%	86%	99%
	Regents Diplomas with Advanced Designation**			165
	% Regents Diplomas with Advanced Designation			85%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	9	20	13
	Regents Diplomas	4	7	10
	% Regents Diplomas	44%	35%	77%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates	0	0	2
<b>All Students</b>	Total Graduates*	198	219	208
	Regents Diplomas	172	178	203
	% Regents Diplomas	87%	81%	98%
	Regents Diplomas with Advanced Designation**			168
	% Regents Diplomas with Advanced Designation			81%
	IEP Diplomas or Local Certificates	0	0	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	175	20	0	0	0	0	0	0
	<b>Percent</b>	90%	10%	0%	0%	0%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	8	3	1	0	0	0	1	0
	<b>Percent</b>	62%	23%	8%	0%	0%	0%	8%	0%
<b>All Students</b>	<b>Number</b>	183	23	1	0	0	0	1	0
	<b>Percent</b>	88%	11%	0%	0%	0%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		32	3.6%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		32	3.6%	0	0.0%
<b>Students with Disabilities</b>	Dropped Out	0		3	2.8%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		3	2.8%	0	0.0%
<b>All Students</b>	Dropped Out	0	0.0%	35	3.5%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	35	3.5%	0	0.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	74	97%	0	0%	90	99%
German	0	0%	0	0%	0	0%
Italian	17	100%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	148	100%	0	0%	209	98%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	100%	0	0%	3	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	11	73%	3	#
Science	1	#	4	#	16	0%
Reading	3	#	1	#	2	#
Writing	3	#	1	#	2	#
Global Studies	1	#	5	40%	3	#
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	0	212	214	0	12	24
Number Scoring 55-100	0	208	210	0	11	21
Number Scoring 65-100	0	205	206	0	10	18
Number Scoring 85-100	0	136	134	0	3	3
Percentage of Tested Scoring 55-100	0%	98%	98%	0%	92%	88%
Percentage of Tested Scoring 65-100	0%	97%	96%	0%	83%	75%
Percentage of Tested Scoring 85-100	0%	64%	63%	0%	25%	12%
<b>Mathematics A</b>						
Number Tested	193	116	250	10	22	16
Number Scoring 55-100	192	112	248	9	19	15
Number Scoring 65-100	188	108	243	7	16	13
Number Scoring 85-100	147	35	154	0	1	4
Percentage of Tested Scoring 55-100	99%	97%	99%	90%	86%	94%
Percentage of Tested Scoring 65-100	97%	93%	97%	70%	73%	81%
Percentage of Tested Scoring 85-100	76%	30%	62%	0%	5%	25%
<b>Mathematics B</b>						
Number Tested	0	209	233	0	5	16
Number Scoring 55-100	0	197	217	0	3	11
Number Scoring 65-100	0	178	196	0	2	7
Number Scoring 85-100	0	101	96	0	0	2
Percentage of Tested Scoring 55-100	0%	94%	93%	0%	60%	69%
Percentage of Tested Scoring 65-100	0%	85%	84%	0%	40%	44%
Percentage of Tested Scoring 85-100	0%	48%	41%	0%	0%	12%
<b>Global History and Geography</b>						
Number Tested	206	220	268	11	27	21
Number Scoring 55-100	202	214	263	10	23	19
Number Scoring 65-100	199	209	260	10	20	16
Number Scoring 85-100	157	174	205	2	8	5
Percentage of Tested Scoring 55-100	98%	97%	98%	91%	85%	90%
Percentage of Tested Scoring 65-100	97%	95%	97%	91%	74%	76%
Percentage of Tested Scoring 85-100	76%	79%	76%	18%	30%	24%
<b>U.S. History and Government</b>						
Number Tested	183	216	212	20	12	22
Number Scoring 55-100	181	215	212	18	12	22
Number Scoring 65-100	180	213	212	17	11	22
Number Scoring 85-100	145	188	177	8	5	11
Percentage of Tested Scoring 55-100	99%	100%	100%	90%	100%	100%
Percentage of Tested Scoring 65-100	98%	99%	100%	85%	92%	100%
Percentage of Tested Scoring 85-100	79%	87%	83%	40%	42%	50%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	205	242	272	9	23	21
Number Scoring 55-100	202	237	271	9	20	20
Number Scoring 65-100	198	231	267	8	16	16
Number Scoring 85-100	104	137	164	1	1	5
Percentage of Tested Scoring 55-100	99%	98%	100%	100%	87%	95%
Percentage of Tested Scoring 65-100	97%	95%	98%	89%	70%	76%
Percentage of Tested Scoring 85-100	51%	57%	60%	11%	4%	24%
<b>Physical Setting/Earth Science</b>						
Number Tested	228	267	290	29	22	18
Number Scoring 55-100	222	255	286	25	14	15
Number Scoring 65-100	220	244	276	23	10	10
Number Scoring 85-100	173	140	190	9	3	3
Percentage of Tested Scoring 55-100	97%	96%	99%	86%	64%	83%
Percentage of Tested Scoring 65-100	96%	91%	95%	79%	45%	56%
Percentage of Tested Scoring 85-100	76%	52%	66%	31%	14%	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	155	184	213	4	3	7
Number Scoring 55-100	148	183	208	#	#	6
Number Scoring 65-100	135	165	198	#	#	6
Number Scoring 85-100	45	56	73	#	#	0
Percentage of Tested Scoring 55-100	95%	99%	98%	#	#	86%
Percentage of Tested Scoring 65-100	87%	90%	93%	#	#	86%
Percentage of Tested Scoring 85-100	29%	30%	34%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		69	121		1	2
Number Scoring 55-100		62	118		#	#
Number Scoring 65-100		55	106		#	#
Number Scoring 85-100		20	50		#	#
Percentage of Tested Scoring 55-100		90%	98%		#	#
Percentage of Tested Scoring 65-100		80%	88%		#	#
Percentage of Tested Scoring 85-100		29%	41%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	1	54	35	0	0	0
Number Scoring 55-100	#	54	35	0	0	0
Number Scoring 65-100	#	54	35	0	0	0
Number Scoring 85-100	#	37	29	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	69%	83%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	2	0	4	0	0	0
Number Scoring 55-100	#	0	#	0	0	0
Number Scoring 65-100	#	0	#	0	0	0
Number Scoring 85-100	#	0	#	0	0	0
Percentage of Tested Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	#	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	2	125	112	0	1	4
Number Scoring 55-100	#	125	112	0	#	#
Number Scoring 65-100	#	125	111	0	#	#
Number Scoring 85-100	#	106	91	0	#	#
Percentage of Tested Scoring 55-100	#	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	#	100%	99%	0%	#	#
Percentage of Tested Scoring 85-100	#	85%	81%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	245	0%	1%	27%	72%
	Students with Disabilities	30	3%	3%	50%	43%
	All Students	275	0%	1%	29%	69%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	234	0%	3%	44%	53%
	Students with Disabilities	31	13%	42%	42%	3%
	All Students	265	2%	7%	44%	48%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	196	196	196	16	16	16	212	212	212
Number Scoring 55–64	1	0	0	2	1	1	3	1	1
Number Scoring 65–84	35	19	50	7	7	7	42	26	57
Number Scoring 85–100	159	177	146	4	5	4	163	182	150
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		35	36		0	2
Beginning		0	0		0	#
Intermediate		4	3		0	#
Advanced		12	6		0	#
Proficient		19	27		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		35	36		0	2
Beginning		3	13		0	#
Intermediate		11	7		0	#
Advanced		10	5		0	#
Proficient		11	11		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		30	37		1	9
Beginning		0	3		#	0
Intermediate		9	4		#	2
Advanced		10	22		#	6
Proficient		11	8		#	1
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		30	37		1	9
Beginning		1	2		#	0
Intermediate		9	10		#	6
Advanced		10	11		#	1
Proficient		10	14		#	2
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		13	15		1	2
Beginning		0	0		#	#
Intermediate		2	2		#	#
Advanced		2	6		#	#
Proficient		9	7		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		14	15		1	2
Beginning		1	1		#	#
Intermediate		3	1		#	#
Advanced		6	6		#	#
Proficient		4	7		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		4	12		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	5		0	#
Proficient		#	6		0	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		4	12		0	1
Beginning		#	0		0	#
Intermediate		#	3		0	#
Advanced		#	2		0	#
Proficient		#	7		0	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		21	0		0	0
Beginning		2	0		0	0
Intermediate		1	0		0	0
Advanced		7	0		0	0
Proficient		11	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		21	0		0	0
Beginning		3	0		0	0
Intermediate		1	0		0	0
Advanced		14	0		0	0
Proficient		3	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)