

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-04-03-0000
 Name: Port Washington Union Free School District
 Superintendent: Geoffrey N. Gordon

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	332	347	359
First	380	348	354
Second	397	372	348
Third	418	403	385
Fourth	354	404	395
Fifth	376	361	396
Sixth	375	369	348
Ungraded Elementary	0	0	0
Seventh	360	377	372
Eighth	359	365	383
Ninth	385	374	390
Tenth	332	370	367
Eleventh	329	318	371
Twelfth	307	322	312
Ungraded Secondary	2	10	6
Total K-12 Enrollment	4706	4740	4786

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	607	12.9%	622	13.1%	596	12.5%
Black (Not Hispanic)	118	2.5%	112	2.4%	117	2.4%
Hispanic	651	13.8%	666	14.1%	688	14.4%
White (Not Hispanic)	3330	70.8%	3340	70.5%	3385	70.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	17
Common Branch	21	20	20
English Grade 8	20	21	24
Mathematics Grade 8	21	22	21
Science Grade 8	22	23	22
Social Studies Grade 8	20	21	24
English Grade 10	15	15	14
Mathematics Grade 10	17	18	15
Science Grade 10	18	20	20
Social Studies Grade 10	20	18	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	395	8.4%	448	9.5%	478	10.0%
Eligible for Free Lunch	272	5.8%	275	5.8%	260	5.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		93.4%		92.2%
Student Suspensions	148	3.2%	208	4.4%	153	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.6%	3.0%	1.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	412
Total Other Professional Staff	33
Total Paraprofessionals	177
Teaching Out of Certification*	10

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	278	273	271
	Regents Diplomas	215	222	260
	% Regents Diplomas	77%	81%	96%
	Regents Diplomas with Advanced Designation**			190
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	18	39	37
	Regents Diplomas	3	12	26
	% Regents Diplomas	17%	31%	70%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	7	9	4
All Students	Total Graduates*	296	312	308
	Regents Diplomas	218	234	286
	% Regents Diplomas	74%	75%	93%
	Regents Diplomas with Advanced Designation**			192
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	7	9	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	228	28	0	1	1	0	0	13
	Percent	84%	10%	0%	0%	0%	0%	0%	5%
Students with Disabilities	Number	16	12	0	0	0	0	0	9
	Percent	43%	32%	0%	0%	0%	0%	0%	24%
All Students	Number	244	40	0	1	1	0	0	22
	Percent	79%	13%	0%	0%	0%	0%	0%	7%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		12	1.0%	8	0.6%
	Entered GED Program*	6		5	0.4%	2	0.2%
	Total Noncompleters	11		17	1.4%	10	0.8%
Students with Disabilities	Dropped Out	3		1	0.5%	3	1.4%
	Entered GED Program*	0		3	1.5%	1	0.5%
	Total Noncompleters	3		4	2.0%	4	1.9%
All Students	Dropped Out	8	0.6%	13	0.9%	11	0.8%
	Entered GED Program*	6	0.4%	8	0.6%	3	0.2%
	Total Noncompleters	14	1.0%	21	1.5%	14	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	360	333
	Number of Students with Disabilities	0	0	50
	Number of All Students	0	360	383
	Percent of Enrollment	0%	32%	35%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	96%	52	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	33	100%	25	100%	0	0%
Latin	46	100%	41	90%	0	0%
Spanish	169	97%	168	96%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	79%	7	86%	4	#
Science	15	47%	10	60%	2	#
Reading	5	80%	6	83%	5	80%
Writing	6	100%	9	100%	3	#
Global Studies	2	#	7	71%	4	#
U.S. Hist & Gov't	2	#	6	67%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	326	325	348	39	39	44
Number Scoring 55-100	313	317	337	33	34	36
Number Scoring 65-100	305	307	328	30	28	31
Number Scoring 85-100	182	200	216	8	10	7
Percentage of Tested Scoring 55-100	96%	98%	97%	85%	87%	82%
Percentage of Tested Scoring 65-100	94%	94%	94%	77%	72%	70%
Percentage of Tested Scoring 85-100	56%	62%	62%	21%	26%	16%
Mathematics A						
Number Tested	379	387	580	43	46	76
Number Scoring 55-100	359	380	563	35	41	66
Number Scoring 65-100	333	363	552	28	36	59
Number Scoring 85-100	128	188	300	2	5	10
Percentage of Tested Scoring 55-100	95%	98%	97%	81%	89%	87%
Percentage of Tested Scoring 65-100	88%	94%	95%	65%	78%	78%
Percentage of Tested Scoring 85-100	34%	49%	52%	5%	11%	13%
Mathematics B						
Number Tested	258	304	265	13	5	10
Number Scoring 55-100	220	274	231	10	3	7
Number Scoring 65-100	181	238	191	7	2	4
Number Scoring 85-100	53	105	57	0	0	0
Percentage of Tested Scoring 55-100	85%	90%	87%	77%	60%	70%
Percentage of Tested Scoring 65-100	70%	78%	72%	54%	40%	40%
Percentage of Tested Scoring 85-100	21%	35%	22%	0%	0%	0%
Global History and Geography						
Number Tested	329	369	357	46	45	37
Number Scoring 55-100	320	361	347	41	40	32
Number Scoring 65-100	311	348	341	38	34	30
Number Scoring 85-100	208	270	253	11	14	11
Percentage of Tested Scoring 55-100	97%	98%	97%	89%	89%	86%
Percentage of Tested Scoring 65-100	95%	94%	96%	83%	76%	81%
Percentage of Tested Scoring 85-100	63%	73%	71%	24%	31%	30%
U.S. History and Government						
Number Tested	344	318	347	45	37	40
Number Scoring 55-100	343	312	338	44	32	33
Number Scoring 65-100	339	304	331	42	30	30
Number Scoring 85-100	233	219	278	13	9	16
Percentage of Tested Scoring 55-100	100%	98%	97%	98%	86%	82%
Percentage of Tested Scoring 65-100	99%	96%	95%	93%	81%	75%
Percentage of Tested Scoring 85-100	68%	69%	80%	29%	24%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	517	387	395	79	41	63
Number Scoring 55-100	511	385	382	73	41	55
Number Scoring 65-100	496	378	377	65	39	55
Number Scoring 85-100	211	188	191	7	6	6
Percentage of Tested Scoring 55-100	99%	99%	97%	92%	100%	87%
Percentage of Tested Scoring 65-100	96%	98%	95%	82%	95%	87%
Percentage of Tested Scoring 85-100	41%	49%	48%	9%	15%	10%
Physical Setting/Earth Science						
Number Tested	139	258	183	8	25	19
Number Scoring 55-100	138	256	176	7	25	19
Number Scoring 65-100	137	247	163	6	21	15
Number Scoring 85-100	114	148	84	0	5	9
Percentage of Tested Scoring 55-100	99%	99%	96%	88%	100%	100%
Percentage of Tested Scoring 65-100	99%	96%	89%	75%	84%	79%
Percentage of Tested Scoring 85-100	82%	57%	46%	0%	20%	47%
Physical Setting/Chemistry						
Number Tested	314	291	253	9	6	8
Number Scoring 55-100	305	287	253	9	4	8
Number Scoring 65-100	272	268	244	8	3	8
Number Scoring 85-100	45	82	84	1	0	2
Percentage of Tested Scoring 55-100	97%	99%	100%	100%	67%	100%
Percentage of Tested Scoring 65-100	87%	92%	96%	89%	50%	100%
Percentage of Tested Scoring 85-100	14%	28%	33%	11%	0%	25%
Physical Setting/Physics						
Number Tested		155	166		2	0
Number Scoring 55-100		153	164		#	0
Number Scoring 65-100		148	160		#	0
Number Scoring 85-100		65	99		#	0
Percentage of Tested Scoring 55-100		99%	99%		#	0%
Percentage of Tested Scoring 65-100		95%	96%		#	0%
Percentage of Tested Scoring 85-100		42%	60%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	39	57	46	3	0	0
Number Scoring 55-100	39	57	46	#	0	0
Number Scoring 65-100	39	57	46	#	0	0
Number Scoring 85-100	38	53	39	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	97%	93%	85%	#	0%	0%
Comprehensive Italian						
Number Tested	15	10	38	2	1	0
Number Scoring 55-100	15	10	38	#	#	0
Number Scoring 65-100	14	10	38	#	#	0
Number Scoring 85-100	10	9	29	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	67%	90%	76%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	161	196	173	3	7	5
Number Scoring 55-100	161	195	171	#	7	4
Number Scoring 65-100	161	194	171	#	7	4
Number Scoring 85-100	145	169	141	#	4	2
Percentage of Tested Scoring 55-100	100%	99%	99%	#	100%	80%
Percentage of Tested Scoring 65-100	100%	99%	99%	#	100%	80%
Percentage of Tested Scoring 85-100	90%	86%	82%	#	57%	40%
Comprehensive Latin						
Number Tested	44	36	42	0	1	1
Number Scoring 55-100	44	36	42	0	#	#
Number Scoring 65-100	44	36	42	0	#	#
Number Scoring 85-100	34	32	29	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	77%	89%	69%	0%	#	#

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	333	1%	3%	31%	65%
	Students with Disabilities	61	10%	8%	57%	25%
	All Students	394	2%	4%	35%	59%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	334	0%	6%	53%	40%
	Students with Disabilities	46	9%	39%	48%	4%
	All Students	380	1%	10%	53%	36%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	5	0	0	1	2	2
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	270	270	270	35	35	35	305	305	305
Number Scoring 55–64	2	4	1	2	3	1	4	7	2
Number Scoring 65–84	71	58	97	23	19	27	94	77	124
Number Scoring 85–100	191	205	171	8	9	5	199	214	176
Approved Alternatives	4	0	0	0	0	0	4	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		119	104		0	1
Beginning		7	3		0	#
Intermediate		25	14		0	#
Advanced		43	53		0	#
Proficient		44	34		0	#
Reading and Writing (Grade K-1)						
Number Tested		119	103		0	1
Beginning		34	29		0	#
Intermediate		16	29		0	#
Advanced		45	24		0	#
Proficient		24	21		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		118	126		5	9
Beginning		4	0		0	0
Intermediate		12	9		0	0
Advanced		33	62		2	5
Proficient		69	55		3	4
Reading and Writing (Grade 2-4)						
Number Tested		118	125		5	9
Beginning		17	8		0	1
Intermediate		49	18		4	1
Advanced		35	51		0	4
Proficient		17	48		1	3
Listening and Speaking (Grade 5-6)						
Number Tested		63	56		6	6
Beginning		1	1		0	0
Intermediate		5	2		0	0
Advanced		15	30		2	4
Proficient		42	23		4	2
Reading and Writing (Grade 5-6)						
Number Tested		63	56		6	6
Beginning		4	1		0	0
Intermediate		14	6		2	1
Advanced		36	24		4	4
Proficient		9	25		0	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		30	30		0	0
Beginning		1	1		0	0
Intermediate		2	5		0	0
Advanced		19	14		0	0
Proficient		8	10		0	0
Reading and Writing (Grade 7-8)						
Number Tested		30	30		0	0
Beginning		1	2		0	0
Intermediate		7	7		0	0
Advanced		15	6		0	0
Proficient		7	15		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		105	80		2	0
Beginning		15	6		#	0
Intermediate		21	31		#	0
Advanced		31	26		#	0
Proficient		38	17		#	0
Reading and Writing (Grade 9-12)						
Number Tested		105	80		2	0
Beginning		17	7		#	0
Intermediate		28	32		#	0
Advanced		42	21		#	0
Proficient		18	20		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)