

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-04-03-0005
 Name: John J. Daly Elementary School
 Principal: Elaine Ajello

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	72	78	57
First	82	78	63
Second	95	83	68
Third	88	94	71
Fourth	60	84	84
Fifth	73	59	84
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	470	476	427

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	43	9.1%	41	8.6%	33	7.7%
Black (Not Hispanic)	32	6.8%	25	5.3%	28	6.6%
Hispanic	57	12.1%	69	14.5%	65	15.2%
White (Not Hispanic)	338	71.9%	341	71.6%	301	70.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	19
Common Branch	19	19	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	41	8.7%	41	8.6%	51	11.9%
Eligible for Free Lunch	25	5.3%	43	9.0%	26	6.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.3%		96.0%
Student Suspensions	9	2.0%	8	1.7%	5	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.1%	2.7%	1.9%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	95%	95%	99%

Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	70	3%	3%	17%	77%
	Students with Disabilities	14	7%	7%	36%	50%
	All Students	84	4%	4%	20%	73%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		21	11		0	1
Beginning		3	1		0	#
Intermediate		3	2		0	#
Advanced		3	6		0	#
Proficient		12	2		0	#
Reading and Writing (Grade K-1)						
Number Tested		21	11		0	1
Beginning		4	4		0	#
Intermediate		4	4		0	#
Advanced		9	1		0	#
Proficient		4	2		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		19	26		0	5
Beginning		3	0		0	0
Intermediate		2	3		0	0
Advanced		6	10		0	3
Proficient		8	13		0	2
Reading and Writing (Grade 2-4)						
Number Tested		19	26		0	5
Beginning		5	3		0	1
Intermediate		9	8		0	1
Advanced		3	7		0	2
Proficient		2	8		0	1
Listening and Speaking (Grade 5-6)						
Number Tested		7	5		2	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		2	4		#	0
Proficient		5	1		#	0
Reading and Writing (Grade 5-6)						
Number Tested		7	5		2	0
Beginning		0	0		#	0
Intermediate		2	0		#	0
Advanced		5	4		#	0
Proficient		0	1		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)