

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-05-02-0000
 Name: New Hyde Park-Garden City Park Union Free School District
 Superintendent: Regina Cohn

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	161	118	99
Kindergarten	191	214	201
First	210	227	223
Second	239	218	237
Third	255	249	235
Fourth	223	264	262
Fifth	230	230	283
Sixth	249	245	246
Ungraded Elementary	53	58	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1650	1705	1699

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	536	32.5%	590	34.6%	600	35.3%
Black (Not Hispanic)	7	0.4%	8	0.5%	14	0.8%
Hispanic	146	8.8%	160	9.4%	175	10.3%
White (Not Hispanic)	961	58.2%	947	55.5%	910	53.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	20
Common Branch	21	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	67	3.7%	71	3.9%	97	5.4%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.4%		96.7%
Student Suspensions	8	0.5%	11	0.7%	6	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	126
Total Other Professional Staff	17
Total Paraprofessionals	43
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	246	1%	1%	24%	74%
	Students with Disabilities	38	11%	8%	50%	32%
	All Students	284	2%	2%	27%	69%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	1	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		58	53		0	0
Beginning		0	2		0	0
Intermediate		7	9		0	0
Advanced		19	22		0	0
Proficient		32	20		0	0
Reading and Writing (Grade K-1)						
Number Tested		58	53		0	0
Beginning		9	10		0	0
Intermediate		12	23		0	0
Advanced		19	9		0	0
Proficient		18	11		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		23	19		0	1
Beginning		0	2		0	#
Intermediate		4	3		0	#
Advanced		5	6		0	#
Proficient		14	8		0	#
Reading and Writing (Grade 2-4)						
Number Tested		23	19		0	1
Beginning		0	1		0	#
Intermediate		12	2		0	#
Advanced		7	10		0	#
Proficient		4	6		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		9	8		0	0
Beginning		0	2		0	0
Intermediate		1	0		0	0
Advanced		1	2		0	0
Proficient		7	4		0	0
Reading and Writing (Grade 5-6)						
Number Tested		9	8		0	0
Beginning		0	2		0	0
Intermediate		3	2		0	0
Advanced		5	2		0	0
Proficient		1	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)