

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-06-03-0000
 Name: Manhasset Union Free School District
 Superintendent: William A. Shine

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	189	217	221
First	203	217	256
Second	218	211	225
Third	195	219	215
Fourth	216	196	229
Fifth	200	222	201
Sixth	182	202	227
Ungraded Elementary	8	22	14
Seventh	225	203	226
Eighth	203	221	215
Ninth	215	198	201
Tenth	199	204	193
Eleventh	185	195	204
Twelfth	186	173	192
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2624	2700	2819

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	261	9.9%	301	11.1%	344	12.2%
Black (Not Hispanic)	151	5.8%	137	5.1%	128	4.5%
Hispanic	81	3.1%	80	3.0%	83	2.9%
White (Not Hispanic)	2131	81.2%	2182	80.8%	2264	80.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	20
Common Branch	21	21	21
English Grade 8	23	19	21
Mathematics Grade 8	15	20	19
Science Grade 8	25	22	23
Social Studies Grade 8	24	21	23
English Grade 10	23	24	24
Mathematics Grade 10	17	17	18
Science Grade 10	12	18	23
Social Studies Grade 10	23	24	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	61	2.3%	63	2.3%	76	2.7%
Eligible for Free Lunch	87	3.6%	77	3.1%	70	2.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.2%		96.4%
Student Suspensions	83	3.3%	73	2.8%	82	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.7%	0.5%	1.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	243
Total Other Professional Staff	43
Total Paraprofessionals	103
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	158	130	163
	Regents Diplomas	135	129	158
	% Regents Diplomas	85%	99%	97%
	Regents Diplomas with Advanced Designation**			144
	% Regents Diplomas with Advanced Designation			88%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	28	10	28
	Regents Diplomas	9	10	20
	% Regents Diplomas	32%	100%	71%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	0	13	1
All Students	Total Graduates*	186	140	191
	Regents Diplomas	144	139	178
	% Regents Diplomas	77%	99%	93%
	Regents Diplomas with Advanced Designation**			157
	% Regents Diplomas with Advanced Designation			82%
	IEP Diplomas or Local Certificates	0	13	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	151	6	2	0	1	0	0	3
	Percent	93%	4%	1%	0%	1%	0%	0%	2%
Students with Disabilities	Number	21	3	1	0	1	0	0	2
	Percent	75%	11%	4%	0%	4%	0%	0%	7%
All Students	Number	172	9	3	0	2	0	0	5
	Percent	90%	5%	2%	0%	1%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2	0.3%	1	0.1%
	Entered GED Program*	0		1	0.1%	0	0.0%
	Total Noncompleters	1		3	0.4%	1	0.1%
Students with Disabilities	Dropped Out	1		1	1.2%	1	1.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	1.2%	1	1.0%
All Students	Dropped Out	2	0.3%	3	0.4%	2	0.3%
	Entered GED Program*	0	0.0%	1	0.1%	0	0.0%
	Total Noncompleters	2	0.3%	4	0.5%	2	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	100%	22	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	29	100%	37	100%	43	100%
Latin	1	#	3	#	1	#
Spanish	110	99%	140	98%	126	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	5	100%
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	0	0%	12	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	10	100%	1	#
Science	3	#	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	100%	3	#	15	100%
Science	4	#	2	#	10	40%
Reading	11	100%	0	0%	4	#
Writing	12	100%	0	0%	3	#
Global Studies	4	#	3	#	1	#
U.S. Hist & Gov't	5	80%	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	172	194	202	25	20	23
Number Scoring 55-100	170	189	200	24	20	21
Number Scoring 65-100	167	188	199	22	19	20
Number Scoring 85-100	128	160	153	8	13	7
Percentage of Tested Scoring 55-100	99%	97%	99%	96%	100%	91%
Percentage of Tested Scoring 65-100	97%	97%	99%	88%	95%	87%
Percentage of Tested Scoring 85-100	74%	82%	76%	32%	65%	30%
Mathematics A						
Number Tested	183	229	203	22	20	28
Number Scoring 55-100	176	227	199	18	19	25
Number Scoring 65-100	171	223	197	16	17	25
Number Scoring 85-100	97	154	114	3	3	7
Percentage of Tested Scoring 55-100	96%	99%	98%	82%	95%	89%
Percentage of Tested Scoring 65-100	93%	97%	97%	73%	85%	89%
Percentage of Tested Scoring 85-100	53%	67%	56%	14%	15%	25%
Mathematics B						
Number Tested	0	162	199	0	12	6
Number Scoring 55-100	0	157	190	0	11	4
Number Scoring 65-100	0	152	174	0	10	3
Number Scoring 85-100	0	84	75	0	3	1
Percentage of Tested Scoring 55-100	0%	97%	95%	0%	92%	67%
Percentage of Tested Scoring 65-100	0%	94%	87%	0%	83%	50%
Percentage of Tested Scoring 85-100	0%	52%	38%	0%	25%	17%
Global History and Geography						
Number Tested	197	209	191	23	21	24
Number Scoring 55-100	193	206	186	20	20	19
Number Scoring 65-100	192	204	182	20	19	16
Number Scoring 85-100	132	141	116	7	7	3
Percentage of Tested Scoring 55-100	98%	99%	97%	87%	95%	79%
Percentage of Tested Scoring 65-100	97%	98%	95%	87%	90%	67%
Percentage of Tested Scoring 85-100	67%	67%	61%	30%	33%	12%
U.S. History and Government						
Number Tested	180	196	201	25	21	23
Number Scoring 55-100	176	189	197	24	20	22
Number Scoring 65-100	173	188	194	21	19	19
Number Scoring 85-100	127	141	150	10	6	8
Percentage of Tested Scoring 55-100	98%	96%	98%	96%	95%	96%
Percentage of Tested Scoring 65-100	96%	96%	97%	84%	90%	83%
Percentage of Tested Scoring 85-100	71%	72%	75%	40%	29%	35%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	203	208	198	39	20	24
Number Scoring 55-100	199	204	197	36	17	23
Number Scoring 65-100	187	199	193	26	14	19
Number Scoring 85-100	86	97	108	5	2	4
Percentage of Tested Scoring 55-100	98%	98%	99%	92%	85%	96%
Percentage of Tested Scoring 65-100	92%	96%	97%	67%	70%	79%
Percentage of Tested Scoring 85-100	42%	47%	55%	13%	10%	17%
Physical Setting/Earth Science						
Number Tested	191	212	204	7	9	29
Number Scoring 55-100	191	203	194	7	8	22
Number Scoring 65-100	190	194	182	7	7	16
Number Scoring 85-100	127	93	113	3	0	4
Percentage of Tested Scoring 55-100	100%	96%	95%	100%	89%	76%
Percentage of Tested Scoring 65-100	99%	92%	89%	100%	78%	55%
Percentage of Tested Scoring 85-100	66%	44%	55%	43%	0%	14%
Physical Setting/Chemistry						
Number Tested	174	173	185	10	14	5
Number Scoring 55-100	171	170	183	9	14	5
Number Scoring 65-100	150	148	172	5	11	4
Number Scoring 85-100	51	37	62	0	2	0
Percentage of Tested Scoring 55-100	98%	98%	99%	90%	100%	100%
Percentage of Tested Scoring 65-100	86%	86%	93%	50%	79%	80%
Percentage of Tested Scoring 85-100	29%	21%	34%	0%	14%	0%
Physical Setting/Physics						
Number Tested		94	131		1	7
Number Scoring 55-100		89	123		#	7
Number Scoring 65-100		76	112		#	7
Number Scoring 85-100		17	66		#	4
Percentage of Tested Scoring 55-100		95%	94%		#	100%
Percentage of Tested Scoring 65-100		81%	85%		#	100%
Percentage of Tested Scoring 85-100		18%	50%		#	57%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	33	20	28	1	0	0
Number Scoring 55-100	33	20	28	#	0	0
Number Scoring 65-100	33	20	28	#	0	0
Number Scoring 85-100	27	17	26	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	82%	85%	93%	#	0%	0%
Comprehensive Italian						
Number Tested	22	29	25	0	1	0
Number Scoring 55-100	22	29	25	0	#	0
Number Scoring 65-100	22	29	25	0	#	0
Number Scoring 85-100	22	24	23	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	100%	83%	92%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	107	123	104	9	7	5
Number Scoring 55-100	107	123	104	9	7	5
Number Scoring 65-100	107	123	104	9	7	5
Number Scoring 85-100	98	100	92	5	6	4
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	92%	81%	88%	56%	86%	80%
Comprehensive Latin						
Number Tested	24	14	14	1	0	0
Number Scoring 55-100	24	14	14	#	0	0
Number Scoring 65-100	23	14	14	#	0	0
Number Scoring 85-100	8	10	7	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	33%	71%	50%	#	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	180	0%	0%	25%	75%
	Students with Disabilities	21	10%	24%	57%	10%
	All Students	201	1%	2%	28%	68%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	187	1%	3%	49%	48%
	Students with Disabilities	28	0%	43%	46%	11%
	All Students	215	0%	8%	48%	43%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	161	161	161	33	33	33	194	194	194
Number Scoring 55–64	1	0	1	0	1	1	1	1	2
Number Scoring 65–84	43	30	44	18	19	15	61	49	59
Number Scoring 85–100	116	130	116	10	7	11	126	137	127
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		27	21		0	2
Beginning		1	1		0	#
Intermediate		9	1		0	#
Advanced		10	7		0	#
Proficient		7	12		0	#
Reading and Writing (Grade K-1)						
Number Tested		28	21		0	2
Beginning		0	3		0	#
Intermediate		10	6		0	#
Advanced		9	7		0	#
Proficient		9	5		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		20	15		0	0
Beginning		0	0		0	0
Intermediate		3	2		0	0
Advanced		8	4		0	0
Proficient		9	9		0	0
Reading and Writing (Grade 2-4)						
Number Tested		20	15		0	0
Beginning		1	1		0	0
Intermediate		8	2		0	0
Advanced		8	4		0	0
Proficient		3	8		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		6	7		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		1	3		0	0
Proficient		4	4		0	0
Reading and Writing (Grade 5-6)						
Number Tested		7	7		0	0
Beginning		0	0		0	0
Intermediate		3	0		0	0
Advanced		0	2		0	0
Proficient		4	5		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		9	6		0	1
Beginning		0	1		0	#
Intermediate		3	0		0	#
Advanced		3	1		0	#
Proficient		3	4		0	#
Reading and Writing (Grade 7-8)						
Number Tested		9	6		0	1
Beginning		0	1		0	#
Intermediate		2	0		0	#
Advanced		7	0		0	#
Proficient		0	5		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	13		0	3
Beginning		0	2		0	#
Intermediate		0	2		0	#
Advanced		0	3		0	#
Proficient		0	6		0	#
Reading and Writing (Grade 9-12)						
Number Tested		0	13		0	3
Beginning		0	2		0	#
Intermediate		0	4		0	#
Advanced		0	1		0	#
Proficient		0	6		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)