## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 28-04-06-03-0003 Grade Range: K-6

Name: Munsey Park Elementary School

Principal: Jean Kendall

#### **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	92	125	123
First	110	108	146
Second	108	118	103
Third	91	109	117
Fourth	94	90	115
Fifth	89	95	92
Sixth	65	94	95
Ungraded Elementary	8	14	14
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	657	753	805

**Student Racial/Ethnic Origin** 

	2002	02-03 2003-04		3–04	-04 2004-	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	5.3%	43	5.7%	62	7.7%
Black (Not Hispanic)	38	5.8%	36	4.8%	32	4.0%
Hispanic	12	1.8%	15	2.0%	21	2.6%
White (Not Hispanic)	572	87.1%	659	87.5%	690	85.7%

Average Class Size

Average Class Size			
Grade Level	2002-03	2003–04	2004–05
Kindergarten	19	21	20
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	21	3.7%	18	2.9%	22	3.2%

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		96.0%		96.7%		97.1%
Student Suspensions	36	6.2%	10	1.5%	26	3.5%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002-03	2003-04	2004–05				
Reduced Lunch	0.5%	0.8%	0.7%				
Public Assistance	1-10%	1-10%	1-10%				
Student Stability	95%	95%	99%				

#### **Staff Counts**

Staff	2004-05
Total Teachers	60
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	88	0%	0%	25%	75%
Nov 2004	Students with Disabilities	5	20%	20%	60%	0%
	All Students	93	1%	1%	27%	71%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	nts with Disal	oilities
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K-	1)		•
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Readi	ng and Writin	g (Grade K–1)	)		
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Listen	ing and Speak	ing (Grade 2–4	1)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writin	ng (Grade 2–4)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Listen	ing and Speak	ing (Grade 5–0	5)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writii	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)