New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-06-03-0004 Grade Range: K-6

Name: Shelter Rock Elementary School

Principal: Robert Geczik

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	97	92	98
First	93	109	110
Second	110	93	122
Third	104	110	98
Fourth	122	106	114
Fifth	111	127	109
Sixth	117	108	132
Ungraded Elementary	0	8	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	754	753	783

Student Racial/Ethnic Origin

	2002	2002–03 2003–04 2004–05		4–05		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	103	13.7%	107	14.2%	110	14.0%
Black (Not Hispanic)	38	5.0%	29	3.9%	23	2.9%
Hispanic	26	3.4%	24	3.2%	25	3.2%
White (Not Hispanic)	587	77.9%	593	78.8%	625	79.8%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	19	18	19
Common Branch	21	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	47	6.2%	45	6.0%	48	6.1%			
Eligible for Free Lunch	34	5.2%	31	4.7%	21	3.1%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		97.1%		96.8%
Student Suspensions	18	2.3%	10	1.3%	12	1.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003–04	2004–05				
Reduced Lunch	1.1%	0.5%	1.3%				
Public Assistance	1-10%	1-10%	1-10%				
Student Stability	97%	100%	97%				

Staff Counts

Staff	2004–05
Total Teachers	65
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	92	0%	0%	25%	75%
Nov 2004	Students with Disabilities	16	6%	25%	56%	13%
	All Students	108	1%	4%	30%	66%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

All Students Students with Disabilities									
	2002–03	2003-04	2004–05	2002–03	2003-04	2004–05			
	Listeni	ng and Speaki	ng (Grade K–	1)					
Number Tested		26	21		0	2			
Beginning		1	1		0	#			
Intermediate		9	1		0	#			
Advanced		9	7		0	#			
Proficient		7	12		0	#			
Reading and Writing (Grade K-1)									
Number Tested		27	21		0	2			
Beginning		0	3		0	#			
Intermediate		10	6		0	#			
Advanced		9	7		0	#			
Proficient		8	5		0	#			
	Listeni	ing and Speak	ing (Grade 2–4	l)					
Number Tested		20	15		0	0			
Beginning		0	0		0	0			
Intermediate		3	2		0	0			
Advanced		8	4		0	0			
Proficient		9	9		0	0			
	Read	ing and Writir	ng (Grade 2–4)						
Number Tested		20	15		0	0			
Beginning		1	1		0	0			
Intermediate		8	2		0	0			
Advanced		8	4		0	0			
Proficient		3	8		0	0			
	Listeni	ing and Speak	ing (Grade 5–6	<u>()</u>					
Number Tested		6	7		0	0			
Beginning		0	0		0	0			
Intermediate		1	0		0	0			
Advanced		1	3		0	0			
Proficient		4	4		0	0			
	Read	ing and Writir	ng (Grade 5–6)						
Number Tested		7	7		0	0			
Beginning		0	0		0	0			
Intermediate		3	0		0	0			
Advanced		0	2		0	0			
Proficient		4	5	. 1 . 6 . 11	0	0			

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)