

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 28-04-07-03-0006  
 Name: E.M. Baker School  
 Principal: Joanna Miller

Grade Range : K-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	72	83	68
First	80	73	87
Second	72	71	81
Third	92	71	79
Fourth	110	89	76
Fifth	100	113	89
Sixth	0	0	0
Ungraded Elementary	0	20	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	526	520	488

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	69	13.1%	73	14.0%	70	14.3%
Black (Not Hispanic)	9	1.7%	5	1.0%	4	0.8%
Hispanic	49	9.3%	57	11.0%	55	11.3%
White (Not Hispanic)	399	75.9%	385	74.0%	359	73.6%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	17	17
Common Branch	18	17	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	47	8.9%	53	10.2%	44	9.0%
<b>Eligible for Free Lunch</b>	39	7.4%	41	7.9%	45	9.2%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.2%		96.7%		96.5%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	1	0.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	5.1%	4.6%	4.7%
<b>Public Assistance</b>	1-10%	1-10%	11-20%
<b>Student Stability</b>	93%	94%	98%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	50
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	81	0%	0%	11%	89%
	Students with Disabilities	9	11%	0%	56%	33%
	All Students	90	1%	0%	16%	83%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		23	10		0	1
Beginning		1	0		0	#
Intermediate		0	2		0	#
Advanced		9	2		0	#
Proficient		13	6		0	#
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		23	10		0	1
Beginning		6	0		0	#
Intermediate		1	5		0	#
Advanced		9	2		0	#
Proficient		7	3		0	#
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		17	18		1	6
Beginning		1	0		#	0
Intermediate		3	0		#	0
Advanced		4	8		#	3
Proficient		9	10		#	3
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		17	18		1	6
Beginning		1	0		#	0
Intermediate		7	1		#	1
Advanced		4	9		#	4
Proficient		5	8		#	1
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		4	4		1	2
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		4	4		1	2
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)