

New York State School Report Card

Comprehensive Information Report

BEDS Code: 28-04-07-03-0007
 Name: John F. Kennedy School
 Principal: Sue Kincaid

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	78	67	76
First	82	81	68
Second	62	87	84
Third	71	67	88
Fourth	100	83	71
Fifth	102	98	86
Sixth	0	0	0
Ungraded Elementary	33	29	13
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	528	512	486

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	5.5%	32	6.3%	37	7.6%
Black (Not Hispanic)	16	3.0%	12	2.3%	8	1.6%
Hispanic	51	9.7%	53	10.4%	41	8.4%
White (Not Hispanic)	432	81.8%	415	81.1%	400	82.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	17	15
Common Branch	17	17	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	89	16.9%	45	8.8%	43	8.9%
Eligible for Free Lunch	50	9.5%	42	8.2%	41	8.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		95.7%		96.3%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	4.7%	5.9%	6.6%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	98%	95%	95%

Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	77	0%	0%	14%	86%
	Students with Disabilities	13	0%	0%	23%	77%
	All Students	90	0%	0%	16%	84%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		8	8		0	2
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		3	1		0	#
Proficient		5	6		0	#
Reading and Writing (Grade K–1)						
Number Tested		8	8		0	2
Beginning		1	0		0	#
Intermediate		3	5		0	#
Advanced		0	1		0	#
Proficient		4	2		0	#
Listening and Speaking (Grade 2–4)						
Number Tested		12	7		1	2
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		0	3		#	#
Proficient		12	3		#	#
Reading and Writing (Grade 2–4)						
Number Tested		12	7		1	2
Beginning		1	0		#	#
Intermediate		4	3		#	#
Advanced		4	1		#	#
Proficient		3	3		#	#
Listening and Speaking (Grade 5–6)						
Number Tested		18	3		12	1
Beginning		1	#		0	#
Intermediate		0	#		0	#
Advanced		3	#		2	#
Proficient		14	#		10	#
Reading and Writing (Grade 5–6)						
Number Tested		18	3		12	1
Beginning		1	#		0	#
Intermediate		7	#		6	#
Advanced		9	#		6	#
Proficient		1	#		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)