

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-07-03-0014
 Name: Great Neck South High School
 Principal: Randolph H. Ross

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	290	282	294
Tenth	281	288	287
Eleventh	246	282	290
Twelfth	269	248	294
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1086	1100	1165

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	279	25.7%	291	26.5%	345	29.6%
Black (Not Hispanic)	41	3.8%	40	3.6%	40	3.4%
Hispanic	80	7.4%	76	6.9%	68	5.8%
White (Not Hispanic)	686	63.2%	693	63.0%	712	61.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	24
Mathematics Grade 10	15	21	20
Science Grade 10	27	23	24
Social Studies Grade 10	23	21	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	38	3.5%	44	4.0%	56	4.8%
Eligible for Free Lunch	35	3.2%	41	3.7%	18	1.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.6%		95.8%
Student Suspensions	22	2.0%	15	1.4%	21	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	3.6%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	97%

Staff Counts

Staff	2004-05
Total Teachers	117
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	238	214	251
	Regents Diplomas	218	193	249
	% Regents Diplomas	92%	90%	99%
	Regents Diplomas with Advanced Designation**			221
	% Regents Diplomas with Advanced Designation			88%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	32	26	23
	Regents Diplomas	9	15	18
	% Regents Diplomas	28%	58%	78%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	270	240	274
	Regents Diplomas	227	208	267
	% Regents Diplomas	84%	87%	97%
	Regents Diplomas with Advanced Designation**			231
	% Regents Diplomas with Advanced Designation			84%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	238	11	0	0	2	0	0	0
	Percent	95%	4%	0%	0%	1%	0%	0%	0%
Students with Disabilities	Number	13	7	0	0	3	0	0	0
	Percent	57%	30%	0%	0%	13%	0%	0%	0%
All Students	Number	251	18	0	0	5	0	0	0
	Percent	92%	7%	0%	0%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	2	0.2%
	Entered GED Program*	0		0	0.0%	3	0.3%
	Total Noncompleters	0		0	0.0%	5	0.5%
Students with Disabilities	Dropped Out	0		2	1.7%	0	0.0%
	Entered GED Program*	1		1	0.8%	1	0.7%
	Total Noncompleters	1		3	2.5%	1	0.7%
All Students	Dropped Out	0	0.0%	2	0.2%	2	0.2%
	Entered GED Program*	1	0.1%	1	0.1%	4	0.4%
	Total Noncompleters	1	0.1%	3	0.3%	6	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	31	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	6	83%	5	80%
Science	10	70%	7	100%	6	83%
Reading	5	100%	1	#	7	71%
Writing	0	0%	2	#	0	0%
Global Studies	4	#	4	#	0	0%
U.S. Hist & Gov't	6	50%	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	245	287	290	28	25	35
Number Scoring 55-100	236	285	287	25	25	34
Number Scoring 65-100	231	282	277	22	24	31
Number Scoring 85-100	166	217	199	6	7	9
Percentage of Tested Scoring 55-100	96%	99%	99%	89%	100%	97%
Percentage of Tested Scoring 65-100	94%	98%	96%	79%	96%	89%
Percentage of Tested Scoring 85-100	68%	76%	69%	21%	28%	26%
Mathematics A						
Number Tested	32	226	200	8	39	40
Number Scoring 55-100	27	221	197	7	36	37
Number Scoring 65-100	23	215	193	4	34	34
Number Scoring 85-100	7	106	96	2	13	9
Percentage of Tested Scoring 55-100	84%	98%	98%	88%	92%	93%
Percentage of Tested Scoring 65-100	72%	95%	96%	50%	87%	85%
Percentage of Tested Scoring 85-100	22%	47%	48%	25%	33%	23%
Mathematics B						
Number Tested	0	220	279	0	17	21
Number Scoring 55-100	0	211	260	0	14	19
Number Scoring 65-100	0	203	246	0	14	16
Number Scoring 85-100	0	116	117	0	4	1
Percentage of Tested Scoring 55-100	0%	96%	93%	0%	82%	90%
Percentage of Tested Scoring 65-100	0%	92%	88%	0%	82%	76%
Percentage of Tested Scoring 85-100	0%	53%	42%	0%	24%	5%
Global History and Geography						
Number Tested	284	275	293	26	28	39
Number Scoring 55-100	279	269	289	25	24	37
Number Scoring 65-100	275	263	281	23	24	32
Number Scoring 85-100	206	197	200	9	7	11
Percentage of Tested Scoring 55-100	98%	98%	99%	96%	86%	95%
Percentage of Tested Scoring 65-100	97%	96%	96%	88%	86%	82%
Percentage of Tested Scoring 85-100	73%	72%	68%	35%	25%	28%
U.S. History and Government						
Number Tested	245	279	293	27	25	36
Number Scoring 55-100	244	278	290	27	24	34
Number Scoring 65-100	237	276	283	21	23	31
Number Scoring 85-100	190	228	239	9	13	19
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	96%	94%
Percentage of Tested Scoring 65-100	97%	99%	97%	78%	92%	86%
Percentage of Tested Scoring 85-100	78%	82%	82%	33%	52%	53%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	266	262	279	25	26	38
Number Scoring 55-100	264	260	279	24	24	38
Number Scoring 65-100	262	258	277	23	22	38
Number Scoring 85-100	173	170	195	3	7	9
Percentage of Tested Scoring 55-100	99%	99%	100%	96%	92%	100%
Percentage of Tested Scoring 65-100	98%	98%	99%	92%	85%	100%
Percentage of Tested Scoring 85-100	65%	65%	70%	12%	27%	24%
Physical Setting/Earth Science						
Number Tested	144	139	168	27	24	29
Number Scoring 55-100	143	139	166	26	24	28
Number Scoring 65-100	141	131	158	26	20	22
Number Scoring 85-100	96	59	94	13	8	8
Percentage of Tested Scoring 55-100	99%	100%	99%	96%	100%	97%
Percentage of Tested Scoring 65-100	98%	94%	94%	96%	83%	76%
Percentage of Tested Scoring 85-100	67%	42%	56%	48%	33%	28%
Physical Setting/Chemistry						
Number Tested	218	243	242	5	10	17
Number Scoring 55-100	217	239	239	5	9	17
Number Scoring 65-100	212	225	231	5	9	17
Number Scoring 85-100	90	87	106	0	2	4
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	90%	100%
Percentage of Tested Scoring 65-100	97%	93%	95%	100%	90%	100%
Percentage of Tested Scoring 85-100	41%	36%	44%	0%	20%	24%
Physical Setting/Physics						
Number Tested		0	145		0	3
Number Scoring 55-100		0	141		0	#
Number Scoring 65-100		0	135		0	#
Number Scoring 85-100		0	82		0	#
Percentage of Tested Scoring 55-100		0%	97%		0%	#
Percentage of Tested Scoring 65-100		0%	93%		0%	#
Percentage of Tested Scoring 85-100		0%	57%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	31	33	35	0	0	0
Number Scoring 55-100	31	33	35	0	0	0
Number Scoring 65-100	31	33	35	0	0	0
Number Scoring 85-100	22	27	28	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	82%	80%	0%	0%	0%
Comprehensive Italian						
Number Tested	4	10	3	0	0	0
Number Scoring 55-100	#	10	#	0	0	0
Number Scoring 65-100	#	10	#	0	0	0
Number Scoring 85-100	#	10	#	0	0	0
Percentage of Tested Scoring 55-100	#	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	100%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	7	6	12	0	1	1
Number Scoring 55-100	7	5	12	0	#	#
Number Scoring 65-100	6	5	11	0	#	#
Number Scoring 85-100	4	3	11	0	#	#
Percentage of Tested Scoring 55-100	100%	83%	100%	0%	#	#
Percentage of Tested Scoring 65-100	86%	83%	92%	0%	#	#
Percentage of Tested Scoring 85-100	57%	50%	92%	0%	#	#
Comprehensive Spanish						
Number Tested	154	175	171	11	7	12
Number Scoring 55-100	154	173	171	11	7	12
Number Scoring 65-100	152	173	171	10	7	12
Number Scoring 85-100	112	126	142	6	3	7
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	100%	91%	100%	100%
Percentage of Tested Scoring 85-100	73%	72%	83%	55%	43%	58%
Comprehensive Latin						
Number Tested	20	38	0	0	0	0
Number Scoring 55-100	20	38	0	0	0	0
Number Scoring 65-100	20	38	0	0	0	0
Number Scoring 85-100	19	38	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	95%	100%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	248	248	248	23	23	23	271	271	271
Number Scoring 55–64	1	0	1	2	1	1	3	1	2
Number Scoring 65–84	50	35	38	12	9	15	62	44	53
Number Scoring 85–100	191	210	206	8	13	5	199	223	211
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		40	58		0	0
Beginning		2	3		0	0
Intermediate		10	18		0	0
Advanced		16	15		0	0
Proficient		12	22		0	0
Reading and Writing (Grade 9-12)						
Number Tested		40	58		0	0
Beginning		5	2		0	0
Intermediate		12	18		0	0
Advanced		20	10		0	0
Proficient		3	28		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)